

Y3 English

What they need to know...

This half term, we will learn about the following in our English lessons:

Poetry - we will use poetry as a medium to help us develop our reading aloud and performance skills; we will work on reading poems with appropriate intonation, tone and volume. We will read and recite poems individually, in groups, and as a whole class. We will also use a focus poem as a model to help us create and write our own.

Narrative writing - we will read and listen to a range of different fairy tales this half term. We will pick out key themes and what is similar and different in each. The children will retell them and write parts using the rules of writing speech.

Grammar - we will revise the different word types *adjectives, nouns, verbs, adverbs* and *conjunctions*, in order to help us understand how to develop and improve our sentences. We will focus on writing speech. The children will learn the different rules of writing speech: new speaker, new line; speech marks around words spoken out loud; punctuation marks inside the speech mark before they close; using capital letters to start sentences and for names.

Take one poem:

Choose a poem that you really like (this could be one from home or school).

Try out the following activities using your poem:

- Try to learn your poem off by heart.
- Find a way to perform your poem. You could use instruments, add actions, or say it in an interesting way, e.g. whisper it, rap it, sing it etc.
- Create a map of your poem - draw pictures to help you to remember it.
- Think about the words in the poem. Which words do you like the best? Which are the most effective? How do the words in the poem make you feel?



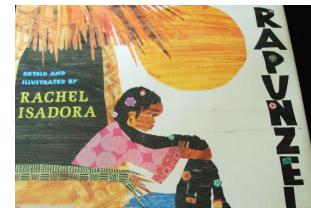
Wonderful websites

[Word types](#) - look in the Year 3 English section and concentrate on the nouns, adjectives, verbs and adverbs games.

[Grammar games](#) - have a go at the games and quizzes for the different word types (nouns & adjectives, verbs & adverbs)

Let's write...

- Who is your favourite fairy tale character? Draw a picture of them and write some adjectives to describe how they look and what they are like.
- Re-write a fairy tale that you know really well. Try to use a range of simple, compound and complex sentences and include as much description as you can.
- Practise telling a fairy tale out loud to an adult or sibling at home. Can you learn it off by heart and tell it without having to read it?
- Re-write a fairy tale, in the style of a diary, from the perspective of a different character in the story, e.g. write Little Red Riding Hood from the perspective of the Big Bad Wolf. How does this change the story? How do you think this character would view the situation?



Grammar fun

Antonyms

Find out what type of word an **antonym** is and write a definition.

Think of ten different words and their antonyms.

If you want an extra challenge, have a go at putting the words you have chosen and their antonyms into a simple poem.