



Year 2

Isolation Pack

English Week 1

Message

Welcome to your English learning pack.

There is an English lesson to complete for each day you are isolating. There are also some websites with fun English games you can play.

Please keep any work you have done and bring it in to show your teacher once you can come back to school.

Make sure you also practise the 6 spellings for the week (these are on the weekly overview) and read for at least 10minutes every day.

Good luck and we hope you enjoy the activities!

Mr Ibbotson, Ms Creamer, Mr Heidensohn and Ms Ibbotson.

Daily Reading

Read with someone for at least 10minutes every day. If you finish your school reading book you can always read it again. There are also free e-books to read at this website:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

Spelling

Make sure you learn the 6 spellings for this week. These are on the Year 2 weekly overview. Write down the spellings at the beginning of the week. Practise writing them lots and get someone in your family to test you on them at the end of the week.

Here are some games to help you learn the spellings:

- Write each spelling 3 times in different colours.
- Write each spelling in fancy writing.
- Write a sentence with your spelling word in. Underline the spelling.

Website Links

<https://www.phonicsplay.co.uk> - We play phonics games from this website regularly in class. It's free to login:

Login: **march20**

Password: **home**

Play these games:

- Buried treasure
- Dragon's Den
- Picnic on Pluto
- Flash Cards Speed Trial
-

Do phase 2, 3 and 5 sounds for each game.

All children will be familiar with these games and know how to play them.

Karate cats!

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

A great game for practising your punctuation skills.

A word search game to help with spelling:
<https://www.ictgames.com/mobilePage/phonicsFinder/index.html>

Lesson One

In Year 2 we have learnt about 3 different word types:

Adjectives, nouns and verbs.

Adjectives are words which describe a noun.

Nouns are things, people or places.

Verbs are action words.

Starter activity

Click on the link to play this rocket game: <http://www.bigbrownbear.co.uk/demo/rocket.htm>

Choose Year 3 and then try and find all the adjectives, nouns and verbs.

Main activity

Write the words: adjectives, nouns and verbs across the top of some paper. Then write different words in each column. Look at the example below to help you get started.

adjectives	nouns	verbs
shiny	ball	jumped
orange	dog	bounced
fantastic	house	fell

See if you can write 7 words in each column.

Lesson Two

Look at your **adjectives**, **nouns** and **verbs** poster from yesterday. You are going to use this to help you write some sentences. Some might be sensible and some might be silly! Start by writing the word 'The'. Then pick an **adjective**, **noun** and **verb** (in that order) and use these to write the rest of your sentence. You can also add more words at the end to make your sentence longer.

Here are some examples:

The **fantastic** **dog** **jumped** over a fence.

The **shiny** **ball** **bounced** really high.

The **orange** **house** **fell** down in the wind.

Make sure you read back over your sentences to make sure they make sense.

You could draw some pictures to go with your favourite sentences.



Lesson Three

Watch this video about a train that goes up in to space:

<https://www.youtube.com/watch?v=XoMN-zg7r3M>

Write down as many verbs as you can to explain all the things that happen to the train. If you are finding it difficult, you could start by copying down these verbs and then try to think of some more:

rose

fell

dropped

flew

crashed

landed

smiled

Now write some sentences about what happened that include the verbs you thought of. For example:

The train **rose** up into the sky.

The train **crashed** down to earth.

You could also try to include some adjectives in your sentences. For example:

The **tiny** train **rose** up into the sky.

The **terrified little** train **crashed** down to earth.



Lesson Four

Draw a picture of some transport and colour it in. Write some clues about what your transport is. For example, if your transport is a London bus you could write:

It is very big.

It has two levels.

It is red.

It has 4 wheels.

It has a driver.

You press a button when you want to get off.

Make sure all your sentences start with a capital letter and end in a full stop.

Once you have written all your clues, cover up your picture and read out your clues to someone in your family. See if they can guess what the transport is.



Lesson Five

In class we have been using lots of different adjectives to describe transport and different objects. However, we can also use adjectives to **describe people**. In the middle of a piece of paper, draw and colour in a picture of yourself, a family member or a friend.

When you have finished, write adjectives around the edge to describe what the person is like. You can use adjectives to describe **what the person looks like** and what their **personality** is like.

You can open up the document called [English lesson 5 – Adjectives](#). This is a word bank of adjectives to help you. Look in the 'people' column. Make sure you only use positive adjectives – don't say anything unkind about anyone. Challenge yourself to use an adjective you have never used before.

Here is an example:

