



Year 3

Isolation Pack

English Week 2

Message

Welcome to your English learning isolation pack for Week 2.

This week, we are asking you to do a series of grammar lessons. We have linked some of these to the lessons produced by BBC Bitesize (which we think are really good and interactive) to help you with your learning. We understand that not all of you have your own computer or tablet though, so we've mixed in some lessons that don't require you to use a screen the whole time. If grammar isn't your thing, don't worry, there's a writing challenge at the end of the week which will hopefully allow you to put all of these grammar skills into practice!

As always, do as much as you can and don't worry if you're finding something tough – that's normal!

Good luck!

Love Miss Driver, Ms Akyildiz, Miss Thorn, Mrs Paton and Miss Bosworth

Daily Reading

Please continue with your daily reading. Ideally this should be for least 20 minutes a day whilst you're isolating. You can read quietly to yourself or out loud to a member of your family.

Continue to record what you are reading in your reading log that you set up last week.

Reading Comprehension

Read the extract below and then answer the questions about it.

Something special

Jalisa woke up early and ran down the stairs with a huge smile on her face. She had been waiting all night for Saturday to arrive. She ran into the kitchen. On the table was a large pile of hot, steaming flapjacks with a candle in them. Dante, Jalisa's brother, walked in holding a large box wrapped in pretty pink paper and tied with a shiny, purple bow. Jalisa beamed and quickly tore off the paper to reveal a box with a beautiful doll on the side. She hugged and kissed her brother and ran to call her best friend. The day was starting off wonderfully.

- 1) What do you think Jalisa was waiting for all night?
- 2) How was she feeling when she woke up? How do you know? (Remember to find examples in the text to support your answer).
- 3) Why did her brother give her a beautiful doll?
- 4) What else might happen that day?

Spelling

Check that you have learnt your spellings that you were given in class.

Then choose 10 spellings from the list below. These are some verbs, adjectives and adverbs that will be useful in your writing back at school. Write each of these words in a sentence in your spelling book and copy them out in your neatest **joined up** handwriting.

Verbs: shouted, cried, whispered, called, thought, wondered, walked, swam, ran, climbed, said, went, asked, saw, noticed, spotted, heard, felt, stood.

Adjectives: beautiful, bright, colourful, magical, enormous, green, blue, tall, small, little, silent, old, new, ancient, sparkly.

Adverbs: quietly, silently, carefully, cautiously, nervously, loudly, yesterday, excitedly, boldly, proudly, happily, sadly, peacefully.

Website Links

<https://spellingframe.co.uk/> - A free spelling game using words from the KS2 National Curriculum for spelling.

<https://www.bbc.co.uk/bitesize/topics/zt62mnb> - Lots of great quizzes and games

<https://www.spellingcity.com/spelling-games-vocabulary-games.html#> - A website with some free games and a 'test me' option. Click on 'FREE' first.

Lesson 1: Starter Activity – Synonyms.

Synonyms are words that mean exactly the same, or nearly the same as another word. E.g.

Big – ginormous, massive, huge, enormous.

Think of, or find using a thesaurus, some synonyms for these words:

- 1) Small
- 2) Awful
- 3) Sad
- 4) Happy
- 5) Cross

Lesson One – Capital letters and full stops

You learnt about using capital letters and full stops in the infants. Lots of us can still forget to use them correctly however when we are writing in class, especially when we are writing lots and focusing on all our wonderful ideas!

It's good to just remind yourself of when we use them. Have a go at the different activities on the attached sheets. You need to correct the sentences and then rewrite them.

If you have a printer it's probably easier to print them off, but if not you can just look on the screen and then write on paper.

Starter Activity – Improve these sentences

Just like last week, read the sentences below and then rewrite an improved version. Add adjectives, change the verbs and add adverbs to make them more exciting to read.

- 1) On Tuesday morning the postman came to our house.
- 2) The boy found a map hidden in a bush.
- 3) Miss Thorn said to the class "sit quietly please".
- 4) Tom looked out the window. It was raining.
- 5) The spider walked across the table.

Lesson Two – Speech Punctuation

You learnt about writing speech in Year 2, and we will do much more of it in Year 3.

Today you are going to watch some videos and complete some activities all about using speech punctuation from the BBC Bitesize page: <https://www.bbc.co.uk/bitesize/articles/z8d78hv>

At the end of the page there are three activities. See if you can choose two that you will complete today.

Starter Activity – Finish the sentence...

Copy these sentence openers, then finish the sentence in the most interesting way you can think of. Remember, amazing sentences don't always have to be long ones!

As if by magic, ...

With a lazy, crooked smile, he ...

In the far distance they could just make out ...

With a heavy sigh, she ...

Like clockwork, ...

Lesson Three - Speech Punctuation

Watch this short video to remind you about the rules of writing speech.

<https://www.youtube.com/watch?v=6-YFmLctwDY>

So the rules for writing speech are:

- 1) Put speech marks around all words spoken out loud.
- 2) Include a punctuation mark inside the speech marks before they close.
- 3) Try and use more exciting words than 'said'
- 4) New speak, new line.

Task: Choose a part of a story that you know well where different characters are talking to each other.

Write this part of the story using the rules of writing speech correctly.
E.g.

"I'll huff and I'll puff and I'll blow your house down!" roared the wolf outside the little pig's house.

"You'll never get in here!" yelled the little pig from inside the house.

Starter Activity – Correct the punctuation

Read these sentences through noting where the wrong punctuation has been used or is missing.

Rewrite each sentence with the correct full stops and capital letters, speech marks and exclamation marks.

- 1) come here called sally i didn't know what she wanted but i was too busy to stop my work
- 2) on saturday morning i had my birthday party it was amazing
- 3) stop shouted mohamed as he chased after the bus

Lesson Four Apostrophes for contractions

Sometimes we **contract** words to make them easier to say or write. This means that we **combine them** together and make them **smaller**.

For example: She will = she'll

We use an **apostrophe for contraction** to show when we have done this.

For today's lesson, we'd like you to use the BBC Bitesize website again. Start by watching the first video clip:

<https://www.bbc.co.uk/bitesize/articles/zhgfy9q>

You can use apostrophes to show that you have **omitted** (left out) some letters when you are joining words together.

For example: You + are = you're

The apostrophe takes the place of the letters that have been removed. In the example above, that's the letter **a** from 'are'.

Sometimes you need to **rearrange** the letters a bit when you join them together.

For example: Will + not = won't

Joining words together like this makes your writing easier to read and more friendly.

Now watch the second learning video on the same web page. Scroll down a bit to see it:

<https://www.bbc.co.uk/bitesize/articles/zhgfy9q>

There are 4 activities for you to work through now on this website. Some are interactive and some ask you to copy things down onto paper. Do as much as you can manage!

Starter Activity – Past and present tense.

Watch this video about past tense:

<https://www.youtube.com/watch?v=5vYruXbQAMw>

When writing sentences in the past tense there is sometimes more than one way of writing the sentence.
E.g.

Present tense - I am going swimming today.

Past tense – Yesterday, I **went** swimming. OR
I **swam** yesterday.

Now have a go at writing these sentences in the past tense:

- 1) The boy was laughing loudly in class.
- 2) Tom is catching the ball in the game.
- 3) I live in Crouch End.
- 4) I'm happy that you like the present.
- 5) Sam is crying because he hurt his knee.

Lesson Five – Writing session

Watch this video clip: <https://www.literacyshed.com/thewaybackhome.html>

You are going to write the story of what happens.

In your story try and include:

- Detailed descriptions of the characters and the places where they live and go.
- Try and include some speech between the boy and the alien. Remember to follow the rules of writing speech from earlier in the week.
- When you have finished you could do some pictures to go with your story and see if you could read it aloud to someone in your home.