

# Reception: Learning at Home

6.7.2020 – 10.7.2020

## Letters and Sounds

This week, we would like you to focus on 'tricky words'. Remember: these words are not phonetic and so they cannot be sounded out. You have to learn and try to remember them, so you can read the whole word by sight.

The tricky words we've learned so far are: **I the to no go into he she we me be**

The new tricky words to learn this week are: **was my you**

**Have a go at making a poster for each word**—write the word as big and as colourful as you can. Stick it on the wall somewhere at home, where you will see it a lot, (maybe in your bedroom, above the sink or on the fridge) and say the word out loud each time you walk past it. Do this for any of the other tricky words you're not yet sure of too.

**Be a tricky word detective** by looking for these words in books you have at home. Keep a tally chart of how many times you find each word. Which word did you find the most? Can you find any word 20 times?

**Play the tricky word bingo game** we've made -see separate document. Have fun!

my

was

you

## Maths - Capacity

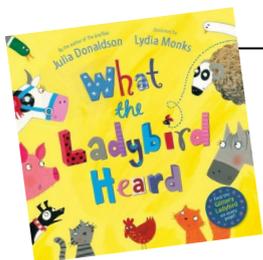
(By the end of Reception, the expectation is that children can use everyday language to talk about capacity and solve problems. Most children love water play, so just let them experiment with pouring water and using a variety of different sized containers to help to develop their understanding. Any jugs, tubs, empty shampoo bottles etc. will do! They could do this with a bucket of water outside, in the bath/shower, or just at the sink.)



Here is a video of Mr Goodey and Ms Lisle testing how much water will fill some different sized glasses: <https://youtu.be/Fos9crRuTow>

You could have a go at testing some different glasses or containers at home too!

In addition to the activity shown by Ms Lisle and Mr Goodey, you could also have a go at the activities in the 'wizard capacity powerpoint', and try the sheet: 'capacity magic potion'.



## 'What the Ladybird Heard' - Julia Donaldson

This week, we would like you to think about the words in the story, and particularly any words that you can hear which describe the animals. How does Julia Donaldson describe the horse? Which words are used to describe the hen?

Make a list of any describing words (adjectives) you hear in the story.

Can you think of any other describing words? Have a go at writing some phrases to describe some other animals, e.g: a **colourful** butterfly, a **furry, brown** rabbit.

Listen to Mrs Webb explain this activity here: <https://youtu.be/ZYaPJa97QF8>

## Moving into Year 1

It's nearly time for the summer holidays, when school will be closed for six weeks. After that, you will come back to school, but not into Reception - instead, you will be in Year 1! We have made some short videos to show you around your classrooms - you can watch them here:

**RB** - <https://youtu.be/8jWtdOXCUUU>

**RO** - <https://youtu.be/kTW3d1fApws>

**RP** - <https://youtu.be/WYlBqv6btog>

**RR** - <https://youtu.be/zYLXKiuS93c>

Lots of things in Year 1 will be just the same as in Reception, but a few things might be different. When you watch the videos, look out for things that are the same as in our Reception classrooms, and see if you can spot any differences too. Talk to someone at home about what you are looking forward to doing in Year 1. Next week, your new Year 1 teacher will be recording a video for you to watch, so you will have a chance to see them before you come back to school in September.

### What would you like to know about Year 1?

**Write any questions you have and send them to us at [reception@coleridgeprimary.net](mailto:reception@coleridgeprimary.net)**

We will try to answer them for you, or ask your new Year 1 teachers if they can answer them. Try and write three questions!