

Year 5 Home Learning

Geography

This half term, we will be learning about **Tourism**.

Tourism is the word that describes all the things tourists do. Tourism includes travelling to the place, staying there, eating and drinking in the place, buying things like an ice cream and doing activities. There are different types of tourism. One type of tourism is called 'cultural holidays'. This includes visiting historical monuments, art galleries, or museums. Many tourists visit our city, London, every year as it is one of the very best places to take a cultural holiday.

Activity

Find 5 different places that tourists would want to visit in London.

Find out why people like to visit them, what there is to do there, and where they are.

You can do this by making a brochure, a Google Slides Presentation, a piece of writing, a video of yourself. You can bring this into school or hand in on Google Classrooms.



History

This half term, we will be learning about **Christianity in Three Empires**.

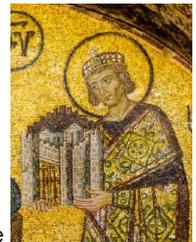
The peoples of the Byzantine Empire blended Roman culture with Greek and Asian cultures. Here, the language, art and ideas of the Romans met the language, art and ideas of the peoples who lived in the Eastern Mediterranean and Asia. No wonder the city of Constantinople became so beautiful! Constantinople's churches and palaces were filled with fine works of art from these different traditions.

Activity

Find examples of Byzantine mosaics (a mosaic is made from thousands of tiny pieces of coloured glass, jewels, stones or metals.)

Create your own copy of one of the examples you have found.

You can do this by drawing or painting it, using computer graphics, Minecraft, or by cutting out pieces of paper. Bring your copy into class, or submit a photo or screen shot using Google Classrooms.



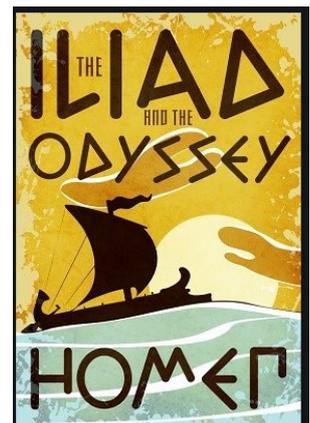
Classics

In Classics, we have read the Greek Myth, *Iliad and the Odyssey*.

Activity

Use the plan on the next page to write your very own mythological story!

When you have finished, you can bring it into class or submit it using Google Classrooms.



Mythical Story Planner



Setting

Describe your setting.
Where does your story start?

Hero

Describe your hero.
What do they look like?
How old are they?

Dilemma

What problem needs to be solved?
What have they been asked to help with?
Why?

Quest

Where will the quest take your hero? What do they see on their journey?

Powers

What special powers or gifts does your hero receive? Who do they get them from?

Next

What happens next?
How is the journey going? Do they meet anyone on the way?

Mythical Monster

Why does the monster want to stop the quest? How do they find out about the monster?

Then...

What happens next? How do they meet the monster?
Where are they when they meet?

Conflict

What does it look like?
What powers and weaknesses does it have? How do they defeat it?

Resolution

How does the myth end? Is the problem resolved and the quest completed?

