



Year 4

Isolation Pack

English Week 1

Message

Welcome to your English isolation learning pack.

These activities are only a suggestion of what you could complete in one day. You might want to do all the fun starter activities in one go or just focus on the writing or reading tasks at first. Some of the activities might take you more than one day to complete.

Each task can be done without a printer but there are extra activities for you to print out if you can. You can write the questions and tasks out from the computer onto paper; this will help other family members have access to the technology you are currently using to view this.

Good luck and stay well!

Mr Shiel, Ms Davies, Ms Schmidt, Mr Goddard

Daily Reading

We would like to encourage you to read every day for at least 20 minutes whilst you're isolating. You can read quietly to yourself or out loud to a member of your family.

You could create your own reading log to keep track of the reading you're doing. Your reading-log could be set out like this:

Book Title and Author:	
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:
Date:	Pages read:

You could make a simple one using A4 paper folded in half and stapled down the spine to form a book. Decorate the front cover of your log with a picture of your favourite book cover.

Website Links

<https://spellingframe.co.uk/> - A free spelling game using words from the KS2 National Curriculum for spelling.

<http://www.ictgames.com/mobilePage/spookySpellings/index.html> - this spelling game uses words listed in the National Curriculum as being 'Common Exception Words' or tricky words.

<http://www.scottle.edu.au/ec/viewing/L6186/L6186/index.html> - A game to help you to practise using nouns and adjectives

<http://www.ictgames.com/mobilePage/lcwc/index.html> - A spelling site where you can test yourself on high frequency words, spelling patterns, tricky words or enter your own spelling words.

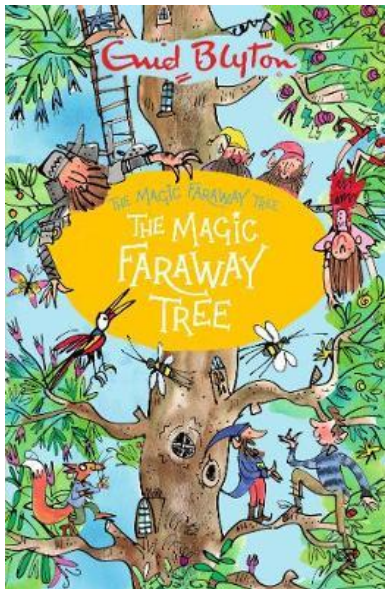
Reading Comprehension

This week, we'd like you to read a section from The Magic Faraway Tree. It's quite an old-fashioned book, first published in 1943! It's still great though, and full of magic and adventure!

You'll find the opening chapter in an attachment called '**The Magic Faraway Tree text.**' Open this first and read it, either quietly to yourself or aloud if there is an adult available to listen.

Now open the '**The Magic Faraway Tree questions**' attachment and work through them. Remember to answer as fully as you can.

You can mark your own work afterwards using the answer sheet.



Spelling

Please have a go at learning the words below whilst you are at home. There are two sets and you can choose the list of words that you would like to learn. We don't expect you to learn both sets! Please ask an adult to test you later in the week. Write each of these words in a sentence in your spelling book.

Interesting adjectives:

breath-taking
magnificent
loathsome
pleasant
frightened
delighted
despondent
glorious
swarming
tranquil

High frequency words:

found
narrator
head
every
laughed
another
room
leaves
key
boat

Top tips for learning your spellings:

- Use each word in a silly sentence. The sillier the sentence, the more memorable.
- Underline the spelling word in each sentence. Write a sentence or short paragraph that contains every single one of your words.
- Write each word and incorporate it into a silly picture. For example, if one of the words is 'thumb' draw a hand with the word itself instead of the thumb.
- Make a mini-dictionary. Sort the words into alphabetical order then write them out with a definition next to each one.
- Paint your words onto paper, write them in water with a big brush onto the outside wall of the house, or write them on the ground with coloured chalks.
- Ask someone to write your words as anagrams (mixing up the letters). Can you work out which one is which?

Lesson One

Starter Activity:

Bad to the bone and as big as a house;

Write down 6 words which mean 'bad'.
Use an online thesaurus to help, and copy them down in alphabetical order.

Once you've got them on paper, try to put them in a different order depending on how bad they sound.

For example, is something **terrible** worse than something that's **awful**? Why?

Now try the same with the word 'big'. Write down six synonyms in alphabetical order, then try putting them in order of how **big** they sound.

Is something that's **vast** smaller or bigger than something that's **enormous**?

Writing Activity: Story writing

Click on this link to watch the short film 'Something Fishy.'
<https://www.literacysshed.com/something-fishy.html>

The film has no words. Your job is to write the story that goes with the film. Think about how to hook your reader with an exciting opening sentence, then try to build the suspense throughout your story. Your story should include the following features:

- Interesting opening to hook the reader
- Setting and character descriptions
- Dialogue (if your character speaks) including speech marks
- Interesting vocabulary (you can use an online thesaurus)
- A great ending

Lesson Two

Starter Activity:

Have a look at this piece of writing and draw the character we're describing.

The goblin stepped out of the shadows and snarled menacingly. The creature had two sharp horns, mottled green skin and a crooked smile. He wore a tattered brown cloak and in his right hand he carried a dull blade that dripped with blood.

Now have a go at drawing a hideous goblin or creature of your own next to it.

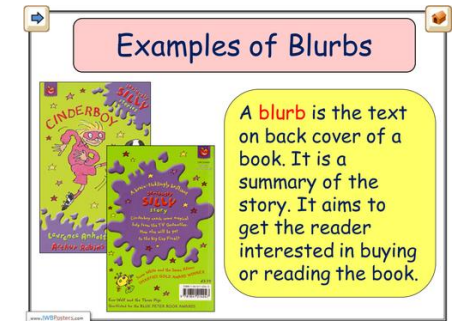
Then write a few sentences similar to the description above and try to include as many details as you can.

Try to think of what the monster's teeth, skin and eyes might be like. What might they be carrying? Some hideous weapon or something sweeter like a birthday card? How do they walk? What sounds do they make? What do they smell like?

Writing Activity: Editing and illustrating

Read back over your story from yesterday and correct any mistakes you might have made.

Create a book cover and blurb for your story and turn it into a real book!



Lesson Three

Starter Activity:

Today we want you to have a go at these 'fruity' anagrams.

Rearrange the letters and try to work out what real fruits they actually are.

Preags =

Anergo =

Pleap =

Gamon =

Annaba =

Hercries =

Parotic =

Earp =

Cheap =

Now make up a few of your own! You can try with these ones:

Satsumas. Plums. Pineapples. Melon. Grapefruit. Nectarine.

Writing Activity: Diary Writing

Watch the following film called 'A Cloudy Lesson' by clicking here:

<https://www.youtube.com/watch?v=-45TbOGadro>

How many of these emotions can you see the characters feeling in the film? Tick each one as you see it.

horror	excitement	jealousy	interest
frustration	anger	annoyance	pride
eagerness	determination	worry	shock
fear	inspiration	hatred	confusion
clarity	joy	disappointment	love
exhilaration	thoughtfulness		



Diary writing.

Imagine that you are the boy from the clip. Write a diary to explain what happens from your point of view. Think about the questions below to help you make a bullet-point plan first.

Word bank for diary writing

Man: bearded, skilled, compassionate, patient, caring, able, thoughtful, kind, expert, encouraging.

Clouds: drifted, flexible, endless, coasted, buoyant, delicate, meandered, floated, hovered, varied, cottony.

**Don't forget to include some of the emotions vocabulary from the 'Keep Your Eyes Open' page.*

- Was this your first attempt at blowing clouds?
- Who is the man and why is he training you?
- How were you feeling before your training?
- What was it like trying to blow your first cloud?
- What did the man say to you when you bent the wand?
- Were you expecting what happened next?
- How will you remember this day?

Starter Activity:

Below are three sentences that need more interesting openers. For each sentence, choose one of the following words to start the sentence in a more interesting way.

Before

Twisting

Screaming

Despite

Roy desperately lunged for the button, ...

Kate grabbed the gun, ...

Cara lifted up the golden goblet, ...

Writing Focus: Poetry

Watch 'A Cloudy Lesson' again today:

<https://www.youtube.com/watch?v=-45TbOGadro>

Can you create your own poem today using the starting point below? When you have finished, copy up your poem in your best handwriting and create an illustration to go with it.

A Cloudy Lesson

Cloud Poetry:

Read the example verse carefully and then add more of your own 3-line verses following the same pattern. The second one has been started for you.

I drift above a busy world,

And watch the frantic lights of ant-sized cars

Carve the darkness into jagged shapes.

I hover over noisy streets,

And hear



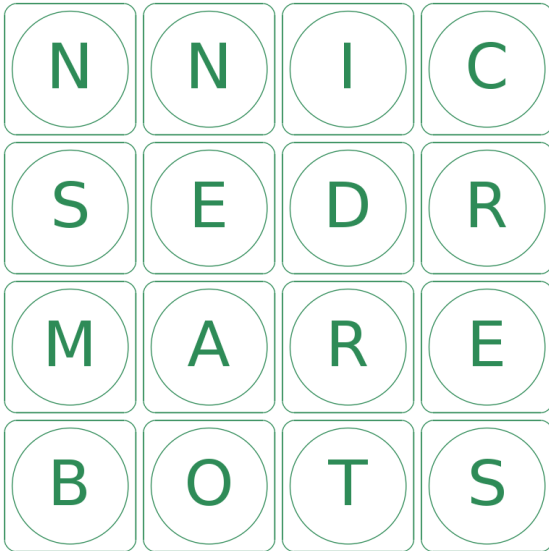
Lesson Five

Starter Activity:

Boggle

Below is a boggle board, spend a few minutes copying the letters down in this order.

Then look to see what words you can make. The letters have to be connected and you can not use one letter more than once in a word.



Writing Focus: Story writing

Your final writing task this week is to write the words to go with the film, 'A Cloudy Lesson.' Watch the film for a final time and note down what is happening as you're watching it.

Now put your ideas into sentences and write the story in your own words. Remember to include:

- Interesting opening to hook the reader
- Setting and character descriptions
- Dialogue (if your character speaks) including speech marks
- Interesting vocabulary (you can use an online thesaurus)
- A great ending

<https://www.youtube.com/watch?v=-45TbOGadro>