



Dear Parents,

This week we are learning about adding the suffixes –ing and –er to words. For example: playing, helping, teaching, singing, player, helper, teacher and singer.

The tricky words to focus on for reading and spelling are:  
**prince, princess** (reading)  
**also, before** (spelling)

For children coming to school:

We will be teaching lessons 1 and 2 to Bubble A (children coming in on Mondays and Tuesdays).

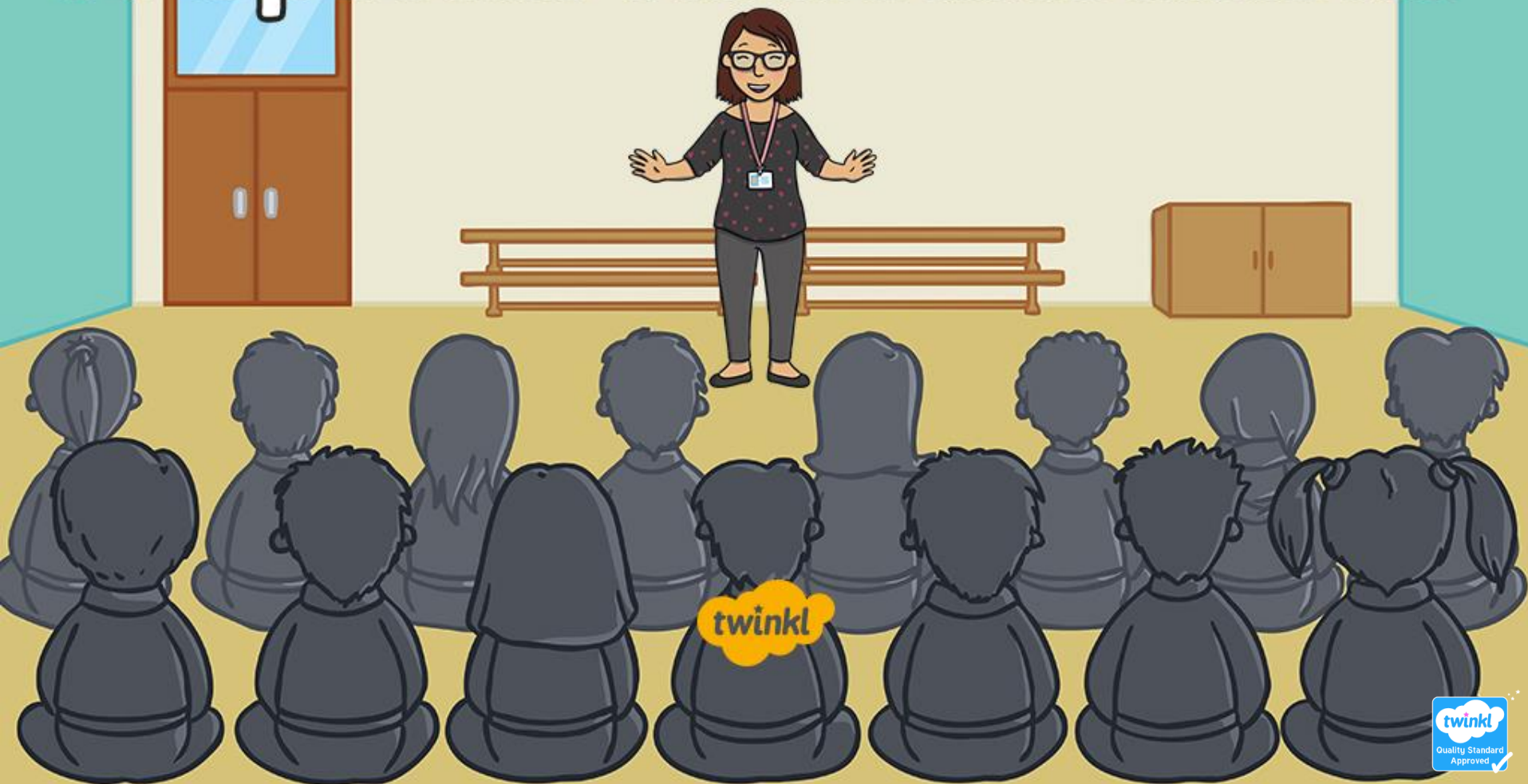
We will be teaching lessons 4 and 5 to Bubble B (children coming in on Thursdays and Fridays).

You will then be able to teach the other lessons on the days that the children are not at school.



Adding -ing and -er to Verbs

# A Special Announcement

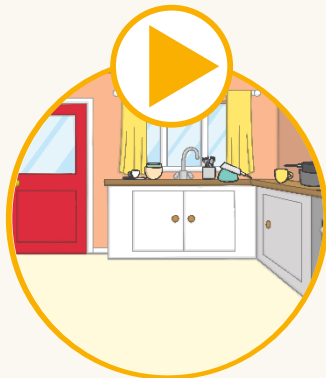
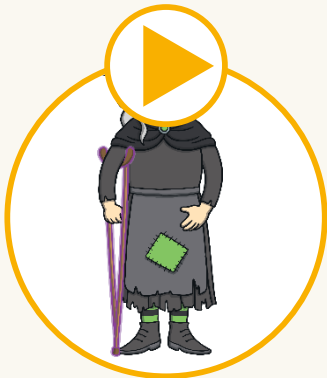
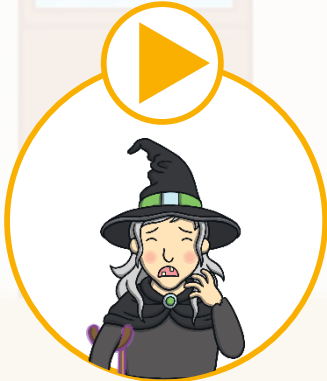
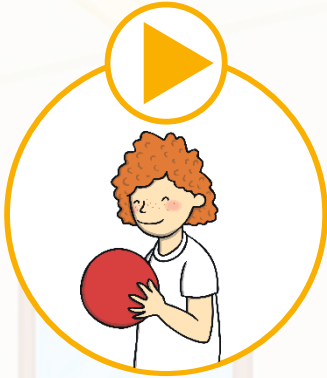


Let's revisit last week's focus words...

I'll say them and you write them down!



## Revisit and Review



Here are this week's focus words for reading...

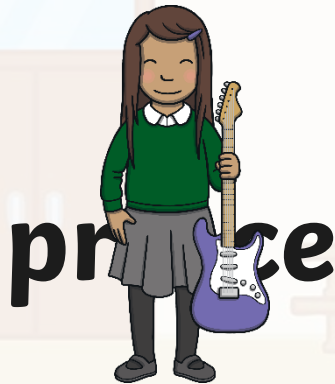
prince  
princess



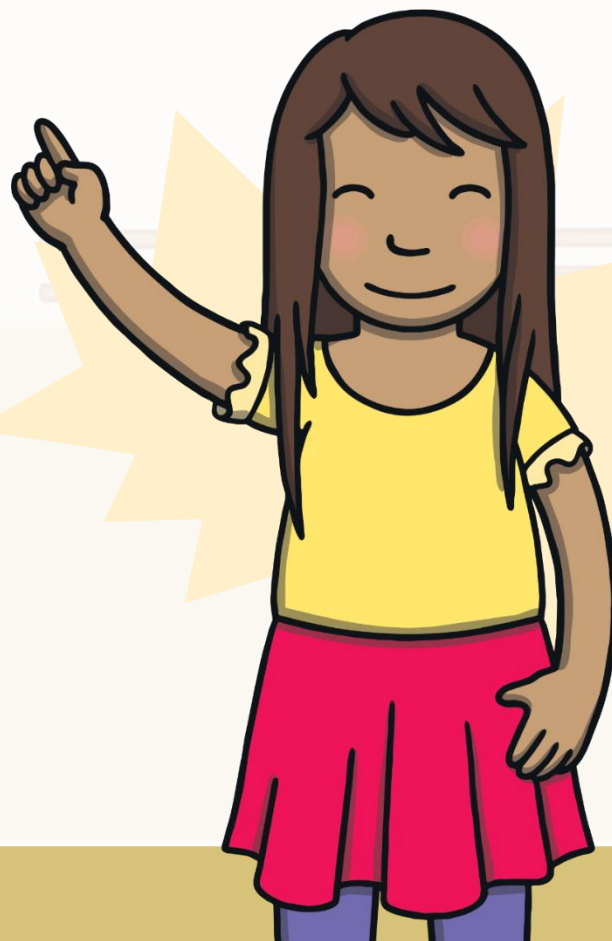


# Musical Words

Click to reveal the words.



Today, we are learning to read words that have  
**-ing** and **-er** added.





It was Friday morning and Kit was having his very first singing lesson. "I'm so pleased that you have decided to start having lessons," said Mr Hatfield, his new singing teacher. "Mrs Tan told me that you sing really well in class performances."





"I love performing!" said Kit. "I'd like to have my own band one day. My sister is learning to play the guitar so she could be in the band too."

"That sounds great," smiled Mr Hatfield. "Let's get started with your lesson, shall we?"



Kit had a fantastic first singing lesson. When he went back to the classroom, everyone was sitting listening to Mrs Tan. “What have I missed?” Kit asked Sam. “Mrs Tan was telling us about some special visitors,” replied Sam. The **prince** and **princess** are coming to visit the school!”

When **-ing** is added to a verb, it means that the action is happening.

**jump**

**jumping**

**sing**

**singing**

**cook**

**cooking**

When **-er** is added to a verb, it turns it into a noun.

**teach**

**teacher**

**help**

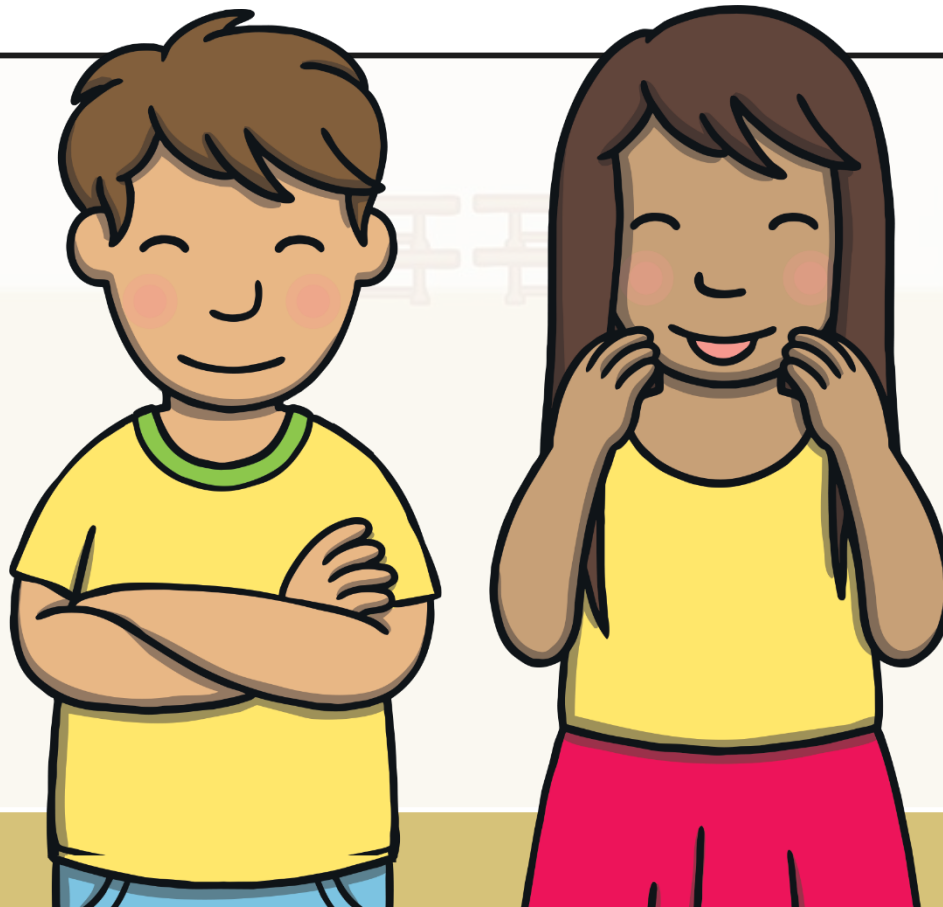
**helper**

**sing**

**singer**

Kit and Sam are reading words containing **-ing** and **-er**.

Click on the picture of the prince or princess and read the words that are revealed.





**player**



**helping**



**teaching**



**jumping**



**singer**



**cooking**



# -ing and -er Match

Match the correct **-ing** and **-er** word to each picture.



X

This is a great game to play as a class!



Click me for Kit's teaching tips!

playing

helper

teaching

player

teacher

teacher

helping

singer

singing

teaching



helper

helping



singer

singing



player

playing

Check





Later that afternoon, a special assembly was called at Kit and Sam's school. Everyone listened excitedly as Mrs West, the headteacher, spoke about the royal visit.



“There will be a special concert put on for the **prince** and **princess**,” said Mrs West. “Soloists and groups are welcome to attend an audition. They will be held next Friday in the hall. Please sign up on the list in the corridor.”

# Sentence Time

Kit is excited about the Royal visit and has an idea.  
What is his idea? Read the sentence to find out.



We should put a band together for the **prince** and **princess** to see in the concert.

Sound Buttons On/Off

Show







Later on in the playground, Kit, Sam, Tess and Jake discussed their idea further. "It's a great plan!" said Sam. Everyone agreed. "We need to start practising for the audition as soon as possible!"



“How about a rehearsal at our house later?” suggested Kit.

“That’s a good idea!” said Jake. “Let’s start working on a new song!”

“I’m so excited,” said Tess. “I just love performing! Imagine getting to perform for the prince and princess!”



Today, we have  
learnt to add  
-ing and -er to verbs.



The adventure continues next lesson!

