

# What's going on in Year 4?

This page aims to give information about the subject areas that your child will be covering in their classes and in their English and Maths lessons as well as other areas. This information is for the week commencing: **Monday 5th July**

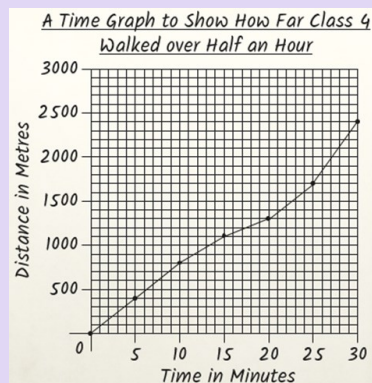
## English

This week, we will complete our lessons based on the poetry of John Lyons. We will study the structure and layout of some more poems before working on performance skills for reading poems aloud.

The National Curriculum requirements state that attention should be paid to increasing pupils' vocabulary, ranging from describing their immediate world and feelings to developing a broader, deeper and richer vocabulary to discuss abstract concepts and a wider range of topics, and to enhancing their knowledge about language as a whole.

## Maths

This week in maths, we will continue to look at statistics. The children will look at line graphs in particular, learning how to point out some of the key features.



E.g.  
How far had they walked after 13 minutes?  
How many minutes did it take to walk 2000m?  
How far did they walk between minute 6 and 16?

## PE and Art

This week is **WEEK 1**

**4P** have PE on Thursday

**4B** have PE on Thursday

**4R** have PE on Monday and Tuesday

**4O** have PE on Tuesday and Friday

**4R** have Art on Wednesday

**4O** have Art on Wednesday

## Spellings

another	recreate
half	rebuild
laugh	revisit
little	rehydrate
once	reapply
people	refresh
should	return
these	reappear
where	redecorate
garden	rearrange

## X Tables

Children should continue to practise all of their times tables up to 12x12 as often as possible.

They will be tested each Monday to assess their progress.

## Wider Curriculum

### History:

We are now reaching the end of our history and geography teaching in Year 4. This week, the children will learn about some of the Greek heroes, and find out more about the Labours of Heracles.

### Geography:

As the different classes complete their learning about earthquakes, they will move on to a project-based series of lessons where they will work in teams to plan and run an imaginary disaster relief centre.