

Year 6 Home Learning

Topic & science

History - Vikings. We will be learning about the arrival of the Vikings, their way of living and the impact that they had on life in Britain.

Geography - The Natural World. We will be revisiting some key concepts of geography, looking continents, countries and populations.

Science - Electricity. In science, we will be looking at electrical circuits, symbols and diagrams, and investigating conductors and insulators.

Adaptation

In geography, we will be looking at continents, countries, rivers, oceans and populations. Your task is to choose a country that interests you and make a fact file about that country. You could use PowerPoint, make a poster or a booklet. Try to include some of the following information:

- Geographical features
- Land marks, both natural and man made
- Food
- Famous people
- Historical events
- Natural resources

You can choose any country that you like, just make sure you can find out enough information!

Create 'n Make

In class, we are learning about the Vikings.

The Vikings built fast ships for raiding and war. They were called longboats or Dragon ships as they had a carving of a fierce beast on the prow to frighten the spirits of the land.

Your task is to create your own Viking Longship, using junk modelling or craft materials. You could even see if you can

Let's talk...

... about social media.

With a new lockdown coming into force, we need to find alternative ways to stay in contact with our friends and families. Lots of you will have used some form of social media to talk to people and to find out what is going on in the world. Most social media outlets have a lower age limit of around 13 years old. Why do you think this is? Do you think social media is a good thing or not? Do you think children should be allowed to use social media as much as they like? Is it possible to have too much access to such technology?

Out and about...

Autumn is a beautiful time of year. Ask to go for a long walk through one of the many wonderful parks or woods in London.

You could take a sketchbook and art materials and create a vibrant picture of the changing colours so we can display it in class.