



Adding -ing and -er to Verbs

Practising Hard



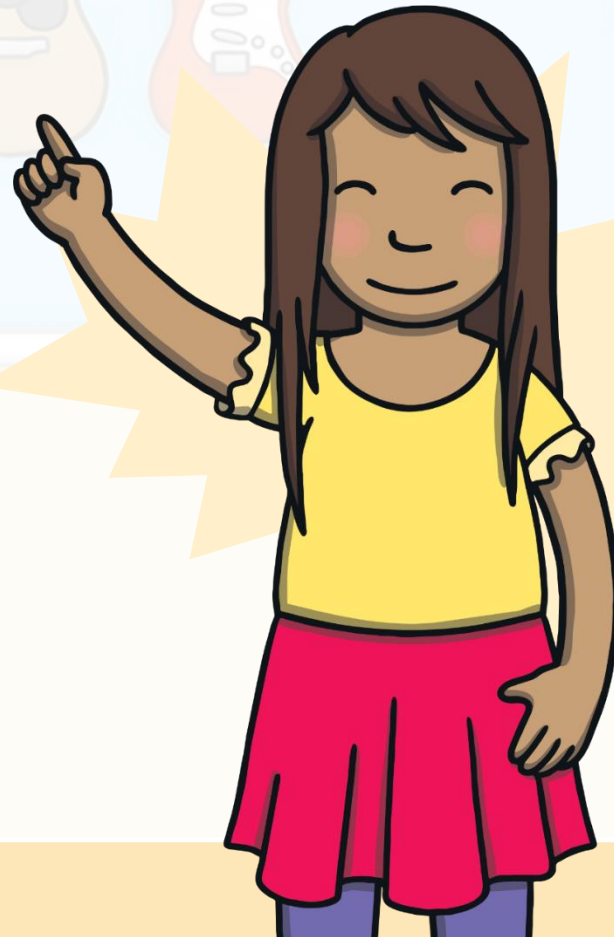
Let's practise Sam's Sounds and Common Exception Words!



book



Today, we are learning to read verbs that have **-ing** and **-er** added.



Let's practise reading some of this week's focus words that have **-ing** and **-er** added.

playing
player
teaching
teacher



Now, let's write them with the magic pencil...



playing

Play



player

Play



teaching

Play



teacher

Play





Kit, Sam, Jake and Tess were having a great band practise at Kit and Sam's house. They had started working on a new song, especially for the prince and princess, and it sounded pretty good.



Mum knocked on the **door** and came in with a tray of drinks and biscuits. "You are practising very hard in here," she said. "It sounds great! Does your band have a name yet?"
"Not yet," smiled Tess. "Do you have any ideas?"
"I'll have a think," said Mum.



The next day in school, everyone was talking about the concert. There were only five spots for performers in the concert and lots of people had signed up to audition. "We'll have to be really good!" said Jake nervously.

Lots of different acts have signed up for the audition. Can you match the different **-ing** and **-er** words to their root word?

Hint: They are all verbs ending in **-er** or **-ing**.

X



Click me for Kit's teaching tips!



sing



play



perform



act

performing

actor

playing

acting

performer

singing

singer

player

Concert Rules

There is a list of rules up next to the sign-up sheet. Put the correct word into each sentence to make it make sense.



Rules

1. All performers must arrive at the hall at lunch time.
2. The teachers will have a chat in turn.
3. No singing in the corridor.
4. Helpers can help you set up equipment.
5. Piano players will need to bring a stool in with them.
6. You must treat the prince and princess with respect and kindness.

princess

singing

performers

teachers

prince

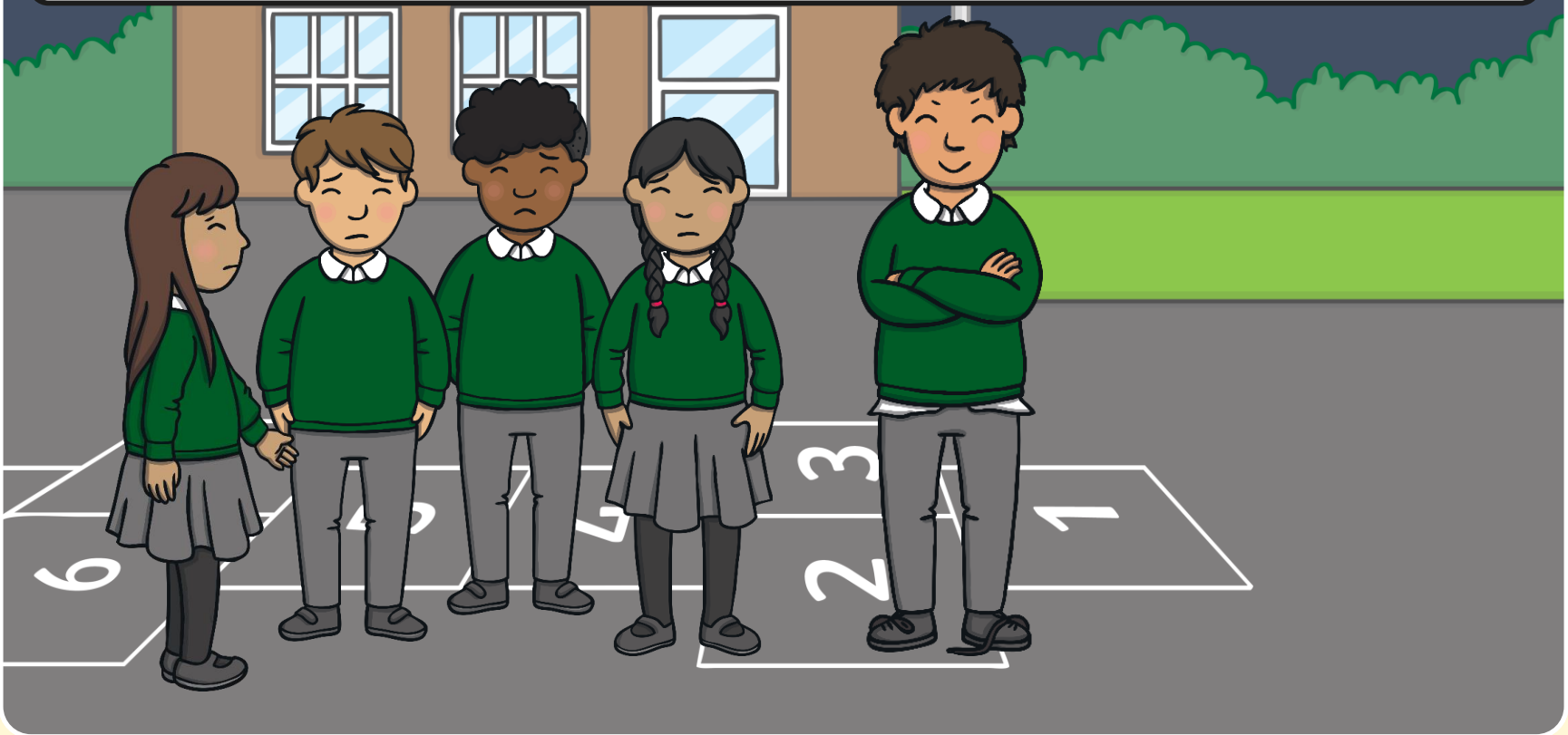
helpers

players

Check



Kit, Sam, Tess and Jake were in the playground at break time, when one of the children from an older year group, Dexter, came over to them. "I see you have signed up for the royal concert?" said Dexter, grinning.
"Yes," said Jake. "It's exciting, isn't it?"

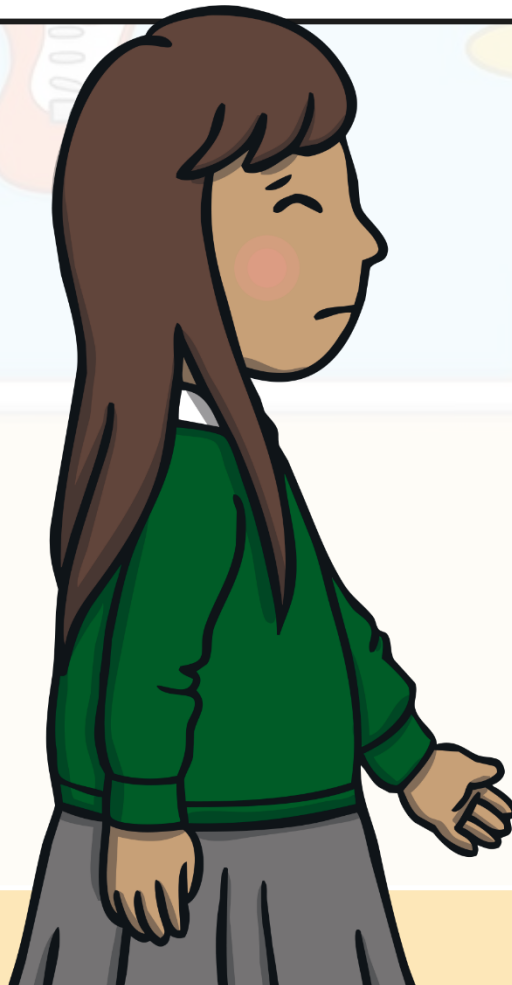


“I wouldn’t get too excited,” smirked Tom. “You don’t stand a chance against me and my friends. I’d drop out now and save yourself the embarrassment if I were you.”



Sentence Time

Sam doesn't like what Tom has said and she has an idea.
Read the sentence, then click 'Show' to reveal the picture.



We can ask my teacher to help us. She is a good player and will be good at showing us how to get even better!

Sound Buttons On/Off

Show



Kit, Sam, Jake and Tess practised hard. On **Wednesday**, they went along with Sam to her guitar lesson. Her teacher, Mrs Henderson, was very impressed. "I'm so pleased with what you have done! You remind me of me and my band when I was your age," she smiled.



Kit, Sam, Tess and Jake were pleased with what Mrs Henderson had said and spent the next few days working on their song for the audition. By the time the audition came around on Friday, they felt ready to give it their best.

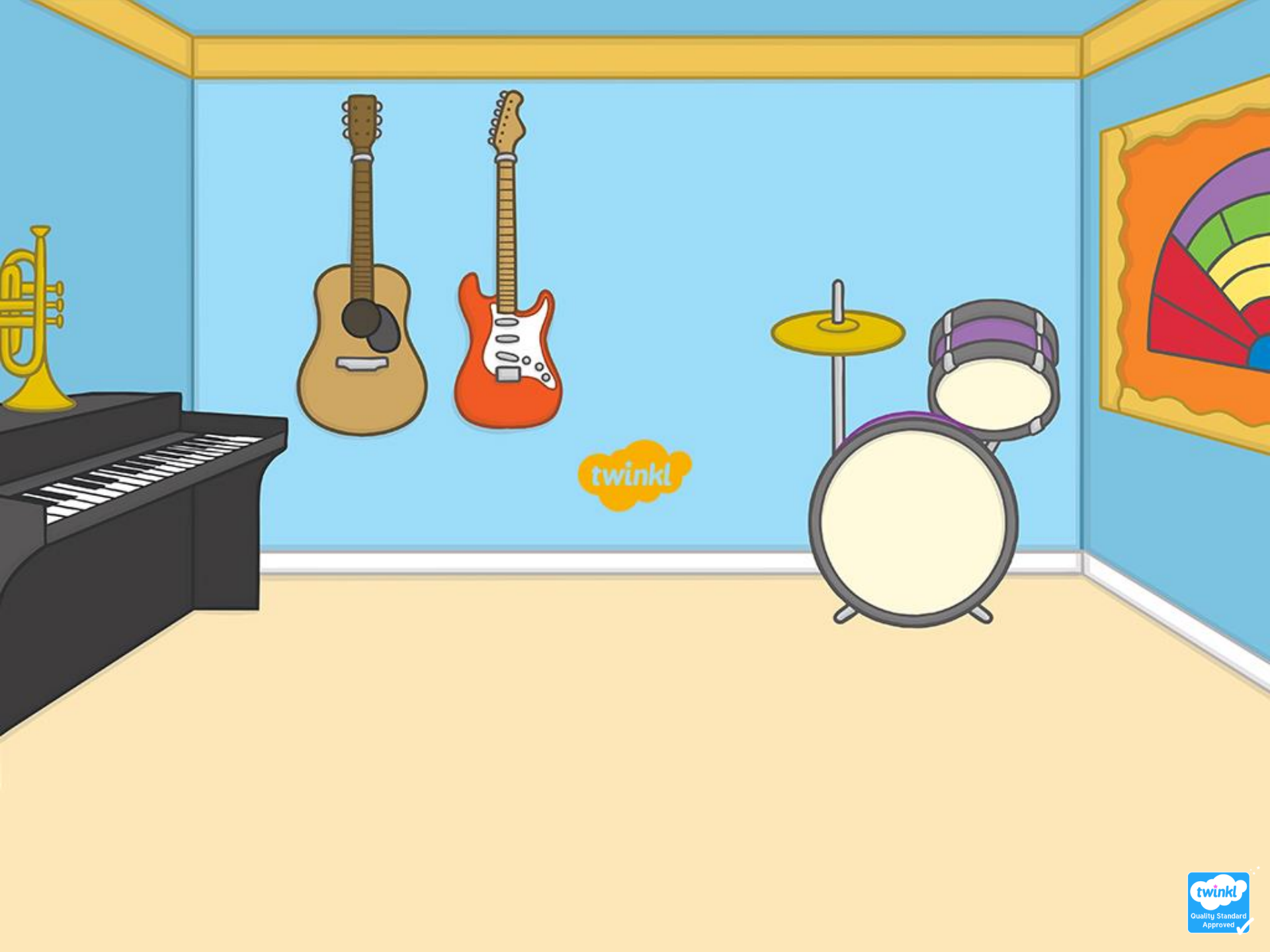




Today, we have
learnt to add -ing
and er to verbs.



The adventure continues next lesson!



twinkl