

# Year 3 Home Learning

This half term, our topics are:

**History:** Shakespeare - focusing on 'A Midsummer Night's Dream' - and continuing to learn about the Tudors.

**Geography:** Mountain ranges - to find out what mountains are and to learn about some different mountains and mountain ranges, in the UK and around the world.

**Science** - Forces and magnets.

## Proper Project Create 'n Make

### Shakespeare

In class, we will be learning the story of 'A Midsummer Night's Dream.' Create a character card for each of the following characters from the play. You will need to draw a picture of them, with a few points about their role in the story. For example:



Name: Puck

Personality: Mischievous

Role in the story: Oberon's servant

and helper

What did he do? Plays tricks on

the other characters

1. Puck
2. Lysander
3. Demetrius
4. Hermia
5. Helena
6. Oberon
7. Titania

Research a mountain range from the UK or around the world. How high is the highest peak? Where is it? What is the land like? Do people live there?

Create a 3D model to show this mountain or mountain range.

Be ready to present your information and model to the class.



### Forces in Action!

**Friction** is one type of force that affects how fast or far things travel.

Plan your own investigation to find out which materials create more friction.

**You will need:** a toy car/marble/any toy that moves, something to use as a ramp (piece of wood/book/anything solid, long and flat), different materials (i.e. carpet, tin foil scrunched up, wood, paper, leaves etc), something to measure the distance the item travels.

Set up your investigation. Let the item travel down the ramp onto a surface. Record how far it travelled. Repeat over each surface. Make sure you keep the ramp at the same angle each time to ensure it is a fair test! Write about what you did and what you found out.



### Let's talk...

Shakespeare created lots of words and sayings that we use today in our everyday conversations, such as 'break the ice' and 'dead as a doornail.' What other sayings did Shakespeare create that we use today? Choose your favourite 5 and bring them into school for us to look at.