



Year 3

Remote Learning

English Week 17

Reading

Message to the children about reading

To all the Year 3 children, it is really important that you keep practising your reading during this time, no matter what stage you are as a reader. Being read to or listening to audiobooks are also really useful and enjoyable ways to improve your reading and language skills, but they don't replace doing your own reading. During the summer holidays I'm sure you will be having lots of fun, but it's still important to carry on with your daily reading through this time.

Make time to read on a regular basis (ideally daily!), it doesn't have to be for a long time - even 15 minutes will be good. You could read by yourself, but it would be great to also spend some time reading aloud, whether that is to a grown up or a cuddly toy. Practising reading aloud is important for developing your expression and sense of tone (sounding like a storyteller), it is also a chance for you to talk about any interesting or unfamiliar words you come across, as well as talking about the story. So do keep reading!

How to get your hands on some more books!

- **Library Time!** Remember there is a pop-up Coleridge library at the entrance on West! Year 3's book swap day is Tuesday from 9.30-12 and 1-2.30. It hasn't got a wide variety of books to choose from, including non-fiction, which is what we are focusing on at the moment.
- **Book swap with friends!** Recommending and sharing books with each other, is a great way to get introduced to new authors and stories. Tell your friends why you are recommending it (without giving away the story too much!) Of course, you will need to do a socially distanced swap, and give the book a wipe/ leave it in a box to quarantine for a little while first, as per current Government guidelines (check with your grown-ups first if you want to do this).

Reading Activity

This week's reading activity is a reading comprehension all about the **Ancient Sumer civilisation**, which is our new history topic starting this week.

There are 3 differentiated levels of activity, you and your grown up can decide which one best suits you. Remember you always want to be capable of accessing the learning (so don't pick one that is too hard), but it's also good to challenge yourself as well.

If you are working independently without any adult support select one of the below levels of reading. If you don't feel confident reading the text, watch the following link of Miss Driver teaching the lesson. Listen to Miss Driver reading out the passage of text - **level 1 (star 1)**, just like an audiobook. If you choose to listen to Miss Driver reading the text, you must still follow the words on the page yourself.

You will then answer a series of questions about the text, Miss Driver will also read and explain the question for **level 1 (star 1)** on the teaching video as well. This way, you can focus on using your comprehension skills, which is part of developing your reading!

Link of Miss Driver teaching lesson <https://youtu.be/9lcWT3PNmA8>

Which level should I select?

- **You are growing in confidence as an independent reader and you feel more comfortable reading shorter sentences and texts. The text looks like something you can read mostly by yourself:**
Use the **Level 1 document (1 star)**. It has 2 pages of text, a question page and then 2 answer pages. Do your own reading, without Miss Driver's support.
 - **You are quite a confident reader and you read longer texts by yourself, usually understanding most things that you read independently:**
Use the **Level 2 document (2 stars)**. It has 3 pages of text to read, a question sheet and 2 answer sheets.
 - **You are a confident reader. You read longer texts by yourself. You mostly understand what you read, even when reading more complex texts independently:**
Use the **Level 3 document (3 stars)**. It has 4 pages of text to read, 2 question sheets and 2 answer sheets.
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Once you have selected the level that is right for you, read the text carefully and answer the questions as best you can. This reading comprehension activity is a **retrieval activity**. This means you need to pick out information from the text in order to answer questions about it. There are different ways to do this. We recommend this strategy:

- Read the whole text first.
- Read one question at a time and try to answer it. If you don't remember, try to scan back over the text and find the section that will probably have the information you need for that question.
- If you get really stuck, move on to the next question.

- When you have gone through all the questions, go back to any questions you may have missed out and have another go at them.
- Check the answers to see how you did!

Extra Activities for Summer Holidays

Next week we will also attach 6 more reading comprehensions to the remote learning. This will allow for 1 reading comprehension a week, over the summer holiday if you would like.

It is extremely important that you continue to read during this break, as frequently as possible. Whether that is recipe books, instruction manuals, fact books, emails, letters, stories or whatever you can get your hands on!