

Y4 English

What they need to know...

This half term, we are exploring non-narrative writing, specifically information writing and sentence types.

The objectives which link to this unit of work include:

- Using paragraphs to indicate shifts in subject.
- Using organisational devices, such as subheadings.

Grammar and punctuation

Our objectives this half term will be:

- Identifying the main and the subordinate clause in a complex sentence.
- Writing using a full range of sentence types (simple, compound and complex).

Take one book!

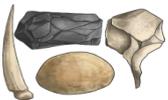
Can you find an example of an information text at home, in your local library, or in the school library? What makes an information book different from a story or a poem? Try to find an information book that contains a glossary of terms. This is normally at the back of the book and it works like a dictionary. All of the words that are specific to the subject matter are listed alphabetically and briefly explained.

Pick any topic that you're interested in and create a glossary of terms for that topic. This could be anything from the Stone Age, to Space, to Minecraft or even Unicorns!

Here's an example to give you an idea.

Bring in your glossary to share with the class.

| Stone Age Glossary | |
|---------------------|--|
| Term and definition | |
| A | adze: A tool for cutting away wood, similar to an axe. It has arched blades at right angles. |
| | ancestor: A deceased member of a family from quite far back in the family tree. You are descended from your ancestors. |
| | archaeology: The science of studying things from the past and piecing parts of history together from the evidence found. |
| | Australopithecus: An ape-like ancestor of human beings. The first hominid to walk upright. |
| | awl: A small pointed tool, used for making holes in hides. |
| B | barter: The exchange of goods without using money. |



Wonderful websites

Grammar

[Topmarks](#) - a range of different games focusing on grammar rules.

You can find some interesting topic areas for your glossary on these websites:

[Spacekids](#)

[National Geographic animals](#)

Let's write...

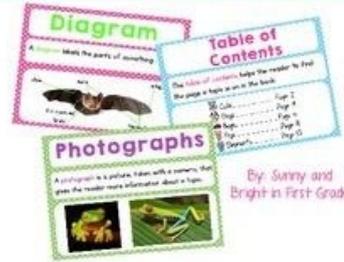


Use the information you gathered for your glossary to write your own **information leaflet** about the topic that you chose. You may want to **write notes** first, that you can later turn into full sentences. Try to avoid just copying and pasting from the internet - put things into your own words.

Think about the following:

- Contents page
- Subheadings
- Paragraphs
- Diagrams and pictures
- Technical vocabulary
- Range of sentence types

Informational Text Features



Make sure your layout is clear and eye-catching.

Bring your information leaflet in to share with your class.

Grammar fun

GRAMMAR EXPLANATIONS

In Year 4, we need to be able to identify and write a range of different sentence types. Look at the clues below, can you remember what a **simple**, **compound** and **complex** sentence is?

Subject + **Verb**



Now can you write at least one sentence for each? These can be serious or silly!