



tch saying /ch/

Patch in the Ditch



Let's practise Sam's Sounds and Common Exception Words!



Black



Today, we are learning to read and write words that contain **tch** saying /ch/.



Let's practise reading some of this week's focus words that contain the **tch** sound.

door
floor
catch
match
fetch

witch
stitch
ditch
crutch
kitchen



Now, let's write them with the magic pencil...



Wednesday

Play






Thursday

Play





catch

Play





match

Play



fetch

Play



witch

Play






stitch

The word 'stitch' is written in a large, white, rounded font with a black outline. Each letter has a yellow pencil with a pink eraser and a sharpened lead tip positioned as if it has just finished writing the letter. The background is a whimsical illustration of a gingerbread house with yellow windows and a white arched doorway. In front of the house are several lollipop trees with green and yellow swirls. In the foreground, a girl with brown hair, wearing a purple dress and a white collar, is standing in a garden with green bushes and a path.

Play





ditch

The word 'ditch' is written in a large, white, rounded font with a black outline. Five yellow pencils with pink erasers and sharpened leads are positioned as if they have just finished writing the word. The background is a whimsical illustration of a gingerbread house with windows and doors, surrounded by lollipop trees. In the foreground, a girl is visible in a pond.

Play



crutch

Play



kitchen

Play





The children were waiting to see whether their plan would work. Patch had opened the front door and was about to leave to go to the Wednesday market.

They held their breath. All of a sudden, there was a mighty crunch, followed by a cry from the ditch. “Quick, she’s in!” shouted Gretel. “Grab the crutch!” Kit ran to grab it but Patch was holding tight. “Use your magic!” yelled Hansel.



The children could hear Patch muttering a spell and the crutch was glowing brightly. “We don’t have much time,” said Sam. “We need to work together or we won’t be strong enough!”



The Spell

Kit and Sam are working together to create a powerful spell. Can you choose a **tch** word to fill in the blanks? Chant it together to help them defeat Patch!



This is a great activity to complete on whiteboards! When each child has written the spell, chant it and help Kit and Sam get rid of Patch.



Click me for Kit's teaching tips!

catch
ditch
crutch
fetch
Patch

We chant this spell so we can **catch**
the awful, evil, wicked **Patch**.
With this magic, she'll fade away.
Her **crutch** will hurt no one today.



Check



There was a wail from Patch in the ditch and, as the children looked down, they saw that she was fading into nothing. “Wow,” said Kit. “I think that the spell worked then!” The children all gave each other a high five and were very pleased with what they had done.



“Well, I think our work here is done,” said Kit with a smile. “Come on, Sam. We should be going home.” The children all said goodbye and the scenery began to fade. Before they knew it, Kit and Sam were back at home and safe in their house.



Kit and Sam were back in Sam's bedroom. "Do you think we still have any magic left?" asked Sam. "Let's try..." said Kit. "Abracadabra!" he yelled, pointing at a teddy bear sitting on her bed.



Sam laughed. “Hmm, seems not,” she said. “Let’s write our adventure down so that we don’t forget all about our time with magical powers.”



Patch the Witch



A 'Let's Read Together!' Book



After reading Hansel and Gretel in school, we decided to dress up as a witch and wizard. We used the magic book to go and find a real witch.



We found ourselves in Hansel and Gretel's house. They said that they needed our help because a witch called Patch was trying to catch them.

We discovered that we had magical powers! Sam made it so that we could not be seen and Kit used his magic to tip Patch's spell all over the floor.



Sam worked out that some of Patch's power came from her crutch. Gretel made a plan to take her power away and we all got to work.

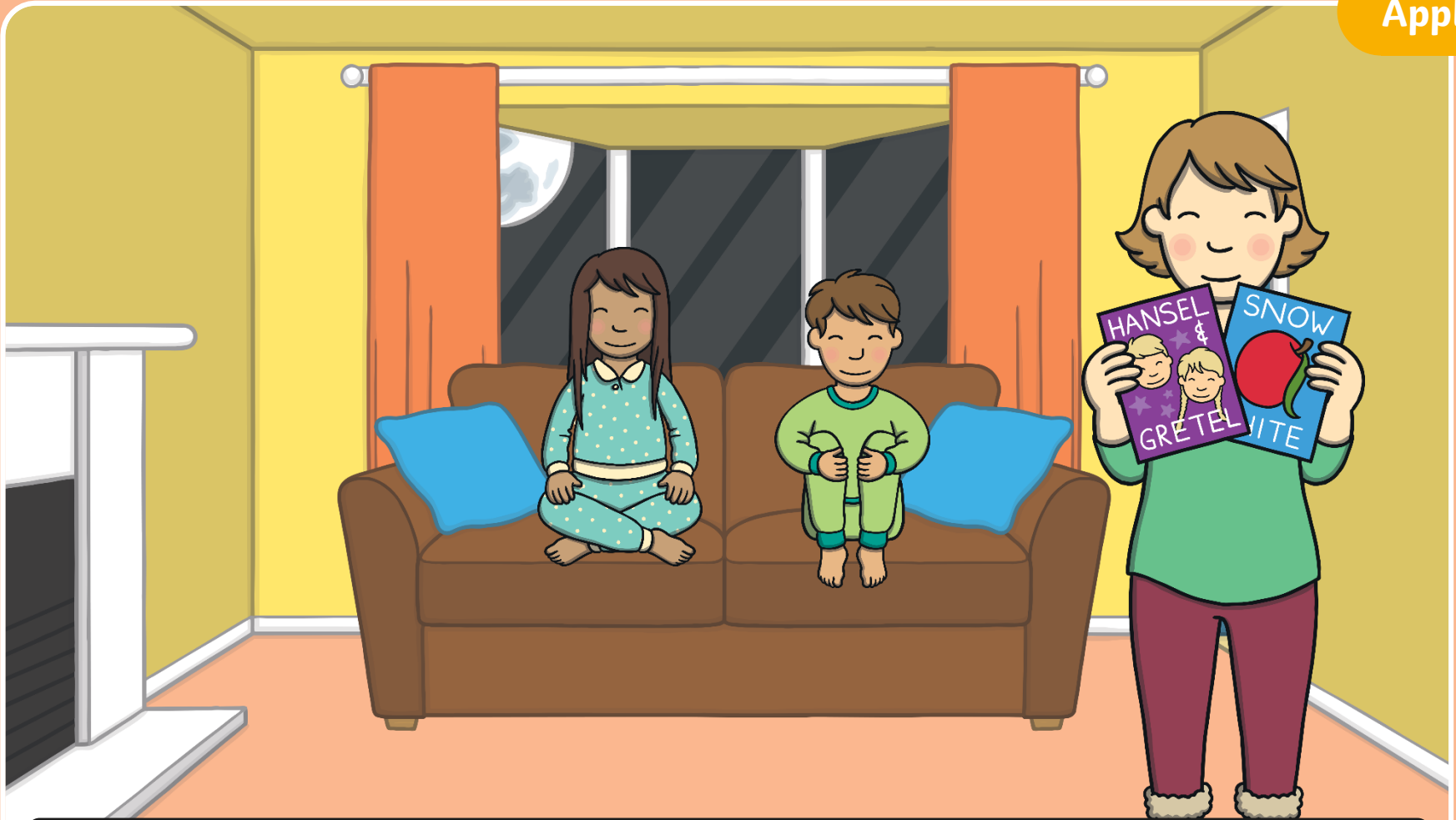




Our plan nearly worked. Patch fell into the ditch but she would not let go of her crutch. We had to work together to cast a strong spell to defeat the witch.



It worked! Patch faded away and we were all very pleased. We hope we get to see Hansel and Gretel again one day.



That night, Kit and Sam were sitting in the living room, waiting for Mum to read them their night-time story. "Here is a selection," said Mum. "I thought you might like Hansel and Gretel tonight."



“No thank you!” Sam said quickly, looking at Kit. “I... er... I think we’ve had enough of wicked witches for one day.”

**Today, we have read a
book together.**



