



## Sports Premium Funding (Sept 2019 – Aug 2020)

Since 2013, the Government has provided primary schools with a supplementary grant to make additional and sustainable improvements to the quality of PE and sport. At Coleridge, we were awarded **£21,610** for this year.

We have always recognised the positive contribution of PE, sport and physical activity to the health and well-being of our children. As such, we strive to provide a rich and varied PE curriculum, encourage physical activity during the school day and provide an extensive range of extracurricular opportunities, including competitive sport. We believe that physical activity has a beneficial influence on the concentration, attitude and academic success of our children. Furthermore, we want all our children to leave Coleridge with the knowledge, skills and attitudes necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The purpose of this document is to make clear how Coleridge is spending the £21,610 received in order to achieve the vision described above. To create a culture of sustained improvement and ensure that initiatives are embedded in a meaningful and lasting way we have created an action plan for a two year cycle.

The spending of the Sports Premium is overseen by the PE curriculum leader, the Head Teacher, and the Resources Committee of the school's governing body. In the event of an Ofsted Inspection, inspectors will assess how effectively leaders at the school use the Sports Premium and will measure its impact on outcomes for pupils.





| Objective  | Actions Sept 2019- April 2020   | Evidence and evaluation of impact  | Cost  | Actions April 2020 – April 2021  | Evidence and evaluation of impact | Cost |
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| <b>To improve the quality of PE provision inside school.</b> | <p>The PE Curriculum has been finalised and presented to staff (November 2019). All resources and lesson plans have been uploaded to the staff drive for easy access. Teaching staff and sports coaches have all received this training.</p> <p>PE lead sends regular emails to staff with suggested activities and links to resources.</p> <p>Equipment to enable these lessons to happen has also been purchased.</p> <p>Children enjoy having the opportunity to participate in a range of different sports. These sessions develop a variety of skills as well as giving children</p> | <p>All children from Reception – Year 5 learnt dances that were performed in the school Christmas play. Dance performances have been</p> | £3610 | <p>To continue to have a wide range of sports included in the curriculum and ensure that children have quality resources in order to fully participate in lessons.</p> <p>To continue to organise for sports coaches to work with staff to increase their confidence, knowledge and skills in PE.</p> <p>Ally Tansley to do more joint practice sessions with teachers.</p> <p>Renew subscription to Haringey CPD scheme for 2020/21.</p> <p>To purchase equipment that can be used to support differentiation in lessons.</p> |                                   |      |



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|  | <p>the chance to take part in games or performances.</p> <p>A survey was conducted in order to audit the skills and confidence of staff and to identify training requirements</p> <p>CPD package from Haringey was bought and has been provided for staff based on the outcomes of the survey conducted at the start of the academic year.</p> <p>Engaged the services of Ally Tansley, PE Specialist.</p> | <p>included in class assemblies.</p> <p>Though responses were varied, there were several overarching themes: staff requested further training on invasion games and dance</p> <p>Bought into the Haringey CPD PE package which 12 members of staff have attended.</p> <p>The sessions have covered a wide range of sports and activities. This has included dance, gymnastic intermediate award, KS1 and 2 PE effectively. Meeting the physical needs of EYFS children. Supply cover costs to attend were incurred.</p> <p>Ally Tansley PE specialist provided a whole staff</p> | <p>£1350</p> <p>£1895</p> <p>£75</p> |  |  |  |
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|  | <p>To have a wide range of sports included in the curriculum and ensure that children have quality resources in order to fully participate in lessons.</p> | <p>dance INSET in the spring term</p> <p>3 teachers have had joint practice sessions with Ally Tansley, PE advisor in areas of the curriculum self-identified by the staff audit.</p> <p>Teachers have been given the opportunity to observe and work alongside PE specialists delivering lesson to their classes. This has happened on a weekly basis. (yrs. 3,4,1 + nursery)</p> | <p>£1050</p> <p>£2520</p> | <p>Teachers to observe Jack (Years Recep, 2,5,6)</p> <p>Haringey PE specialist to support and appraise our own sports coaches</p> |  |  |
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|  |   | <p>Range of equipment purchased for all key stages. New quality equipment has ensured that all children can fully participate in lessons.</p>        |  |  |  |  |
|  | <p>To ensure that children across the school have opportunities to dance and perform.</p> | <p>Specialist equipment has been purchased in order to facilitate the involvement of children with SEN in PE lesson.</p>                             |  |  |  |  |
| <p><b>To enable children to be more physically active, both at school and at home.</b></p> | <p>Purchased PE equipment for playground use.</p>   | <p>Equipment for use during learning breaks and lunchtime has created a culture which promotes independent participation in physical activities.</p> |  |  |  |  |



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|  | <p>Survey carried out across the school to identify less physically active children. We identified which children are less physically active in every class so that they could be targeted for opportunities within school.</p> <p>To develop extra-curricular opportunities for all children to engage them in physical activity, sports and PE.</p> | <p>Membership of lunchtime sports clubs (running, Premier multi-sport gross motor skills) have been determined by the results of the audit. These children are now having regular exposure to physical activity outside of PE lessons</p> <p>Year 6 bus stop buddies encourage active play in the infant playground. Jason Bichri (specialist PE TA), Philip Campbell (sports specialist) and Premier Sport run lunchtime activities in the playground. Regular activities and ideas sent to all staff to use in their classrooms. Active Mile being trialled out in some classes.</p> | <p>£1500</p> | <p>Survey carried out across the school to identify less physically active children. Almost 50% of children from Reception to Year 6 participate in a physical activity club in school.</p> <p>To have a training session for TAs on the importance of increasing physical activity in children.</p> <p>To consider doing some parent information sessions too.</p> |  |  |
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|  | <p>To encourage physical activity and active learning throughout the school day.</p>                 | <p>Physical activity logs included at different times on school Home Learning. Suggested physical activities for children to do outside school on remote learning and PE sections of the website.</p> <p>Active travel is also encouraged and 75% of our children now walk, cycle or scoot to school.</p> |              | <p>Physical activity logs included on school Home Learning for all children.</p>  |  |  |
|  | <p>Clubs funded by the school prioritise Pupil Premium, SEND and less physically active children</p> | <p>Philip Campbell runs a gross motor skills club which is targeted at particular children.</p>   | <p>£2660</p> |   |  |  |
|  | <p>A school run Sports Zone takes place at Coleridge during the holidays.</p>                        | <p>We invited 30 children to take part in a week of Sports Camp during the summer holidays to try and increase activity levels and mental well-</p>   | <p>£2700</p> | <p>To continue to look for and provide more opportunities to specific groups of children i.e. Pupil Premium, BAME, less physically active, SEND, EAL.</p> |  |  |



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|  | <p>To continue to provide a variety of clubs that take place before, during and after school hours.</p> <p>To support parents in making their children more</p> | <p>being of our most vulnerable.</p> <p>We have a large number of extra-curricular sports, currently around 34, which are run by both Coleridge staff and outside sports specialists.</p> <p>Mario Vitrano and Jason Bichri also run clubs for table tennis, indoor athletics, hockey, boys' and girls' football, table tennis, tag rugby and basketball. Parent volunteers run a school netball team.</p> <p>58% of children participate in a physical activity club outside school.</p> <p>Ideas for parents of activities children can do</p> |  | <p>To prioritise Pupil Premium children for sports clubs and look into the possibility of them paying a reduced fee for external clubs.</p> <p>To create a database to monitor groups of children.</p> <p>To look into providing more physical activity clubs for EYFS and KS1 children.</p> <p>To provide additional swimming for children who are not able to meet the</p> |  |  |
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|  | <p>active by providing ideas and resources.</p> <p>Ensure that children understand the link between healthy living and exercise and nutrition.</p> <p>Participate in Sports Relief annually.</p> | <p>outside school are available on the school website. RL links to website and suggested activities to promote healthy lifestyles. (In addition to offering free sports camp places over summer holidays.)</p> <p>Cycle Confident training for 60 children in Year 3 and 4.</p> <p>Yoga sessions have recently been introduced to Reception children.</p> <p>Over the course of a week, children participated in additional break-time and lunch-time activities, assemblies on mindfulness and its benefits for emotional wellbeing.</p> | <p>£175</p> | <p>swimming requirements of the national curriculum.</p> <p>Healthy Living Week takes place during the summer term where children have specific lessons on healthy living. It is also included in the science curriculum. At break and lunch, children eat healthy snacks, school dinners and packed lunches.</p> |  |  |
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|  | <p>To have opportunities for all children to take part in competitive activities representing school.</p> | <p>sports day which takes place during July (postponed due to covid19).</p> <p>We have numerous teams that take part in Haringey competitions including netball, boys' and girls' football, cycling, cross-country, tag rugby, basketball, tennis, table tennis, hockey, indoor and outdoor athletics and gymnastics. Often more than one team is entered into local tournaments.</p> <p>Gymnastics team received specialist coaching from Juliette Tive-Hive.</p> <p>Specialist tennis coaching from Tony Federici (postponed due to covid19).</p> | <p>£630</p> <p>£400</p> | <p>To explore developing links with other sports clubs and coaches. E.g. North London G.A.A.</p> |  |  |
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|  | <p>To increase the number of children who transition into local sporting activities.</p> | <p>We continue to develop links with a range of local sports organisations including the Crouch End Tennis Academy and the Hornsey Cricket Club. We have also had additional tennis sessions from Highgate Tennis Club.<br/><b>(Postponed due to covid19).</b></p> | <p>£2400</p> | <p>Tennis and cricket sessions with the Crouch End Tennis Academy and the Hornsey Cricket Club</p> |  |  |
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## Swimming data

| Meeting national curriculum requirements for swimming and water safety  | Percentage |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 86%        |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 82%        |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No         |