

## Adding -ing and -er to Verbs

# Auditioning



twinkl

Let's practise Sam's Sounds and Common Exception Words!



book



Watch the magic pencil write the words. Can you join in?



Teach

also

Play



before

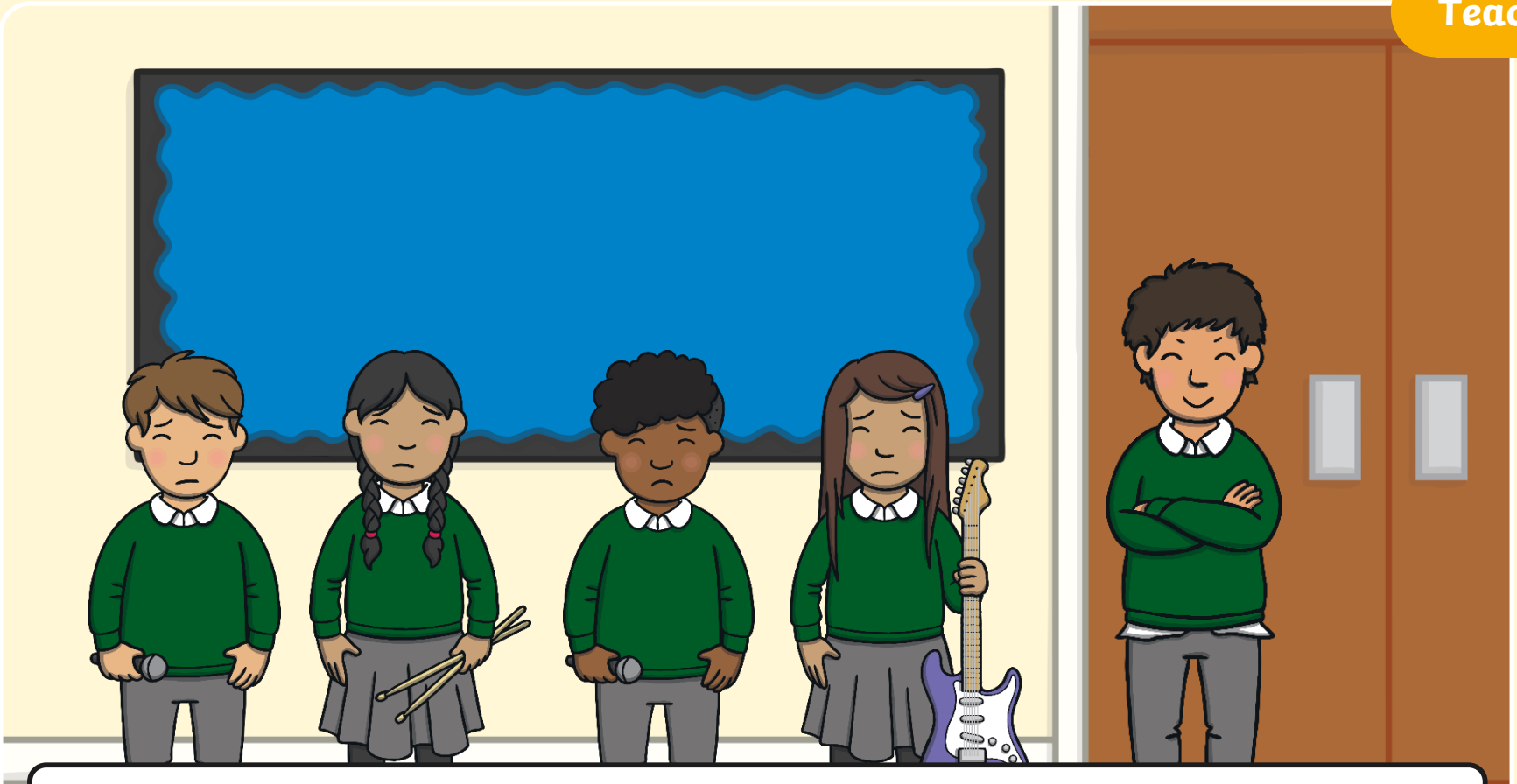
Play



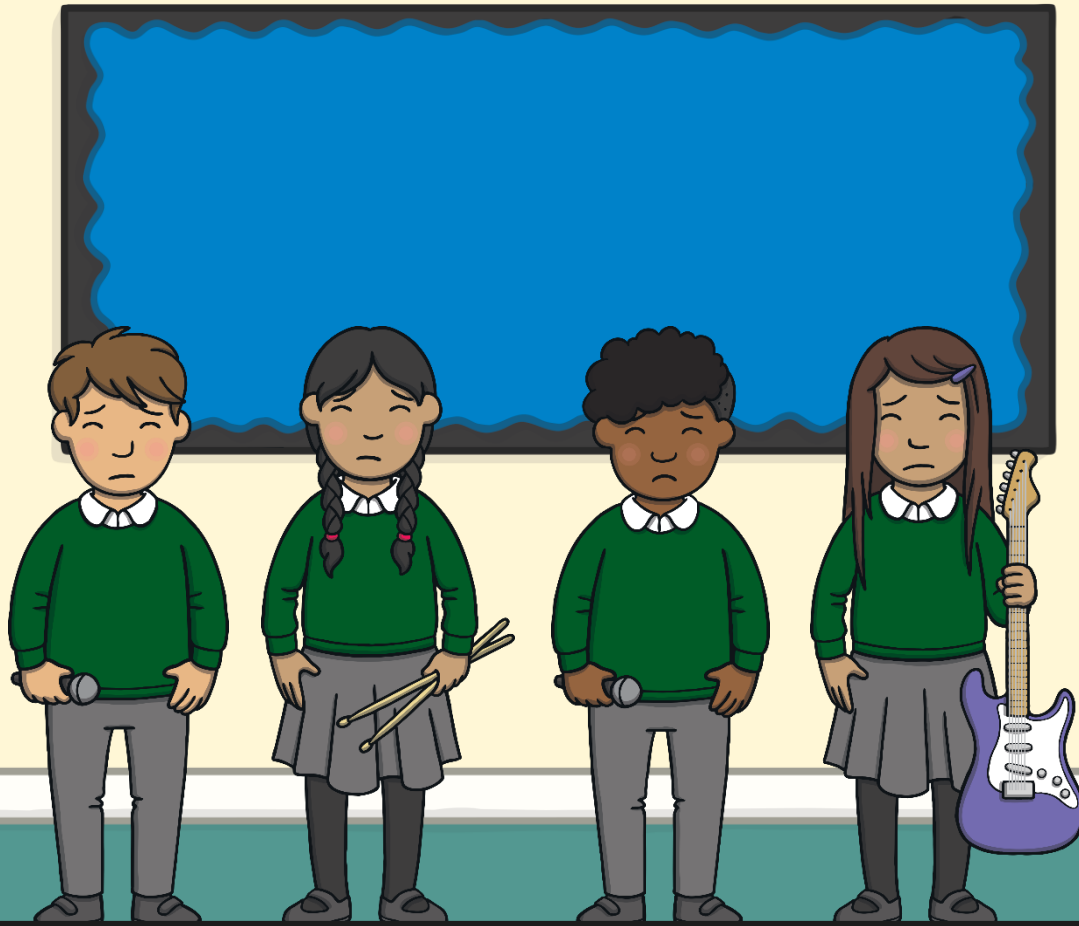
Today, we are learning to write words that have **-ing**  
and **-er** added.





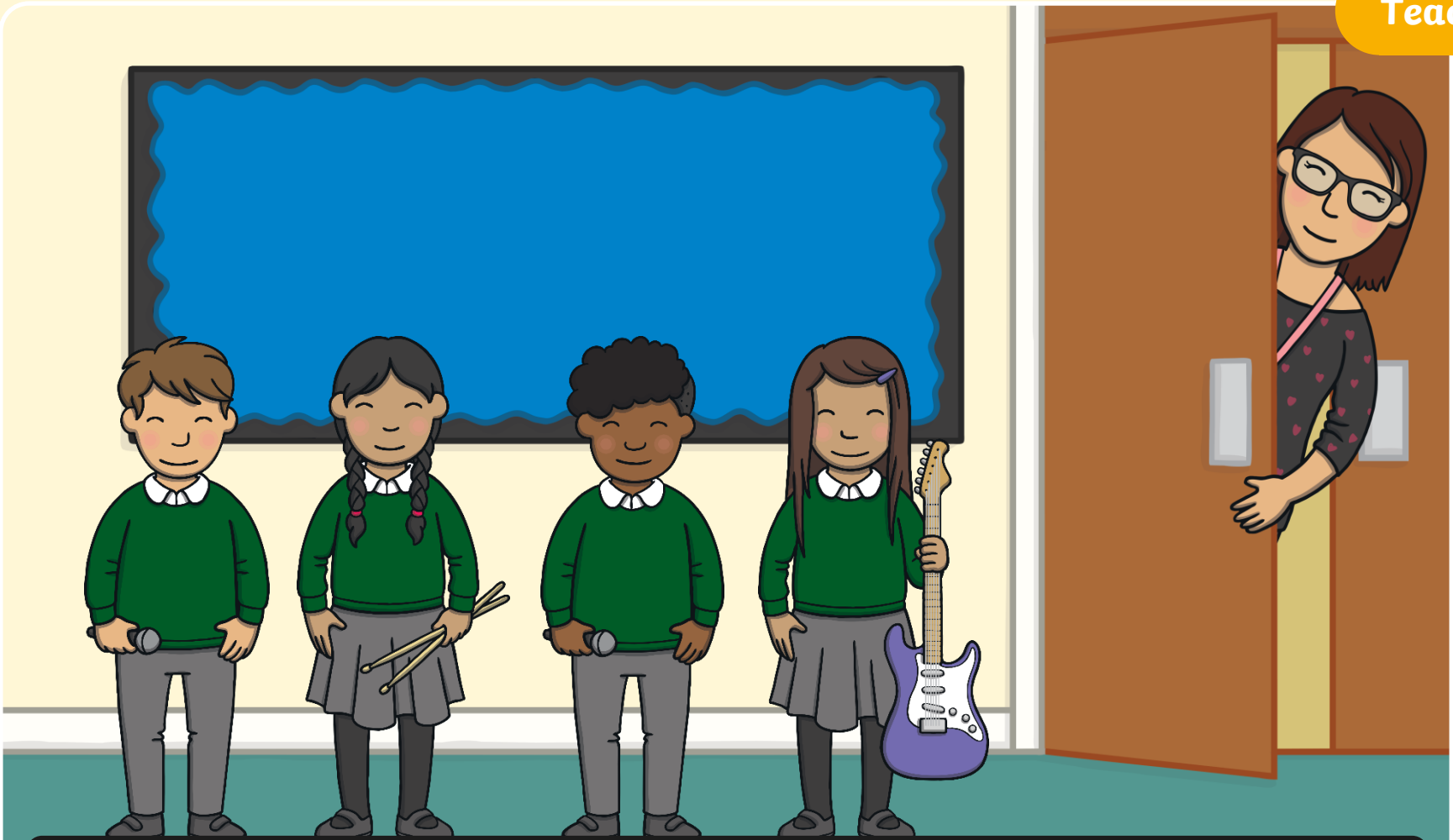


The day of the audition came around and Kit, Sam, Tess and Jake queued nervously outside the hall at lunchtime. Tom and his friends from the year above walked past them in the queue. “Our audition was great!” smirked Tom, walking past them. “I hope you’ve been practising hard.”



Just as they were about to go in for their audition, Mrs Henderson, Sam's guitar teacher, walked past them. "You'll be fantastic," she winked. "Give it your best and you'll do well."





All of a sudden, the hall **door** opened and Mrs West popped her head out. “Kit, Sam, Tess and Jake please,” she said. “Good luck!” whispered Sam and in they went.

To add the suffixes **-ing** and **-er** to this week's focus words, you don't need to change the root word at all.  
Simply add **-ing** and **-er**.

e.g. sing + ing = singing

play + er =  player

Do this on a whiteboard by yourself or with a partner.



Click me for Kit's teaching tips!

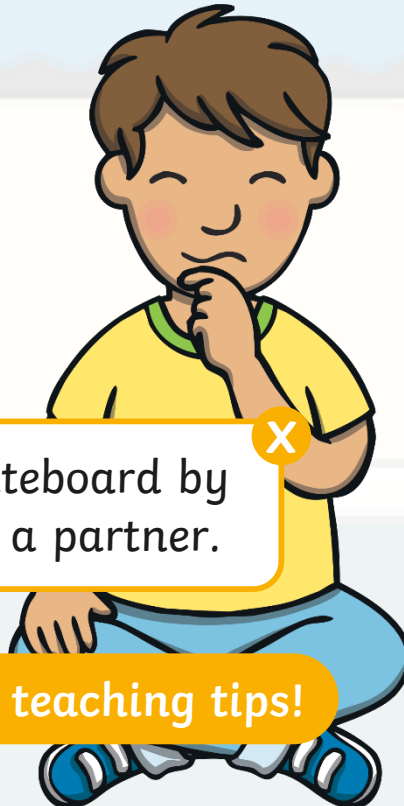
Can you add **-ing** and **-er** to the following verbs?

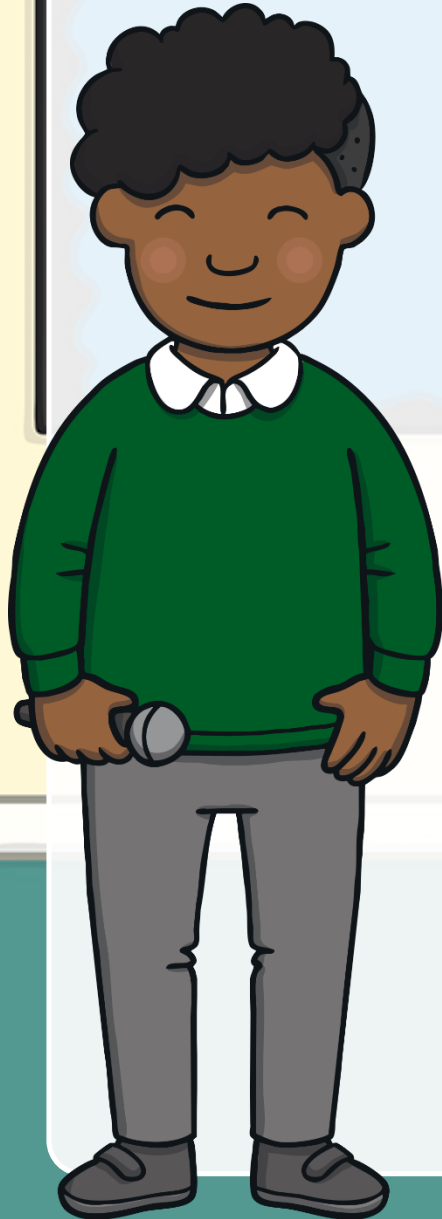
Do this on a whiteboard by yourself or with a partner.

X



Click me for Kit's teaching tips!





sing

singing

singer

Check





play  
playing  
player

Check





teach  
teaching  
teacher

Check



help  
helping  
helper



Check





# Adding **-ing** and **-er** to Verbs

Everyone is busy doing different jobs to get ready for the royal visit.

On your whiteboard, add **-ing** and **-er** to the following verbs to find out who has been involved and what jobs they have been doing.





The teachers  
have been  
teaching.

Check





The singerss  
have been singing  
new songs.

Check

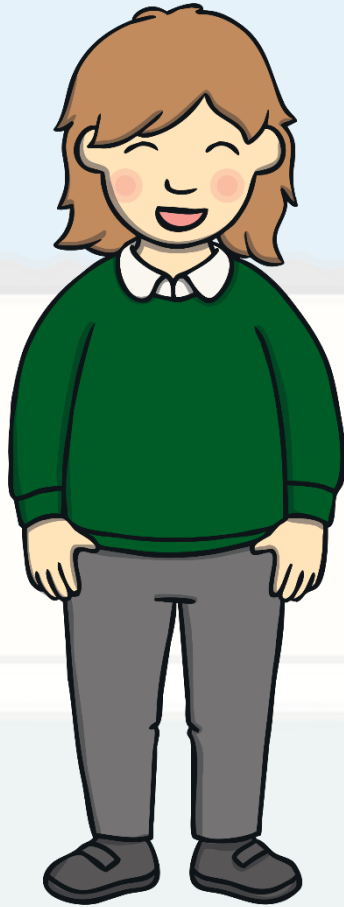




The helperss  
have been helping  
to set up the hall.

Check

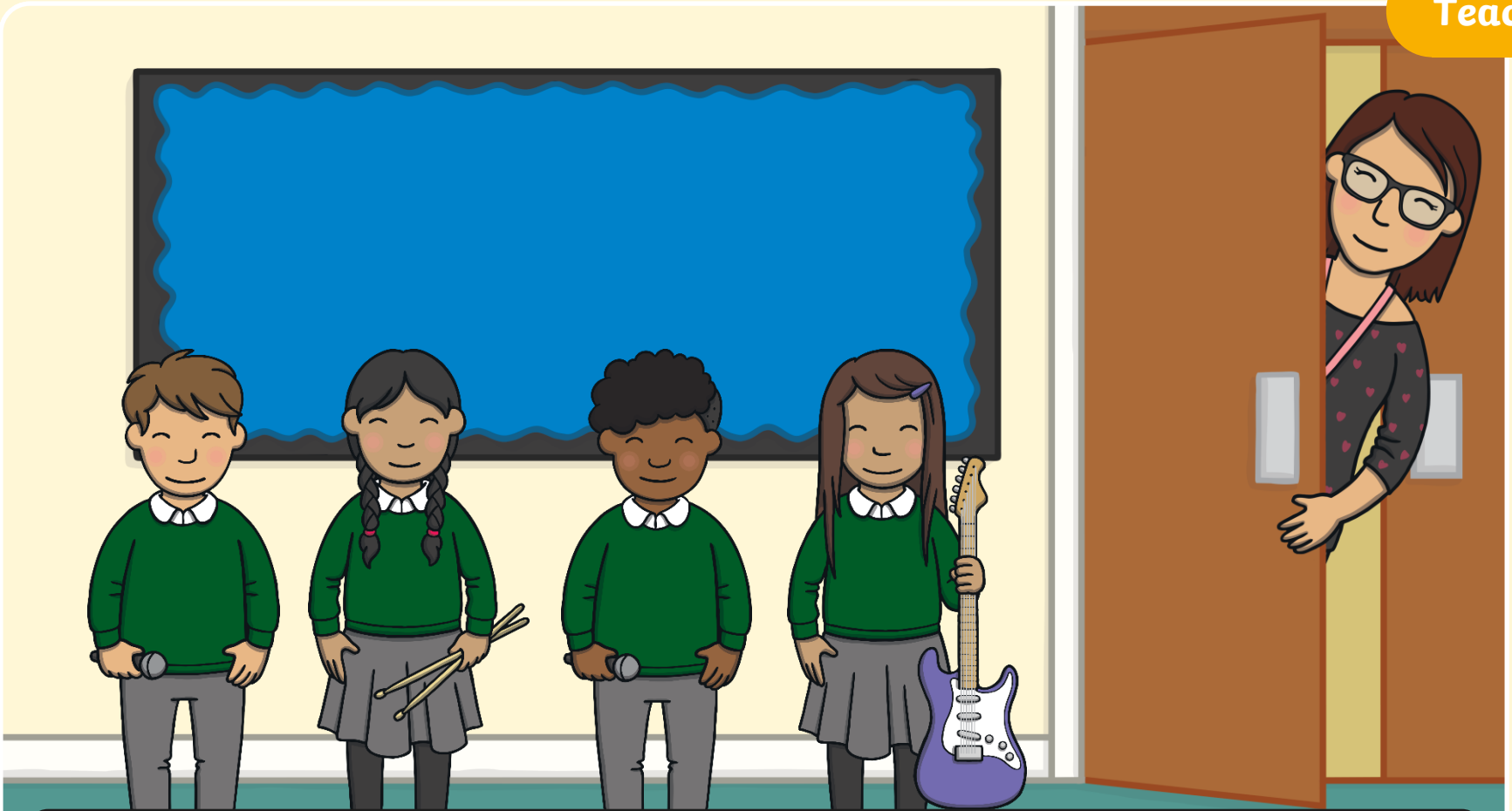




The piano players  
have been very good!

Check





Kit, Sam, Tess and Jake were very pleased with their audition. “Well done!” said Mrs West, with a wink. “You all played really well. Have a look at the list at the end of the day to check whether you got through.”



There was a crowd of people around the list that Mrs West put up at the end of the day. “I’ll get to the front and see if we got through!” said Kit. After what seemed like a very long time, Kit emerged through the crowd.



# Sentence Time

What do you think Kit says to Sam, Tess and Jake?  
Look at the picture and write a sentence to match.



We will be performing **before** the royals  
next week at the concert!



Sound Buttons On/Off

Show





Kit, Sam, Tess and Jake were overjoyed. “I can’t believe we got through!” said Sam. “Let’s have a rehearsal on Friday for the concert. Then, we can go out and celebrate afterwards.”  
“That sounds like a great plan!” said Kit.

Today, we have learnt to  
spell verbs that have **-ing**  
and **-er** added.



The adventure continues next lesson!

