

# English

## Writing sentences

We are writing sentences that contain **adjectives**, **nouns** and **verbs**. We are also doing lots of phonics and learning **phase 5** sounds.

## Poster

We have been learning about 3 different word types:

**Adjectives** - words that describe nouns

**Nouns** - things, places and people

**Verbs** - 'doing' words.

Create your own word types poster. Write **adjectives**, **nouns** and **verbs** across the top of a piece of paper.

Then, think of a word and write it down in the correct column. For example, the word 'shiny' is an **adjective**, so write it in the **adjective** column. When you finish, you could write a silly sentence by choosing 1 adjective, 1 noun, and 1 verb from your poster.

## Sentences

Make a list of your 10 favourite types of transport. For each type of transport, write a sentence about it. Use an adjective and verb in each of your sentences. Make sure your sentences all have capital letters and full stops. Here are some examples:

The **orange** car **whizzed** down the road.

The **huge** aeroplane **flew** up into the clouds.

A **tiny** boat **sailed** off into the distance.

## Write a story

### Wonderful websites

[Buried Treasure](#) - sort words into real and made-up words. Choose Phase 5 for the sounds we are working on in class.

[Phonics games](#) - this great website has lots of fun phonics games.

[Phonics play](#) has a word sort and phoneme spotter story.

In class, we read a story called '**When Titus took the Train**'. In the story, lots of very exciting things happened to Titus on the train journey - a T-rex appeared, cowboys jumped on the train, and a huge boulder almost knocked the train off the tracks. Think of another exciting thing that might happen to Titus and write a new page for the book. Or, write your own story about you taking the train! Think of lots of exciting things that could happen on your journey.