



Adding -ing and -er to Verbs

The Royal Performance



twinkl

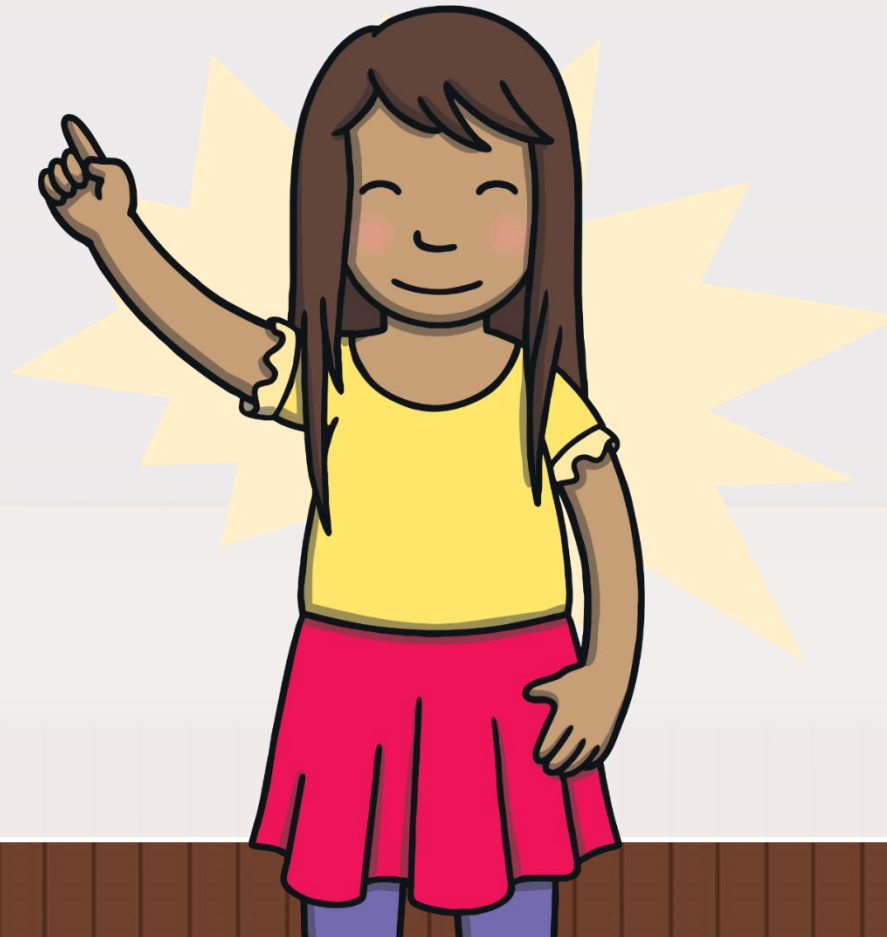
Let's practise Sam's Sounds and Common Exception Words!



book



Today, we are learning to spell verbs that have **-ing**
and **-er** added.



Let's practise reading some of this week's focus words that have **-ing** and **-er** added.

helping
helper
singing
singer



Now, let's write them with the magic pencil...



helping

Play



helper

Play



singing

Play



singer

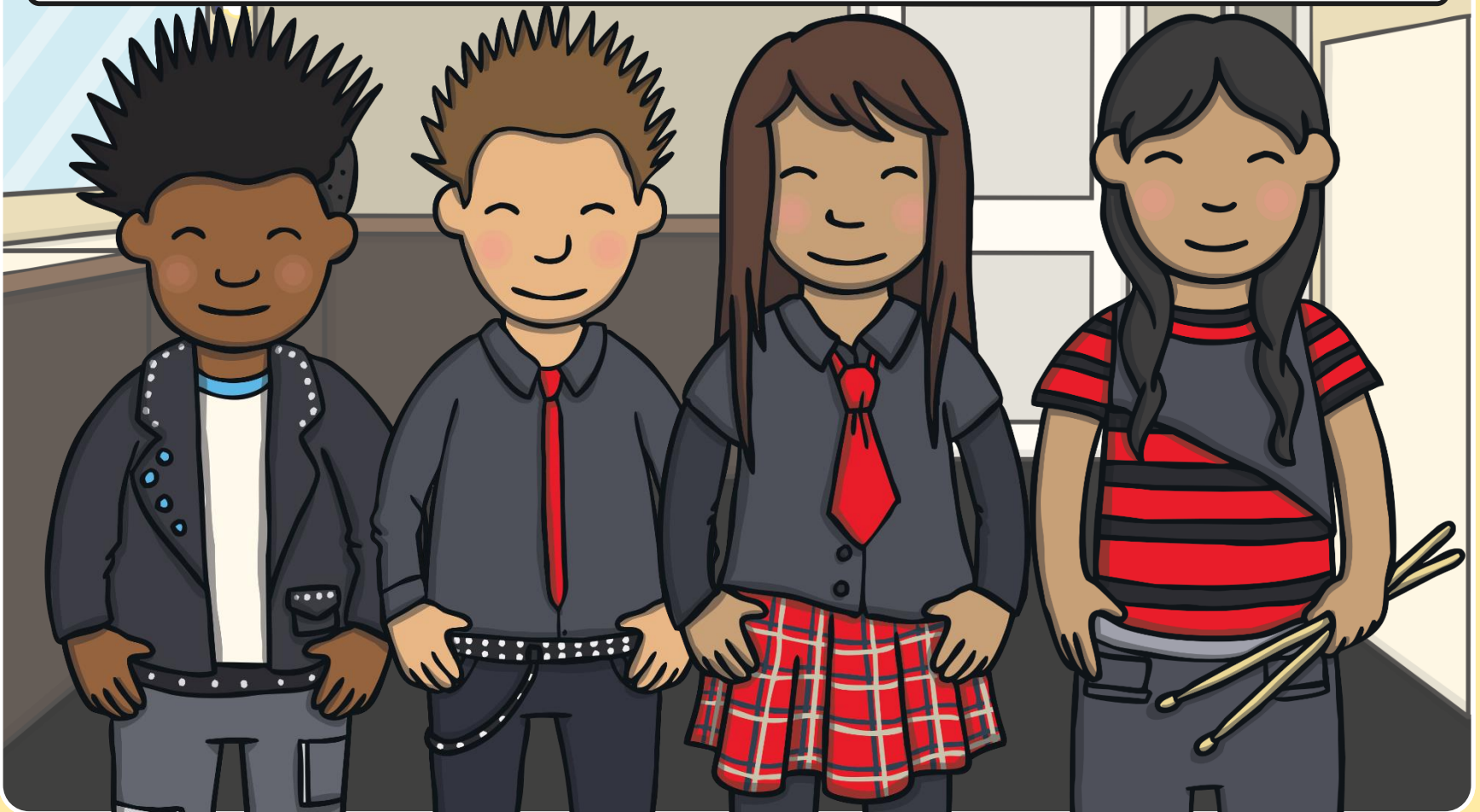
Play

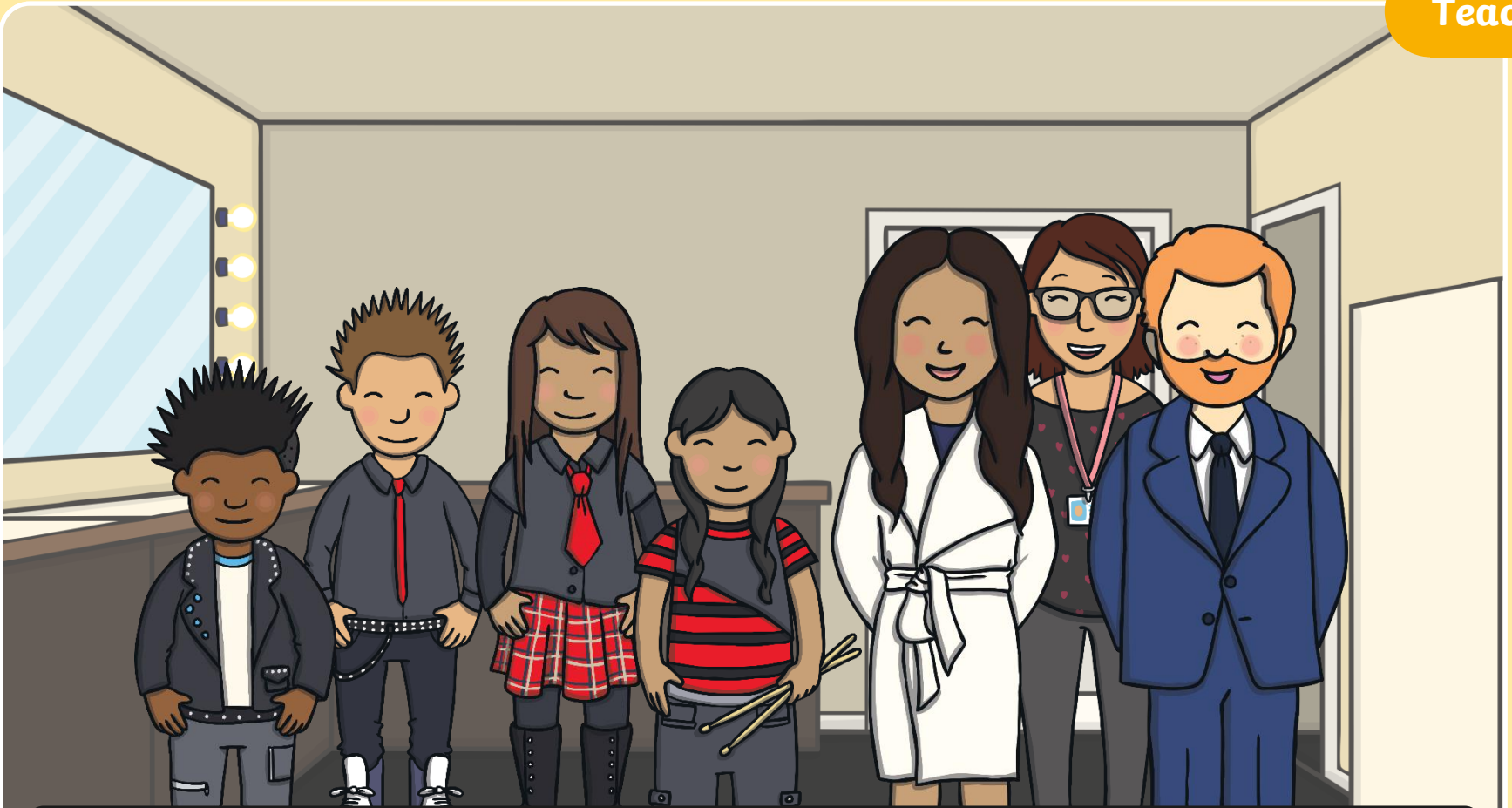


Kit, Sam, Tess and Jake were thrilled to have gained a spot in the special performance for the **prince** and **princess**. They had been rehearsing hard with their band and were excited as the big day approached.



On the day of the performance, all the performers arrived early to school. Everyone was very excited and there was lots of nervous chatter behind the scenes as everyone got ready.

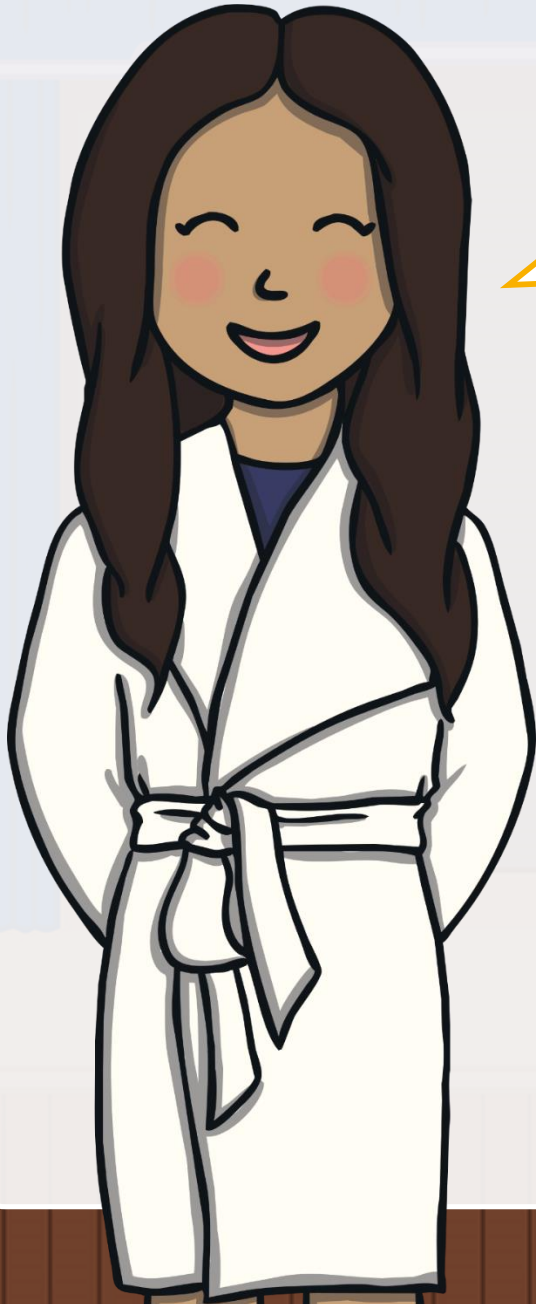





Mrs West popped her head into the dressing room. “Good luck, everyone!” she said. “Before you begin, there are a couple of special visitors who would like to come and say hello.” Mrs West stepped away from the **door** and in walked the **prince** and **princess**.

The prince and princess thank everyone for their hard work.
Re-arrange the letters around the speech bubble to make a word
and complete the princess's sentence.





I'd like to thank all of the  for their hard work with the children.

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ch

i

er

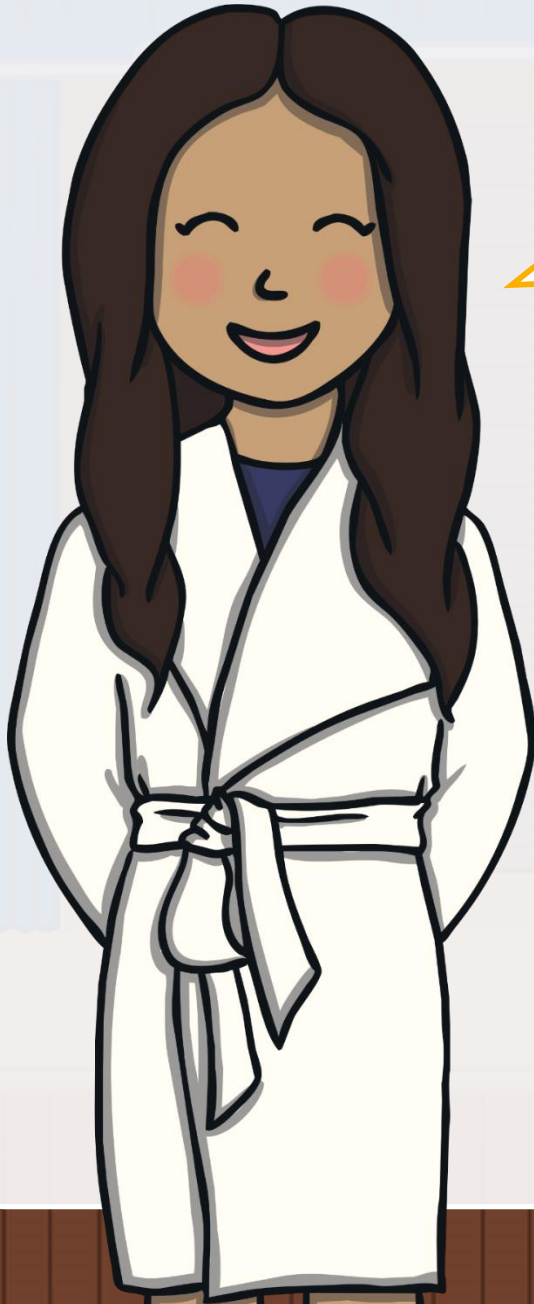
n

ea

t

s

a



We are looking forward to
hearing some beautiful .



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ng

i

er

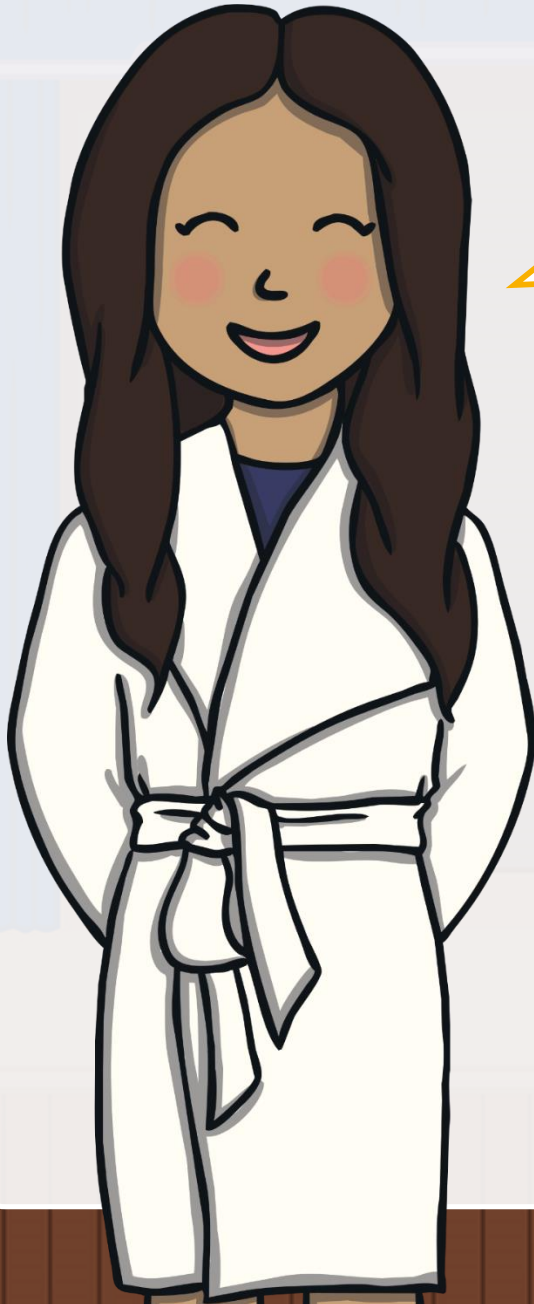
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We are looking forward to the
instrumental



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p

er

y

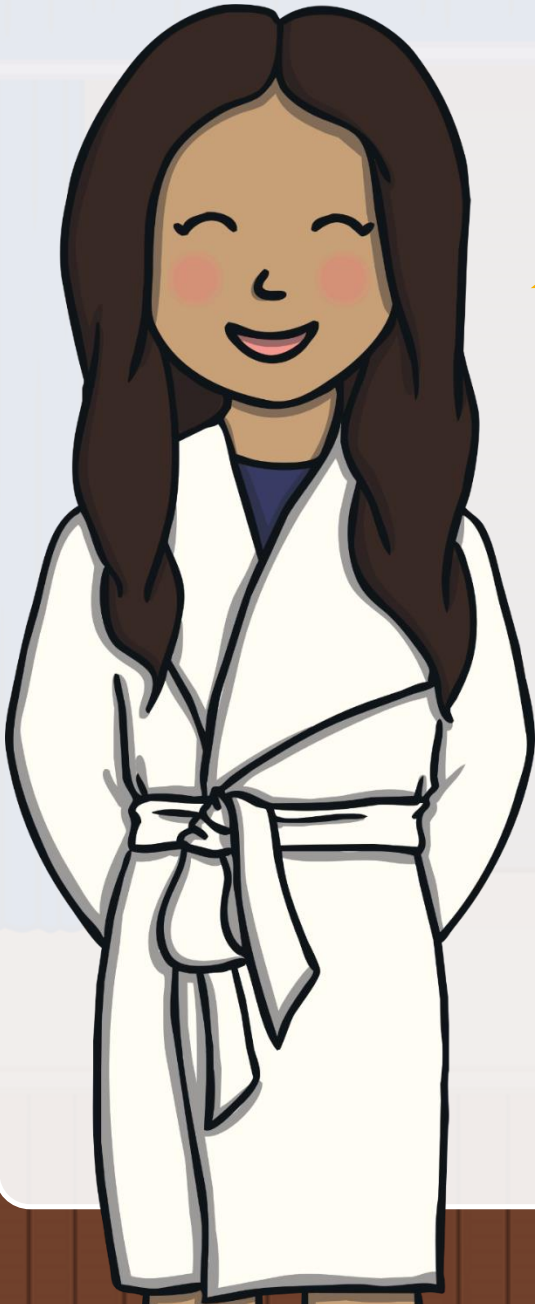
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ay

e

l

s



I know that there have been lots of
people  out to make this
happen, so thank you all!

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i	er	g	l	r
ng	e	h	p	

Programme Notes

There is a programme printed for the performance. Read the programme notes and write a verb with **-ing** or **-er** added to complete the sentences.



Programme

Welcome to this performance
for the **prince** and **princess**.
We'd like to thank all the
teachers and **helpers** for their
help. Today, you will see of
lots of **girls playing** and **singing**.
Please enjoy the performance.
Please enjoy the performance.

prince

princess

teachers

helpers

playing

singing

Show

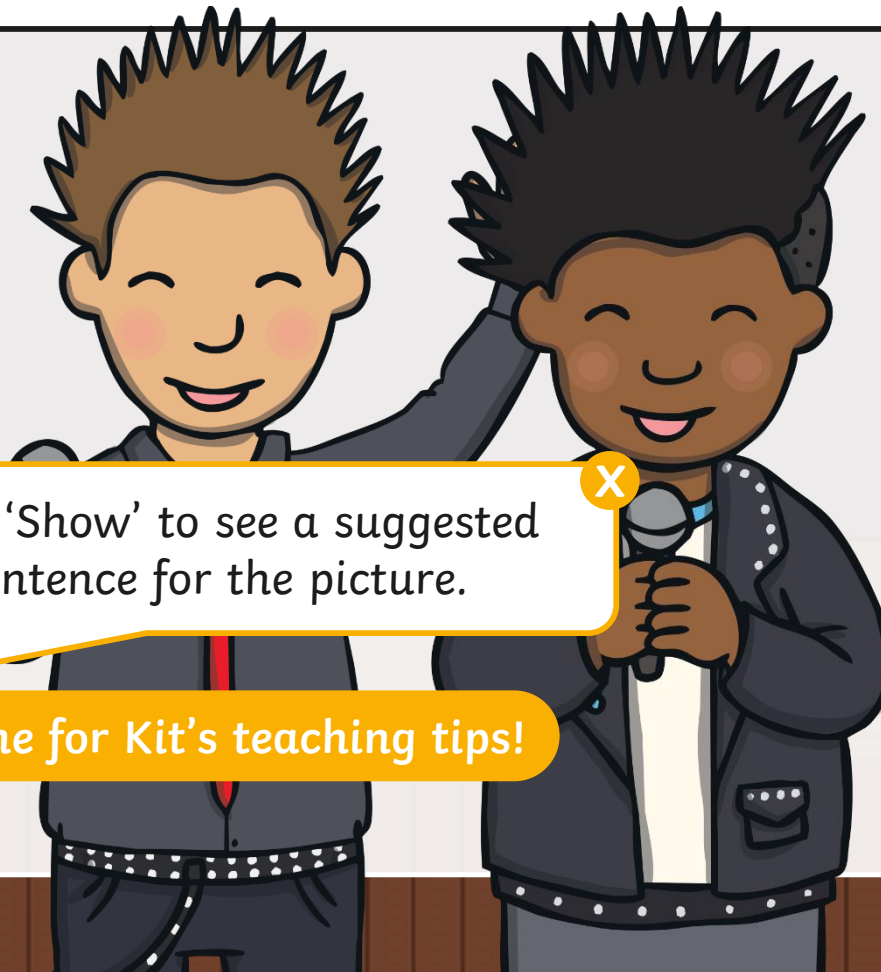


The performance began and, eventually, Kit and Sam's band were announced. They went on stage and played their song. After they had played, the audience stood up and applauded wildly. "I think we did alright," grinned Jake, as they took their fourth bow.



Sentence Time

How did Kit, Sam, Jake and Tess feel after the performance?
Look at the picture and write a sentence to match.



Click 'Show' to see a suggested sentence for the picture.



Click me for Kit's teaching tips!

We loved playing our song in the concert
and we **also** enjoyed meeting the royals!



Sound Buttons On/Off

Show





After the performance, the performers were invited to a meeting with the prince and princess. They all filed excitedly into Mrs West's office, where they were given biscuits and juice.



After a short while, the **prince** and **princess** came into Mrs West's office. They worked their way around the different groups, talking to everyone in turn. Eventually, they got to Kit, Sam, Tess and Jake. "We absolutely loved your performance!" said the **prince**.



The **princess** leaned in confidently.
“It was my favourite one,” she whispered.

Today, we have learnt to
spell verbs that have **-ing**
and **-er** added.



The adventure continues next lesson!

