



Year 1

Remote Learning

Week beginning: 6.7.20

Day 1

English

Have a look at these websites to find out more information about ants:

<https://www.youtube.com/watch?v=cXUCUvcscXs>

<https://www.natgeokids.com/uk/discover/animals/insects/ant-facts/>

Now that you know all about ants, can you make an **Amazing Ant Fact File**? You could choose to write about one type of ant for your Fact File, like a queen ant, a worker ant or even a soldier ant!

It should include the following things:

- What do ants look like?
- What do ants eat?
- Where do ants live?
- Did you know? Or a Fun Fact box.

Maths

Lesson 1

Watch **Lesson 1 of Summer Term - Week 10 (w/c 29th June)** of the White Rose Maths (Ordering Numbers)

<https://whiterosemaths.com/homelearning/year-1/>

Activity Suggestion:

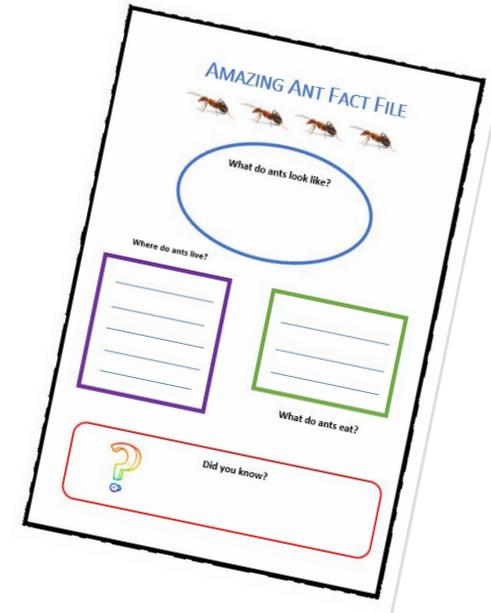
Continue adding to your set of number cards that you started last week, this time creating cards to 100. Pick 3 cards at random.

Can you put them in order from smallest to largest? What more than/less than sign (< or >) do you need to write between the numbers?

Eg. 24 < 56 < 87

Try this activity a few times, increasing the amount of cards you order and then ordering them from largest to smallest.

For an extra challenge, have a go at the worksheet attached: **Lesson 1 - Ordering Numbers**



Day 2

English

What do ants like to eat? We would like you to try a little experiment, but please first check with an adult. Ants will eat just about anything. All over the world, there are more than 10,000 different kinds of ants, and each kind of ant likes to eat certain things. On a paper plate, place a small amount of these foods spaced out:

- A few crumbs of bread
- Tiny piece of cheese
- A few raisins
- Little spoon of honey
- Segment of orange

Don't worry if you don't have these exact foods, just try to get a mix of sweet and savoury food. Leave the plate outside for a while and when you come back, write down which foods the ants liked the best.

Why do you think they liked some of them more than others? Now present your answers in a table like this one:



WHAT DO ANTS EAT?	
Draw and label the different foods that the ants liked and didn't like	
YES	NO
<input type="checkbox"/>	<input type="checkbox"/>

I think the ants liked these foods the best because _____

Maths

Lesson 2

Watch **Lesson 2 and 3 of Summer Term - Week 10 (w/c 29th June)** of the White Rose Maths (Recognising Coins and Recognising Notes)

<https://whiterosemaths.com/homelearning/year-1/>

Activity suggestion:

For this activity, you will need a selection of coins, or you can use the paper coins in the sheet attached: **Lesson 2 - Recognising coins and notes**. If you don't have a printer, or want to be more creative, you could draw your own coins!

With a family member, pick up 3 coins and order them from the smallest to largest value. Don't let the sizes trick you!

What different ways can you sort the coins? Try sorting them by colour. Then sort them into pounds and pence. Now arrange *all* the coins from smallest to largest value.

Day 3

English

Ants can carry objects that weigh up to 100 times as much as they do (that's like a man carrying a double-decker bus!) There are lots of other insects that also have amazing superpowers. Your mission is to come up with your own Super Bug. You might want to create a creature made from the parts of different insects e.g. the head of a stick insect, the body of a dung beetle and the legs of a flea. Decide on two special powers your Super Bug will have. Perhaps your bug will be able to grow a leg back if they lose one (like a stick insect) or perhaps it can jump 100 times its own body length, like a flea, or even be able to pull something 100 times heavier than their own body, like a dung beetle. Draw a picture of your new insect, give it a name and write some sentences all about what makes them super. Remember to include capital letters, full stops and finger spaces in your work.



Maths

Lesson 3

Watch **Lesson 4 of Summer Term - Week 10 (w/c 29th June)** of the White Rose Maths (Counting Coins)

<https://whiterosemaths.com/homelearning/year-1/>

Activity suggestion:

Using the coins from yesterday's activity, pick one coin and then make the same value using other coins. For example: $10p = 5p + 2p + 2p + 1p$. What other coins can you use? Can you add more than 3 coins together? Most importantly, get familiar with their different values.

Now try this activity with notes. You might well have to make your own for this one!

If you want, try **Lesson 3 - Recognising notes** sheets for some extra work.

For more lessons on Money, look at the BBC Bitesize Maths lessons (29th June, 1st July and 2nd July):

<https://www.bbc.co.uk/bitesize/tags/zjppqp3/year-1-and-p2-lessons>

Phonics

This week, please focus on the sound tch (saying: /ch/) in catch, match, fetch, witch, stitch, ditch, crutch and kitchen.

The tricky words to focus on for reading and spelling are:

door, floor (reading)

Wednesday, Thursday (spelling)

For children coming to school:

We will be teaching Lessons 1 and 2 to Bubble A (children coming in on Mondays and Tuesdays).

We will be teaching Lessons 4 and 5 to Bubble B (children coming in on Thursdays and Fridays).

You will then be able to teach the other lessons on the days that the children are not at school.

We encourage you to do one powerpoint a day with your child. At school, the teachers read the stories to the children and ask them to do the different reading and writing activities.