

Dear Parents,

This week we are learning the sound 'tch' saying /ch/ in catch, match, fetch, witch, stitch, ditch, crutch and kitchen.

The tricky words to focus on for reading and spelling are:

**door, floor** (reading)

**Wednesday, Thursday** (spelling)

For children coming to school:

We will be teaching lessons 1 and 2 to Bubble A (children coming in on Mondays and Tuesdays).

We will be teaching lessons 4 and 5 to Bubble B (children coming in on Thursdays and Fridays).

You will then be able to teach the other lessons on the days that the children are not at school.



tch saying /ch/

# Dressing Up



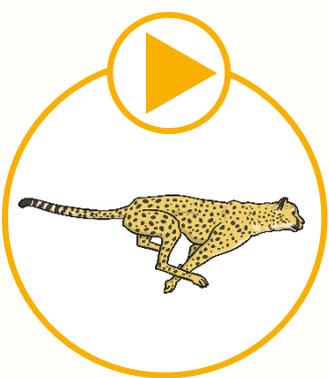
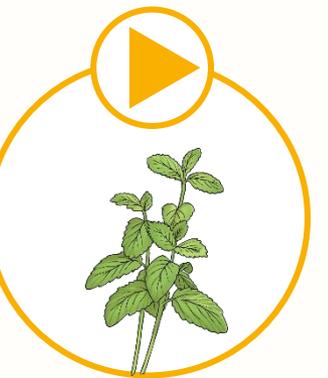
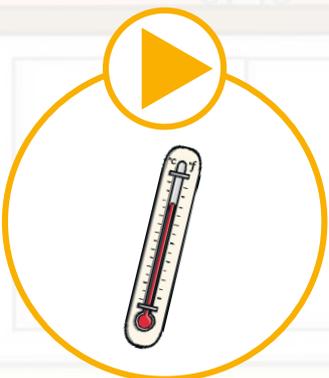
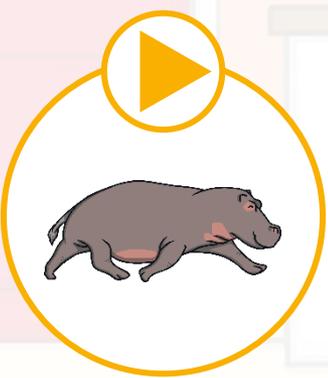
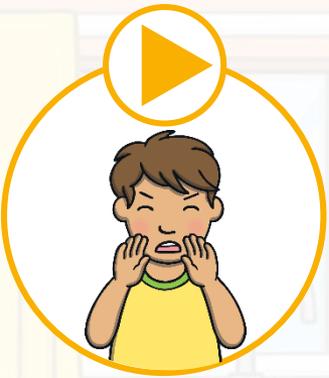
twinkl

Let's revisit last week's focus words...

I'll say them and you write them down!



# Revisit and Review



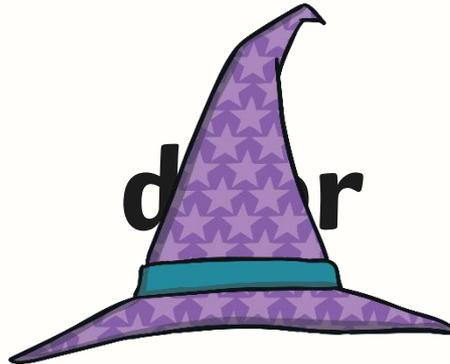
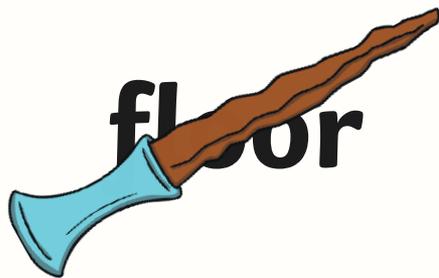
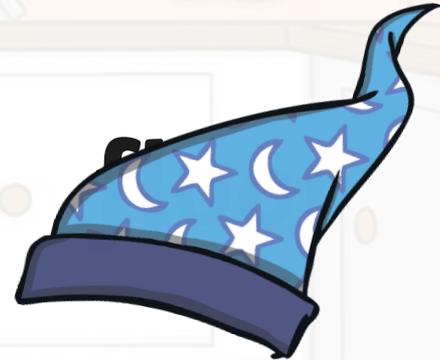
Here are this week's focus words for reading...

door  
floor



# Tricky Word Trickery

Click to reveal the words.



Today, we are learning to read words that contain **tch** saying /ch/.

'tch' is a trigraph which makes the same sound as the digraph /ch/.



Click me for Kit's teaching tips!



Mrs Tan's class had started reading the fairytale 'Hansel and Gretel'. They loved how Hansel and Gretel had escaped from the wicked witch by being so cunning. "Today, we are going to do some role play," said Mrs Tan. "You will be acting out the story of 'Hansel and Gretel' for us."



Kit, Tess, Sam and Gabi decided to work in a group together. “I want to be the witch,” said Sam, pulling on a long cloak. “Ooh, wear this too!” said Gabi, handing her a cloak. “It matches the hat.”



Kit and Sam had loved dressing up and acting out 'Hansel and Gretel' for the class. "Let's get our dressing up clothes out when we get home and do some more acting," said Sam.

When you see **t** and **ch** working together, it always makes the /ch/ sound. The **t** is silent.

Let's say these examples:

**match**

**fetch**

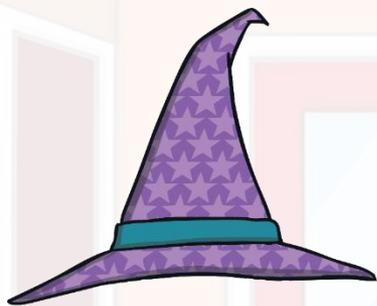
'ch' is the more common grapheme for the /ch/ sound. However, 'tch' is more commonly used after a short vowel sound as in these examples.



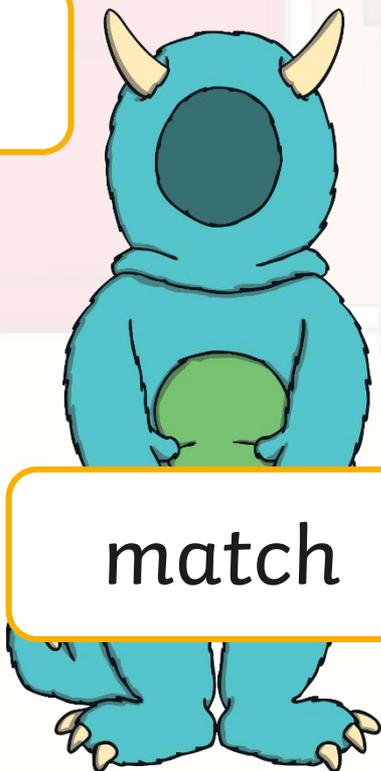
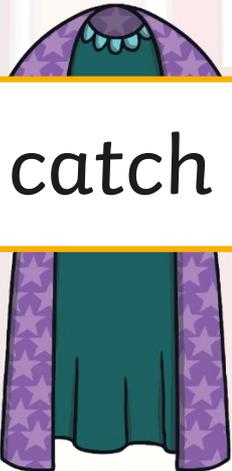
Click me for Kit's teaching tips!

Kit and Sam are looking through their dressing-up box. Click on the different costumes and read the words.





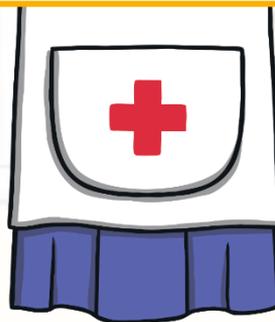
catch



match



fetch



witch



# Fancy Dress Pairs

Turn over two cards. If the word matches the picture, you get to keep the cards. If not, try again.

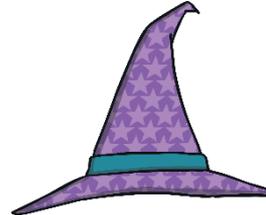
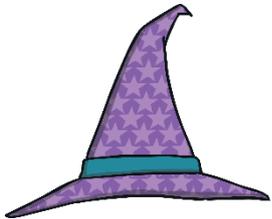


X

This is a great game to play as a class!



Click me for Kit's teaching tips!





Kit and Sam enjoyed their dressing-up game. Sam wanted to be a witch again but this time, she decided to be a good witch. Kit decided to be a mighty wizard who helped out his friend, the witch. Together, they fought baddies and monsters... until Mum called them downstairs for their tea.



“You two sounded like you were having fun,” said Mum.  
“We were,” grinned Sam. “Kit was a wizard and I was a witch. We were busy saving people from baddies and monsters,” said Sam.  
“I see,” laughed Mum and Dad. “We are all safe with you two around then!”

# Sentence Time

After dinner, Kit and Sam go upstairs to finish their homework but Kit can't concentrate. He's had an idea. What is his idea?  
Read the sentence to find out.



Let's use the magic book to go and visit a real witch. We might even catch some baddies!



Sound Buttons On/Off

Show





When Kit told Sam his idea, she wasn't very sure about it. "But the witch in 'Hansel and Gretel' isn't nice at all," said Sam nervously. "Yes, but we are not Hansel and Gretel," said Kit. "We are Kit and Sam – a powerful witch and mighty wizard."



“OK,” said Sam. “Where do we find a witch then?”

“That’s easy,” said Kit. “They live in magical forests. We’ll head to one and see what we can find.” Kit and Sam just had time to grab their hats before the room began to fade.

Today, we have learnt...

**tch saying /ch/**



The adventure continues next lesson!



twinkl