

# Year 6 Home Learning

## Topic & science

History - Angles and Saxons. We will be learning about the early settlers and how we know about their way of life.

Geography - Polar Regions. We will be learning about the physical geography of these regions and will be looking at animals and people who live there.

Science - Forces. We will be learning about different types of forces, including gravity, air resistance, water resistance, surface resistance and magnetic forces.

## Adaptation

The Polar regions are harsh and unforgiving climates. Life in these regions can be very difficult and, in some cases, near impossible. The life that is able to sustain in such environments has adapted over time to be able to manage. Choose two different animals, or plants, to research and find out how they have adapted to life in the polar regions. Do they have any specific features that make them particularly suited to the climate, such as warm fur or thick skin?

Create a fact-file about one of your choices to explain how they are adapted to the polar regions. You could even create your own adapted lifeform! How would a human need to evolve or adapt to be able to sustain life in such a difficult climate?

## Create 'n Make

In class we are learning about Anglo-Saxon settlements. Research Anglo-Saxon settlements and have a go at making a model of a small settlement or dwelling. Think about what kind of materials were used in their construction. How were settlements built? Were all the dwellings the same size and shape?

You could take a photograph of your model, or even create a short virtual tour to show the class.

## Let's talk...

... about SATs

At the end of Year 6, children usually sit SATs to assess their learning throughout primary school. For the 2019/20 school year, SATs, as well as GCSEs and A-Levels, were cancelled due to COVID-19. The government want SATs and other exams to take place as normal this year but some people argue that they should be cancelled altogether. What do you think? Do you think tests are a fair way to measure learning? Do you think children should sit exams? Is there an alternative that you think would be better?

## Out and about...

The end of Summer and the dawn of Autumn is a beautiful time of year. Go for a long walk with your family through one of the many wonderful parks or woods in London. Take a sketchbook and art materials and create a vibrant picture of the changing colours you can see so we can display it in class.