

Year 4 Home Learning

Wider Curriculum

History: We will continue to learn about Alexander the Great and his battles with the Persian Empire.

Geography: We will learn all about coastal processes.

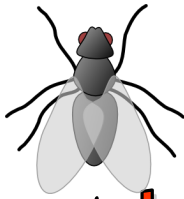
Science: In science, our unit is " **All living things**". We will find out about how plants and animals are suited to their habitats.

RSPB Wild Challenge



Insect making!

What is your favourite insect? Spend some time researching your chosen creature, using books and the internet, and find out about its physical features. Think about how it is suited to where it lives. Perhaps you can even locate some in our local area and look at them more closely. Now it's time to make a 3D model of your insect. If you would like to include a fact sheet to go with it, then even better!



You and your class have been signed up to be part of the RSPB (Royal Society for the Protection of Birds) **WILD CHALLENGE**. This means that you are working towards a Bronze, Silver, then Gold certificate, by connecting to the natural world and helping wildlife. You will carry out some activities in school, but there are some tasks you could try at home. If you complete one, take a photo and email it to your teacher so that we can upload it and get closer to achieving our gold certificate! All of the information about the tasks can be found at this [website](#).

Environmental changes

Try to answer these questions. Write your answers down and answer in full sentences.

1. When developers build a new housing estate where some fields used to be, what are the problems or dangers caused to wildlife?
2. Litter and pollution in the sea is a danger to wildlife; what can be done to help?
3. Why do you think we are now seeing more urban foxes roaming in places where there is housing?
4. What are most of the changes to habitats caused by?
5. Give an example of an endangered species and why it is endangered.