



# Year 3

## Remote Learning

### English Week 17

#### Non-Fiction

This week we are going to write our own **non-chronological report** on a **rainforest animal**. There is a direct link between the English lessons and our **geography** and **science** lessons in the **wider curriculum**. The children would benefit from looking at these lessons when researching facts for their report.

#### Learning Objectives:

- To remember what a non-chronological report is and what its key features are.
- To develop effective research skills.
- To write a non-chronological report.
- To include some of the key features of non-chronological reports in their own writing (headings, subheadings, contents page, glossary, pictures/diagrams, labels/captions, use of capitals, bold, underlining and larger sized letters to make words stand out.)
- To learn how to sound like an expert by writing in the present tense, using technical words and short, precise, clear sentence structures.

We have tried to make each activity accessible for you to do independently, without adult support. We know you are sensible and mature enough to start taking responsibility for your own learning. So, if at any point your parent/guardian is busy, we have made a video that explains each activity for English. All you have to do is watch the videos and do exactly what the teacher has asked. There will be points to pause the video to do your writing.

#### Remember when writing:

- Good posture helps with neat handwriting and presentation. Both feet flat on the ground.
- Pencil grip
- Do your best joined-up handwriting (if possible).
- Use a sharp pencil.
- Remove distractions (don't sit in front of the TV, it won't help you concentrate).
- Use word mats, dictionaries, thesauruses or even your word type posters to help with spelling and interesting vocabulary choices.

## Lesson 1/ Lesson 2

If you are working independently without any adult support, watch the following link of Miss Noorani teaching the lesson or you can read it below.

### Lesson Introduction-

Watch Ms. Noorani's lesson introduction video.

<https://youtu.be/pjizCc6wcyw>

In the first two English lessons we are going to be researching facts for own **non-chronological report** on a rainforest animal.

Can you remember what a **non-chronological report** is?

**Non-chronological report writing** tries to describe what something is like by giving the reader information and facts about it.

Can you remember any of the key features of a **non-chronological report**?  
headings, subheadings, contents page, glossary, pictures/diagrams, labels/ captions, use of capitals, bold, underlining and larger sized letters to make words stand out.)

**Activity - Choose which rainforest animal that you are going to write about and find some facts about that animal.**

When you find out information about something it is called **research**.

Although it is quite easy to find facts about things, if you have books or a computer, it can be difficult stopping yourself copying someone else's words rather than finding your own voice.

To do this you should try and look at as many different sources of information as you can (writing, pictures, video, people).

Watch them, read them, listen to them, a few times if you need to, and then put them away. Don't look at them. Don't copy them. Just write down the facts that you remember and understand. Don't worry about spelling, handwriting or presentation. These are notes. You will use these jottings to help you write your final report.

Your report on a rainforest animal will be in 4 parts.

**Appearance** (What does the animal look like? What animal group does it belong to? insect, mammal, reptile, bird or fish)

**Habitat** (In which rainforests of the world and in which parts of the actual rainforest itself does the animal live in. What is the place like? What is the weather like? What plants are there in this place?)

**Diet** (What does this animal eat? Is this animal eaten by other animals?)

**Interesting Facts** (Any other facts that you find out about the animal that you think are interesting.)

Use the research sheet provided or make your own and as you find out facts write them down in the right section. It will make it easier when you are writing up the different parts of your non-chronological report later on.

**(page 2)**

## **Useful websites and other sources of information to use in your research:**

Here are some sources of information that you might use to decide which rainforest animal you are going to write your report about and what facts you will include. Don't get overwhelmed with all the information. Pick an animal and then look at the different sources of information and only write notes about any facts to do with that animal.

If you cannot find the information that you want about your animal, or you want to find out more facts about your animal, you can also use these **key words**:

**(name of your animal) facts for children** in an **online search engine**

Make sure that you ask permission before doing so, have an adult with you while you are searching and be very careful as there are always dangers when you are searching for information online.

- Facts about potoos, sloths, emerald tree boas, red eyed tree frogs, scarlet macaws, jaguars, howler monkeys and butterflies.

### **Animal Fact Files in the geography wider curriculum lesson (also included in the English Non-Fiction resources)**

- **written information about Amazon pink dolphins (included in English non-fiction resources).**

- Facts about red kneed tarantulas, leopards, Nile crocodiles, poison arrow frogs, tigers, butterflies (African swallow tail butterfly), sloths, flying squirrels and cobras.

### **Rainforest Information PowerPoint (included in English non-fiction resources)**

- Facts about bats, bonobos, chimps, gorillas, jaguars, manatees, monkeys, orang-utans, pandas, sloths, tarsiers and tigers

<https://www.animalfactsencyclopedia.com/Rainforest-animals.html>

- Facts about jaguars, ocelots, tapirs, capybaras, anacondas, poisonous dart frogs, macaws, capuchin monkeys, howler monkeys and piranhas.

[https://www.youtube.com/watch?v=qgK1WdYq\\_aw](https://www.youtube.com/watch?v=qgK1WdYq_aw)

- video about Amazon pink river dolphins

<https://video.nationalgeographic.com/video/00000144-0a28-d3cb-a96c-7b2d1ba00000>

- What is a rainforest habitat-

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw>

### Lesson 3/ Lesson 4

If you are working independently without any adult support, watch the following link of Miss Noorani teaching the lesson or you can read it below.

Lesson introduction- <https://youtu.be/ERY6LJtMUQo>

#### Lesson Introduction-

In lessons 3 and 4 (depending how long you need) you are going to be using your research notes to write up your **non-chronological report** on the **rainforest animal** that you have found facts about.

You will need to decide how you are going to organise your report. There is a template in the English Non-Fiction resources that you can use. If you want to change the format in any way, you can.

You must try and include:

- **a main heading** that stands out clearly on the page (large, bold, underlined, different letter style, capitals)
- **a contents section** (as you are not writing a book this will not really be a page but it will still tell the reader what information is included in your report and where to find it)
- **subheadings-** that also stands out clearly on the page (smaller than the main heading, bold, underlined, different letter style, possibly also capitals).
- **scientific/technical/expert words-** words specifically to do with the rainforest and to do with zoology (animal science) that non-experts might not understand and which you can explain in your glossary. Make sure that they are in **bold**.
- **pictures with captions and or diagrams with labels**
- **a glossary** at the end of your report to explain the scientific/technical/expert words in bold, that you think non-experts will not understand.

Remember apart from the **main heading, contents and glossary**, the order that you put the sections in does not matter.

Make sure that you write in the **present tense** (you are describing what the animal is like now) and keep your sentences short, clear and to the point so that you really sound like an expert **zoologist!**

**Send your report to your class teacher on [year3@coleridgeprimary.net](mailto:year3@coleridgeprimary.net) and bring it into class next week to share with your friends.**

Don't forget to **edit** it first to check that it makes sense, that it is correctly punctuated and if any words don't look correctly spelt.

Just focus on three words that don't look right. Correct them by using a dictionary or if you can, ask someone who you think might know.