

Reception: Learning at Home

13.7.2020 –17.7.2020



Letters and Sounds - er

er is a digraph which is usually found at the end of words. Watch Geraldine learn er in this short video: https://youtu.be/KK8_kUg3454

Look at the sheet: 'er words and pictures'. Cut out the words and pictures to play a matching game. Place all the words and pictures face down. Take it in turns to turn over a word card. Have a go at reading the word (Remember that the two letters **er** make **one sound** so segment the word in this way: **l - e - tt - er.**) Then pick up a picture card. If it matches your word, you keep the pair. The winner is the person who has most pairs when all cards are gone. Once you've played the game a few times, you might want to stick the matching words and pictures next to each other to make an **er** poster!

On another day, have a go at the sheet—'fill in missing sound, er and ar'. On the first page, look at the picture and say the word out loud; once you've decided if the missing sound is er or ar, write it in the space. On page 2, do the same thing, but this time the whole word is missing.

Maths - Doubles

- Have a look at the powerpoint - Drama with the Llamas. Can you help the farmer to find his llamas?

- Then play the board game with some one at home. You will need a dice and something to use as counters. (We have lots of dice at school, so let us know if you'd like to borrow one.)

Have some objects (stones, coins, pasta shapes, buttons etc) to use to support your child's understanding of the concept of doubling - i.e. when the sum says $3 + 3$, encourage them to collect 3 objects, then 3 more in another pile, and ask how many they have altogether. When they count the objects to find out the answer, encourage them to count on from the 3 in the first pile, rather than starting from 1 again—touch the first pile, and say '3', then move your hand to the second pile to continue counting , '4, 5, 6'.

You could also use a number-line to develop their understanding further. Again: they can use the number-line to count on to find the answer, or just to see the written number after they have found the answer with the objects.

Can you have a go at designing your own doubles board game?

Moving into Year 1

This week your new Year 1 teachers have made a video for you! We know they are all very excited about being your teachers in September!

RB message from Mrs Jones and Ms Crawford - <https://youtu.be/g7UILO20bGs>

RO message from Ms McMillan- <https://youtu.be/2apzIY5UiVY>

RP message from Ms Higgins - <https://youtu.be/V4BNsQGWxwE>

RR message from Ms Tapp - <https://youtu.be/Rbq9PJCQy-s>

Now they would really like you to write a letter to them so they can start to get to know you. In your letter make sure you include:

- what you're good at
- what you like doing at school
- any other interesting things about you, e.g. your family/pets/favourite foods etc

Bread making!

Have a go at making your own bread, following our simple recipe (see separate document). You will need a grown-up to help you to read the instructions, and to use the oven.

Your grown-up may also help you to get the ingredients ready and to melt the butter, but we would like you to do all the mixing and kneading by yourself! Kneading dough is a really good way to make your hand muscles strong, which will help you with lots of other things, including writing.

Take a photo of your bread and send it to us.

You could use it to make sandwiches for a picnic!



Story Time

We have recorded some stories for you to listen to at home this week:

Watch Ms Daniels read 'The Blue Balloon': <https://youtu.be/mPBBu-wCeZs>

Watch Mr Goodey tell a story about frogs: <https://youtu.be/-7jZfEdz6aA>

Watch Mrs Lisle read 'Would You Rather...?': https://youtu.be/NJ_qurq7NPc

Watch Mrs Webb read 'Engines Engines': <https://youtu.be/yMHGrZII19k>

We hope you enjoy them!