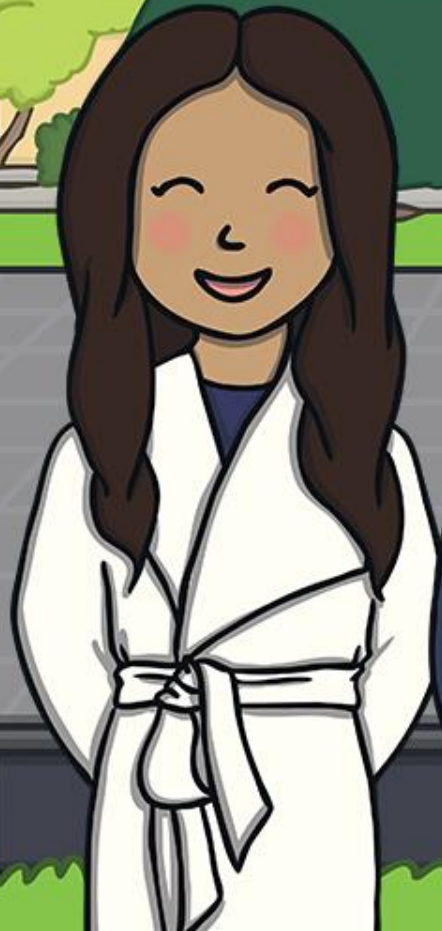




Adding -ing and -er to Verbs

# The Princess' Birthday



twinkl



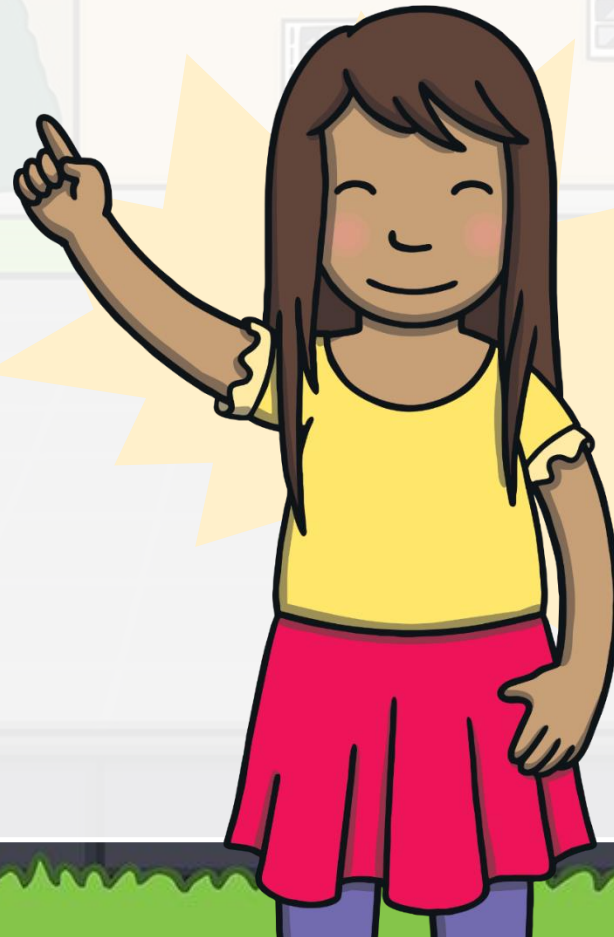
Let's practise Sam's Sounds and Common Exception Words!



book



Today, we are learning to read and spell verbs that have **-ing** and **-er** added.





Let's practise reading all of this week's focus words.

prince  
princess  
playing  
helping  
teaching

singing  
player  
helper  
teacher  
singer



Now, let's write them with the magic pencil...



prince



Teach

princess

Play



Teach

playing

Play





Teach

player


Play



teaching

Play





teacher

Play



Teach

helping

Play





Teach

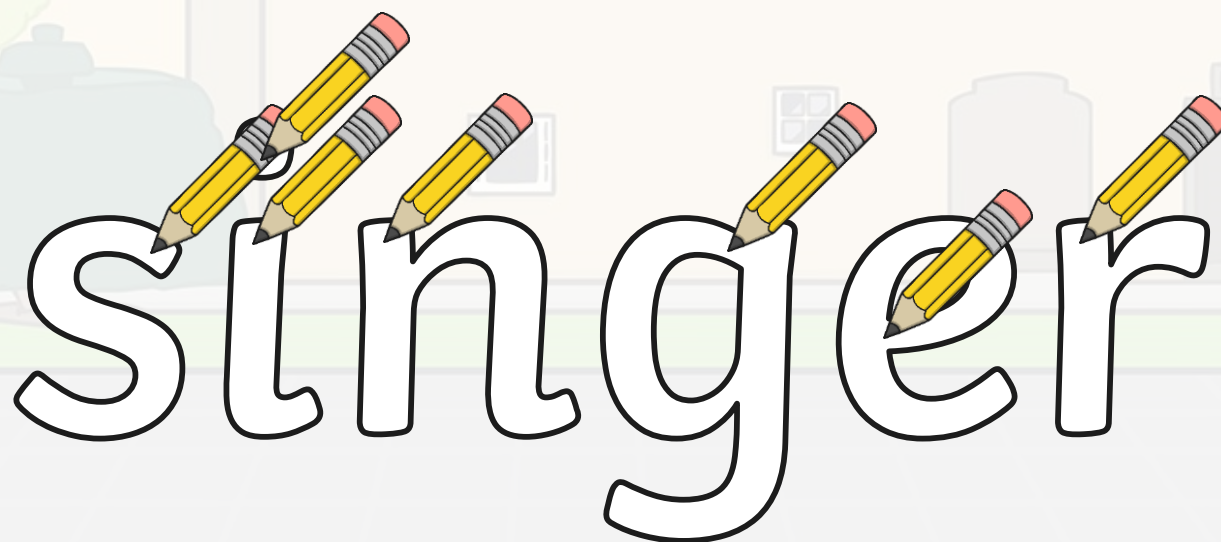
helper

Play



singing





singer

Play





Kit, Sam, Tess and Jake were thrilled when the princess told them that their band was her favourite act. "I think everyone was good," said Sam, "but hearing her saying that made me very happy!"

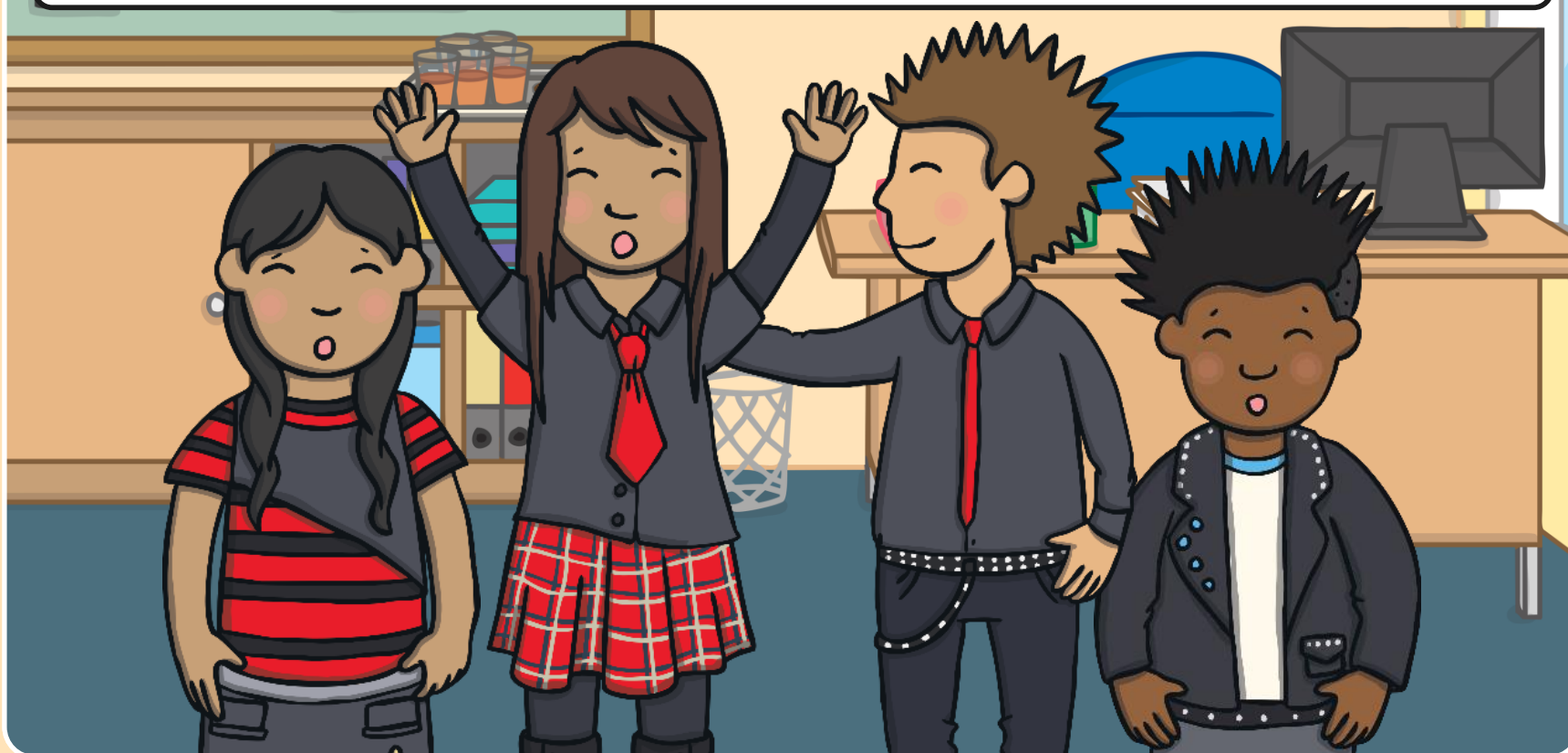




When the **princess** had finished talking to the other bands, she came back to Kit, Sam, Tess and Jake. "I wonder if I might ask your band to play for my birthday party next week," she said. The children's mouths fell open in shock. "Of course!" said Kit eventually.

“Oh wow!” said Sam, when the **princess** had left them. “We’re going to have to get writing some new songs and practising really hard! And... and...”

“Calm down,” smiled Kit. “We’ll get working on this as soon as we get home.”



# Name That Song!

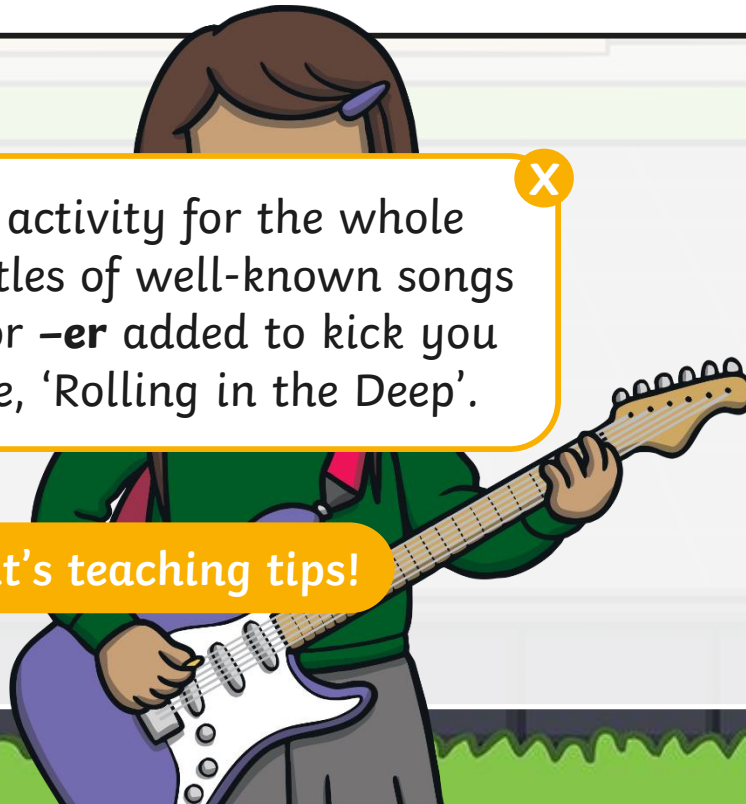
Kit and Sam's band get together after school to work on some songs for the princess's birthday party. They are struggling to think of song titles – can you help them?

Make sure the titles include a verb with **-ing** or **-er** added.

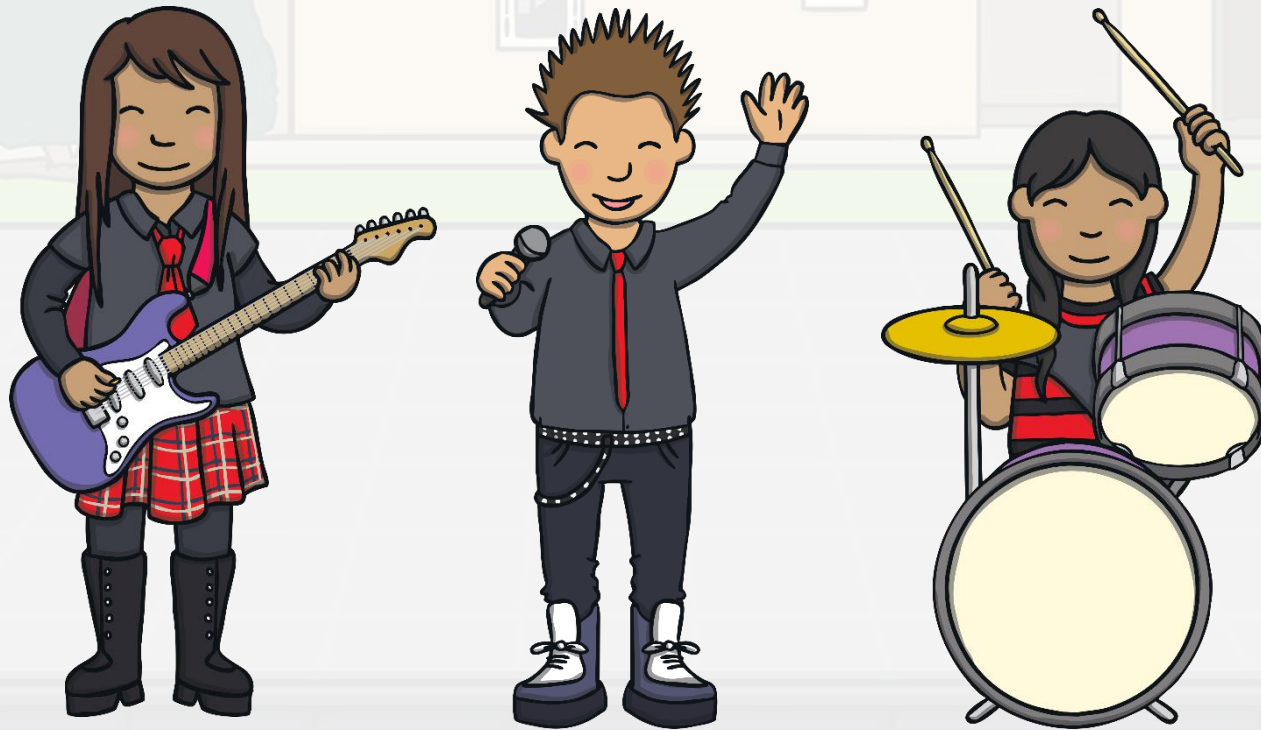
This is a great activity for the whole class! Think of titles of well-known songs that have **-ing** or **-er** added to kick you off. For example, 'Rolling in the Deep'.



Click me for Kit's teaching tips!



Write your song titles on a big sheet of paper or your whiteboard.  
Vote for your favourite title.







The band spent the next week rehearsing very hard. They wrote some new songs and played them over and over again until they knew them by heart.



On the day of the royal party, the children all got dressed up in their best outfits. Kit and Sam's mum and dad drove the children to the party. They watched as they were greeted by the **prince** and **princess**, who took them to show them the stage.



The band's performance went down a storm! All the guests got up to dance and after the band had finished playing, they got a standing ovation. "Seems like our hard work paid off," winked Jake to Kit.



As the band walked off the stage, a local newspaper reporter came over to them. “Would you mind if I write a story all about your incredible band and how you came to be playing for the princess?” she asked.

“Not at all,” smiled Tess.

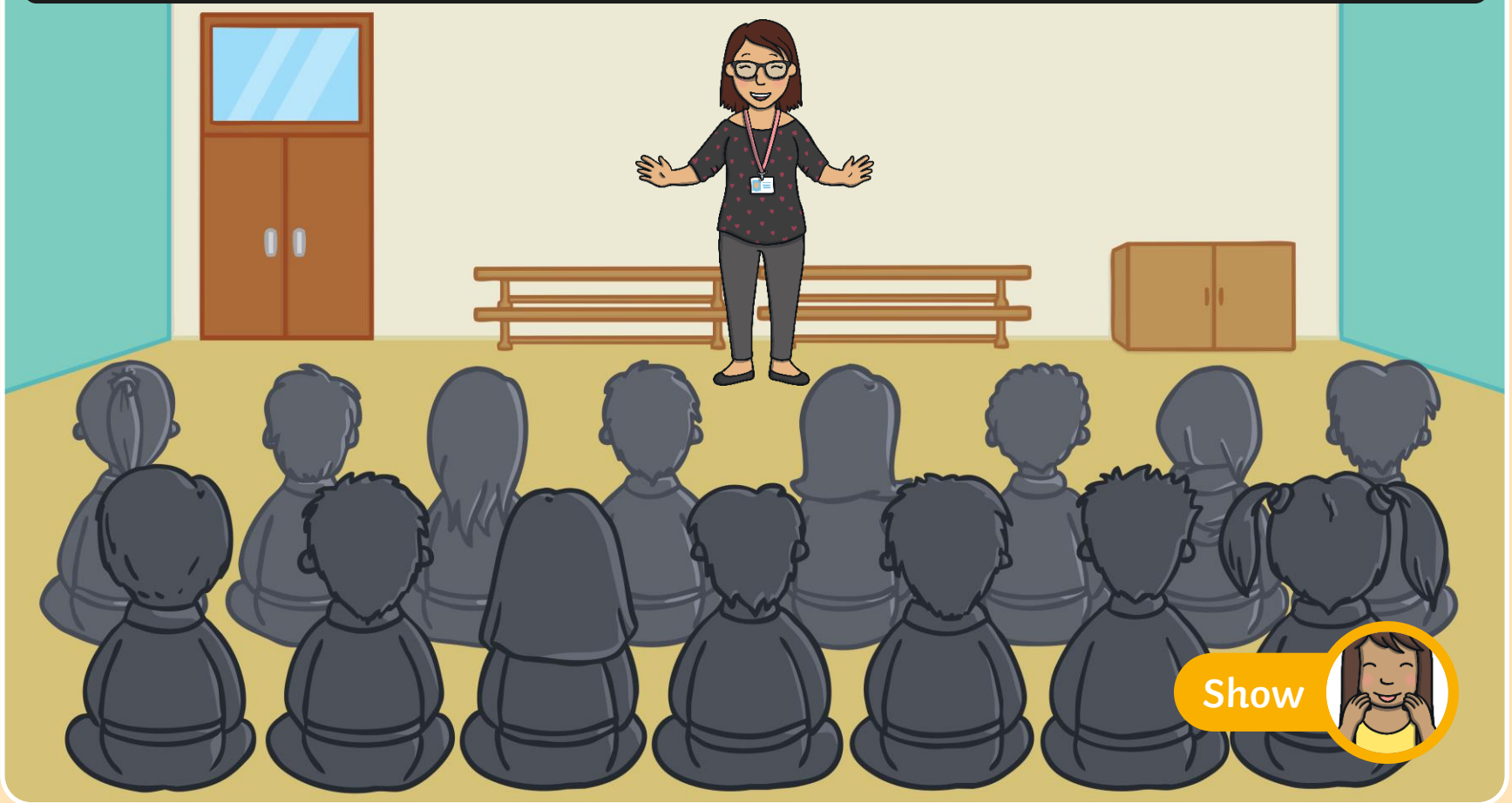


# Let's Rock Out



A 'Let's Write Together!' Book

When Kit, Sam, Tess and Jake found out that the royals would be visiting their school, they got a band together. They worked very hard on a new song.



Show



With their teachers helping them, they gained a spot performing in the royal concert.



**Before** the concert, they were a little nervy, but they played so well that the crowd stood up and cheered!





After the royals had seen the band perform, they asked them if they would **also** play at a birthday party on Friday.



The band worked hard practising their new songs and were ready to perform on Friday.

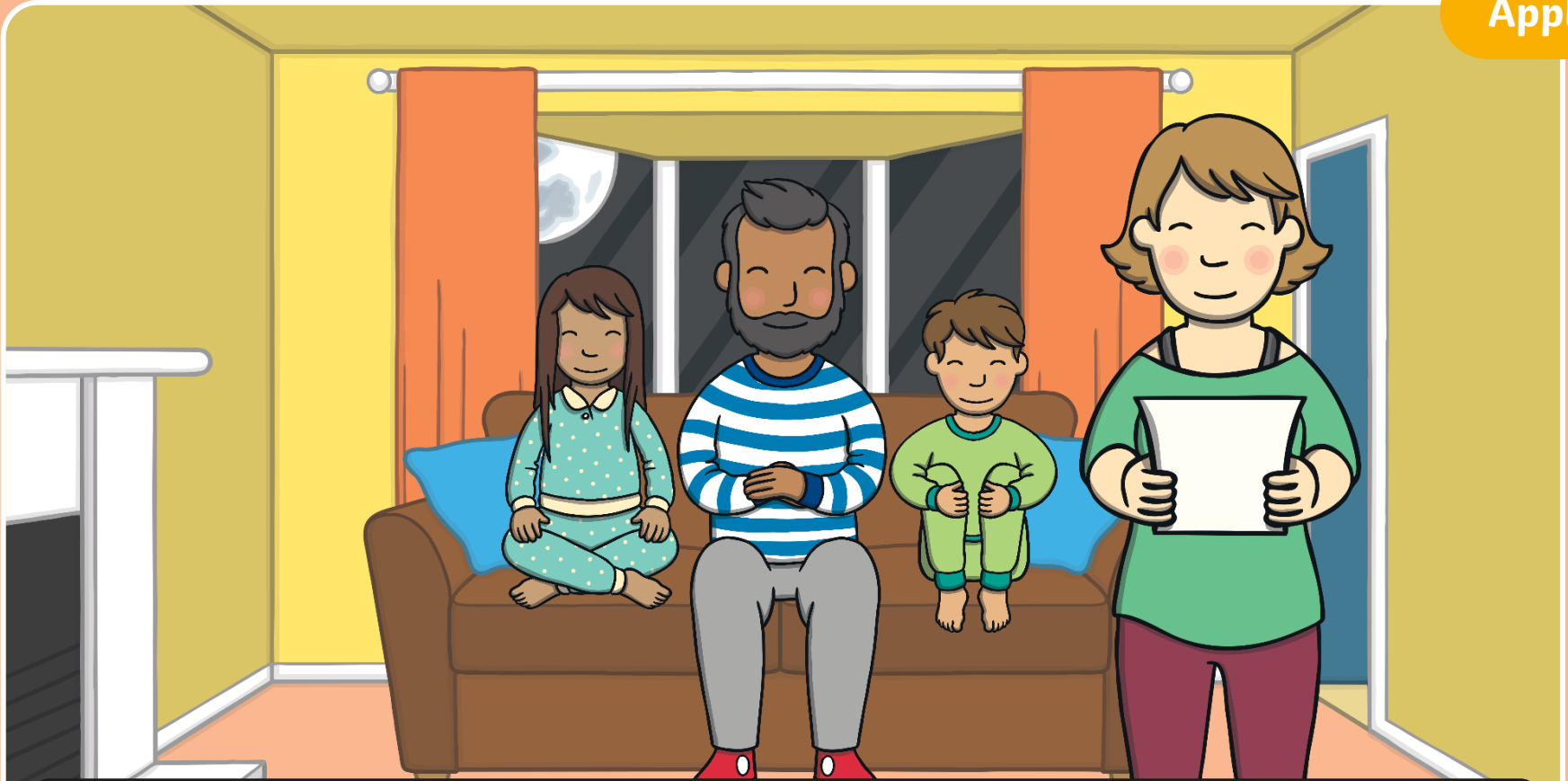


At the party, they played well. The crowd were all singing along to the new songs!



Show





That night, Kit and Sam were sitting in the living room, looking at the newspaper article with Mum and Dad. “Seems like you caused quite a stir,” said Mum.

“We had such a good time,” sighed Sam. “I want to be in a famous band when I grow up.”



Today, we have read a  
book together.





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