



# Year 3

## Remote Learning

### Spelling Week 16

#### Spelling focus: words ending with the suffix- al

##### Lesson introduction

If you are working independently without any adult support, watch the following link of Miss Noorani teaching the lesson or you can read it below.

Lesson Introduction- <https://youtu.be/Bz3Y0t7y6H8>

This week we are looking at words that end with the suffix -al

Can you remember what a suffix is?

A suffix is a group of letters added to the end of a word.

When you add the suffix it changes the meaning of the word.

The suffix -al means **of/related to** something.

It usually changes a **noun** (a word that is used to name an animal, person, idea, place or thing) into an **adjective** (a word that describes a noun).

music    musical  
magic    magical  
accident    accidental

If a root word (the noun) ends in **e**, you drop the **e** before you add the suffix **-al**

globe    global

If the root word (the noun) ends in **y**, you drop the **y** and change it to **i** before you add the suffix **-al**

industry    industrial

Watch this video, it will go over these facts.

[https://www.youtube.com/watch?v=lum\\_8VPY-48](https://www.youtube.com/watch?v=lum_8VPY-48)

There are four different short activities and a spelling test based on the words that you have been learning in this lesson.

The **-al** words that we are focusing on this week are

**arrival, central, emotional, global, logical, magical, musical, national, personal, seasonal**

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### Activity 1 - Match the word to the meaning

Can you write the correct word next to its meaning (definition)?

If you are not sure, you could use a dictionary to check.

When you have done all that you can, have a look at the answer sheet.

### Activity 2 - Word Search!

Print the wordsearch for **-al** words. Don't worry if you don't have a printout of the spelling activities, it is ok to miss this activity out, or you can draw your own word search to include the ten words above.

### Activity 3 – Play 'Matching Pairs'

Print out the word cards or just make your own word cards.

You could play on your own or with someone else.

Try and find the root word and its related **-al** word.

Whoever gets the most pairs wins.

### Activity 4 – Try and learn to spell all 10 words correctly.

**Learning your spellings - some ideas:**

- **Look, say, cover, write** - the classic!
- **Write a sentence for each one.** This will also help you to make sure that you correctly understand the meaning of each word. Check your sentences with a grown-up.
- **A word hunt!** Copy your words on to small bits of scrap paper and ask somebody to hide them around your home. Hunt for them with a piece of paper and a pencil. As you find each one: look at it, say it, turn it over and try to write it on your paper without looking at the original. Check it and correct if necessary, but ensure to write the whole word out again to practise getting the correct spelling in your head!
- **Make up a rhyme or mnemonic** to help you remember any that you find particularly tricky.
- **Take a multi-sensory approach:** paint your words/ make them out of dough/ draw them on a large scale with chalk on the pavement (check if you're allowed to do this one! / put some shaving foam on a tray (again - check if you're allowed with this one!) and write them in the foam with your finger...any other creative multi-sensory way you can think of will help!
- **Practice, practice, practice!** Good old fashioned going over them as many times as possible! Ask a grown-up to read them out for you to practise spelling out aloud / writing down.
- **The four activities in this lesson (above) will also help you of course!**

### Spelling Test Time!

Spend the week practising and learning your spellings and then Miss Akyildiz will test you!

You need paper and a pencil, and then play the video for the test!

Spelling Test- <https://youtu.be/-28kblzcm2Q>

Spelling Test Answers <https://youtu.be/SYUxk3OiP3k>

Hopefully you will learn your spellings and do really well in the test! If there are some that you struggled to learn, select two that you think will be the most useful for your writing and add them to your new spellings next time (we will be doing this weekly now), just as we do at school.

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