



Reception – Remote Learning

The most important thing is to allow your child plenty of time to play. Please continue to read lots of stories together. It's also important to allow your child to be as independent as possible during this time; encourage them to dress themselves, cut up their own food etc.

Here are some ideas of activities for your children to do at home. These activities may need a little adult input to set up, but should then lead to periods of independent play and learning. Sometimes a child may need some encouragement to keep going or an adult to make a suggestion of a way to extend their play.

Junk Modelling

Save your old boxes, toilet roll tubes, bottle tops to let your children create and build fantastic structures. Let your child have as much creative freedom as possible. You could make suggestions such as adding bottle tops for wheels, toilet tubes for arms of a robot, but your child will have lots of their own ideas on what they would like to make and how they would like to make it. It is important to model how to use scissors safely and how to fix things together. Take a photo of your creations or save them to show to everyone. They could have a go at labelling their models. Another idea is to ask children to plan/draw their ideas out first and make a list of the resources they will need to make them.

Playdough

If you would like to make playdough, you could get your child to help you. You will find below a simple recipe. Playdough can be used in so many ways, and is beneficial for imaginary, sensory, and mathematical play. With the playdough you could provide candles, sticks, buttons or anything that could be used as candles on a cake, decorations etc. You can also provide plates and muffin trays, where opportunities for counting are present. If you have paper nearby, ask your child to write menus, take orders, make birthday invites, cards etc.

Playdough Recipe:

2 cups of flour, half a cup of salt (optional), 1tbsp oil, 1 cup of water and a squirt of paint or food colouring (optional).

Mix the flour and salt together and add the oil. Mix the paint/colour with the water and add slowly. Mix together and knead until you have a dough-like consistency.

Water play

Lots of children love playing with water in their imaginary play. You don't need a water tray – water play can take place in the bath, in a bowl on the table/floor, or the sink. You can provide shampoo bottles, soap bottles, funnels, measuring jugs, or any other containers you may have in your kitchen. Children also like to use toys in the water too. You could suggest making potions with your child and again have a notepad nearby to encourage children to make labels and recipes for their potions.

Headteacher Leon Choueke

Drawing/Writing

Whatever activity your child is doing, it's always useful to have paper and pens/crayons nearby. For example, a child playing with their cars and trains may be encouraged to make stop signs, traffic lights etc. A child playing with dolls might be encouraged to write invitations to the baby's birthday party or a shopping list. When writing, remember to encourage your child to have a go independently (whatever stage their writing is), using their knowledge of letter sounds – don't worry if their spelling is not 'right' or their letters are not clearly written. In this pack, we have included an alphabet mat, which they can look at to help them to identify which letter they need to write to represent the sound they can hear.

Cooking

Most children really enjoy helping to bake or cook, and these activities provide so many learning opportunities: reading recipes together; writing a list of ingredients and equipment; understanding and following instructions; weighing and measuring ingredients; chopping, mixing, pouring etc. Simple recipes are best so that your child can take the lead (with supervision).

Puzzles and games

It's great for you and your child to play a game or build a puzzle together to understand the rules, and the concept of turn taking.

Fine Motor skills

Here are some ideas for some simple activities using common household items which will help to develop your child's finger strength and fine motor skills:

- Playdough activities (see above for recipe)
- Pick up a row of coins using thumb, index and middle finger and hold them in the remaining two fingers (in-hand manipulation)
- Gathering up an unravelled bandage (in -hand manipulation)
- Finding buttons or beads buried in balls of playdough
- Playing with pretend knives and forks
- Threading beads or pasta of different sizes onto string
- Cutting activities – just cutting out a shape drawn on a piece of paper is great
- Pick up and sort small items using tweezers – raisins, beads, marbles etc.
- Copying shapes
- Screwing lids on and off jars
- Hanging out clothes on a washing line using clothes pegs
- Making things out of paper – aeroplanes/origami
- Scrunching up tissue paper
- Bubble wrap to pop
- Jenga or Connect 4
- One person screws lid on a jar as hard as they can, other tries to get it off again
- Dot-to-dot pictures and maze puzzles

Headteacher Leon Choueke

77 Crouch End Hill London N8 8DN Telephone 020 8340 3173
Website www.coleridgeprimary.net email admin@coleridgeprimary.net

Topics of interest

Young children often develop an interest or fascination in a particular topic. Popular ones are sometimes: dinosaurs, vehicles, a celebration (e.g. Halloween), unicorns, an animal, a country etc.

This can be a great opportunity for learning in so many areas, as children are usually motivated by the things they are most interested in. Where possible, support their interest by helping them to research it further, encourage them to make models, draw pictures, make their own book or poster about it etc. They can then share these with their class when they return to school.

Websites

Here are a list of some websites you may like to use with your child:

<http://www.letters-and-sounds.com/>

Phase 1 games are really good for supporting children to hear individual sounds – this provides them with lots of the skills they will need for future reading and writing. We are beginning to work through Phase 2 letter sounds – please see our Weekly Overview, for which sounds we are learning each week, and then choose games using these sounds or any we've taught previously.

<https://www.topmarks.co.uk/Search.aspx?AgeGroup=1>

Choose subject 'Maths' and age group 'Early Years'.

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>

There are some science experiments on here you could try.

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/programmes/p0659nt5>

Follow this link to join Karina for her Happy Tent Tale traditional stories that feature themes of kindness, friendship and courage, told through a unique blend of narration, movement, music and rhyme.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

Lots of the books we use for reading in school are available on this website. We recommend starting with Band 1, unless you know we are providing different level books for your child at school.

www.twinkl.co.uk

Lots of the resources on here are free. We have downloaded some twinkl sheets, so they are ready for you to use at home with your child (please find along with this document).

Headteacher Leon Choueke

77 Crouch End Hill London N8 8DN Telephone 020 8340 3173
Website www.coleridgeprimary.net email admin@coleridgeprimary.net

Headteacher Leon Choueke

77 Crouch End Hill London N8 8DN Telephone 020 8340 3173
Website www.coleridgeprimary.net email admin@coleridgeprimary.net