

Y3 English

What they need to know...

This half term, we will learn about the following in our English lessons:

Poetry—We will use poetry as a medium to help us develop our reading aloud and performance skills; we will work on reading poems with appropriate intonation, tone and volume. We will read and recite poems individually, in groups and as a whole class. We will also use a focus poem as a model to help us create and write our own.

Narrative writing—Using a picture book as our stimulus, there will be a focus on discussing what we see and making predictions about the story, using evidence from the text to support our answers. We will focus on writing character and setting descriptions, encouraging the children to use rich language.

Grammar—We will revise the different word types introduced in Year 2: *adjectives, nouns, verbs, adverbs* and *conjunctions*, in order to help us understand how to develop and improve our sentences. We will also look at how to use different sorts of description in our writing: *adverbs, adjectives, similes* and *alliteration*.

Take one poem!

Read the poem 'Back to school' by Allan Ahlberg. Once you have read the poem, complete as many of the following tasks as you can. You can pick and choose which ones you would like to try first.

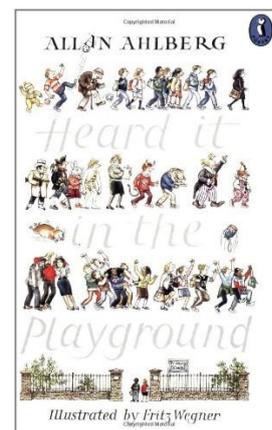
- Learn the poem off by heart.
- Come up with some actions to go along with the words in the poem. Then perform your poem to an audience.
- Underline the rhyming pairs of words in the poem.
- Write your own version of this poem by changing lines 2, 4, 6 and 8. These are the lines which end with rhyme. For example:

In the last week of the holidays,

I really had the blues,

I could hardly wait for school to start;

So I could wear my new shoes.



Wonderful websites

[Word types](#) —look in the Year 3 English section and concentrate on the nouns, adjectives, verbs and adverbs games.

[Grammar games](#) - have a go at the games and quizzes for the different word types (nouns & adjectives, verbs & adverbs)

Let's write...

In the story 'The Lion, the Witch and the Wardrobe', the children step through the wardrobe to discover a magical land.

Imagine you have found your own wardrobe and step through to find a whole different world. Write a description to share with the class.

Think about:

- How you are feeling
- What you see/hear/smell/touch

Try and include lots of adverbs and adjectives in your writing to really create the picture in the listener's head.

You could also draw a picture of this land to show at the end to see if it matches with what your classmates have imagined from your description.



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Grammar fun

Try this — make your own word cards, making sure that you have a mixture of nouns, verbs, adjectives and adverbs. Now use your word cards to play different games, e.g. snap or matching pairs. You could also use your word cards to create silly sentences—choose 1 word of each type and put them together into a sentence. You might need to add in the small words such as *the, a, an* etc. You could try this using more than one noun. E.g. The crocodile ate a clock.

Something harder — Can you write a sentence that contains 2 nouns, 3 adjectives, 1 adverb and 2 verbs, e.g. *The lazy crocodile ate hungrily whilst the noisy greedy rabbit ran.*