



Sports Premium Funding (Sept 2020 - July 2021)

Since 2013, the Government has provided primary schools with a supplementary grant to make additional and sustainable improvements to the quality of PE and sport. At Coleridge, we were awarded **£23,160** for this year.

We have always recognised the positive contribution of PE, sport and physical activity to the health and well-being of our children. As such, we strive to provide a rich and varied PE curriculum, encourage physical activity during the school day and provide an extensive range of extracurricular opportunities, including competitive sport. We believe that physical activity has a beneficial influence on the concentration, attitude and academic success of our children. Furthermore, we want all our children to leave Coleridge with the knowledge, skills and attitudes necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The purpose of this document is to make clear how Coleridge is spending the £23,160 received whilst considering the 5 key indicators from DfE. To create a culture of sustained improvement and ensure that initiatives are embedded in a meaningful and lasting way we have created an action plan for a two year cycle.

The spending of the Sports Premium is overseen by the PE curriculum leader, the Head Teacher, and the Resources Committee of the school's governing body. In the event of an Ofsted Inspection, inspectors will assess how effectively leaders at the school use the Sports Premium and will measure its impact on outcomes for pupils.





If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2019 to March 2021	Total fund carried over: £ 2920	Date Updated:		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £ 2920
Intent	Implementation		Impact	
To target pupil premium children, BAME as well as children highlighted by class teachers as children who have limited access to outside space or	Provide 30 free spaces for children to attend Sports camp over the summer holidays and October half term 2020.	Carry over funding allocated: All- £2920	As a school, we recognise the impact physical exercise has on the emotional as well as physical well-being of children. Due to this, we wanted to support families with limited access to outside space as well as various other factors that were preventing pupils achieving the recommended activity level. The camp provided much needed opportunities for socializing, increased motivation to be active and it supported these pupils to re-engage with school ready for the school reopening.	This was an effort to support families who had no outside space at home and were dealing with the limited access on daily exercise/playgrounds due to the lockdown.



Key Indicator 1	The engagement of all pupils in regular physical activity- The CMO guidelines recommend that all children 5 to 18 engage in at least 60minutes of physical activity a day, of which 30 minutes should be in school			
Objective/Intent	Implementation/Actions Sept 2020- July 2021	Evidence and evaluation of impact	Cost	Actions Sept 2021 – July 2022
<p>To encourage physical activity and active learning throughout the school day.</p>	<p>Increased movement breaks throughout the school day. Juniors have a 10 minute afternoon break, ‘Fitt-In’ is an in class active video program recommended by Haringey, Daily mile encouraged.</p> <p>In May, the school took part in Haringey’s Spring Stride competition to get children to be more physically active. Information sent home to parents to encourage participation outside of school and at the weekends.</p> <p>Healthy Living Week used to promote the importance of movement. Inset to Staff during Nov also highlighting the importance during and post the pandemic.</p> <p>Regular activities and ideas sent to all staff to use in their classrooms.</p>	<p>Teachers now implementing more movement opportunities into the school day.</p> <p>Adult led games now taking place during break times in mornings. Skipping ropes are now being used by Infants at break times.</p>		<p>To continue ‘Active playtimes’ in Sept. TA’s from each year group to be in charge of facilitating games(not football or king-ball) during morning play.</p> <p>To develop extra-curricular opportunities for all children to engage them in physical activity, sports and PE.</p>



<p>To promote active travel working alongside Haringey's Walking Zones for Schools. Linked info here</p>	<p>We currently have a gold accreditation from Haringey. Active travel is promoted in class and school took part in 'Walk to School Week Challenge'. Children discussed the benefits for their mental well-being, physical well-being and environmental.</p>	<p>Active travel is also encouraged and 75% of our children now walk, cycle or scoot to school.</p>		<p>New school street zone around our school- Haslemere Road will be for only pedestrians, cyclists and scooters, at the start and end of our school day.</p>
<p>To continue to look for and provide more opportunities to specific groups of children i.e. Pupil Premium, BAME, less physically active, SEND, EAL.</p>	<p>Survey carried out across the school to identify less physically active children. We identified which children are less physically active in every class so that they could be targeted for opportunities within school.</p> <p>Prioritise Pupil Premium children for sports clubs and look into the possibility of them paying a reduced fee for external clubs.</p> <p>Target children to school run Sports Zone takes place at Coleridge during the holidays.</p> <p>Teachers to highlight children who would benefit from additional activity and clubs opportunities.</p> <p>Engage the services of Philip Campbell, PE specialist.</p> <p>To create a database to monitor groups of children.</p>	<p>Membership of lunchtime sports clubs (running, Premier multi-sport and gross motor skills) have been determined by the results of the audit. These children are now having regular exposure to physical activity outside of PE lessons.</p> <p>58% of children participate in a physical activity club outside school. (2019-2020)</p> <p>Clubs were restricted due to Covid but PP children were chosen to have a free place in Sports Camps in Oct 2020.</p> <p>Philip Campbell runs a gross motor skills club which is targeted at particular children. Specialist equipment has been purchased in order to facilitate the involvement of children with SEN in PE lesson.</p>	<p>£1000</p> <p>£2660</p>	<p>Survey children about their activity levels in Sept 2021. Use data to inform the Autumn term.</p> <p>To look into providing more physical activity clubs for EYFS and KS1 children.</p> <p>Potentially provide additional swimming for children who are not able to meet the requirements of the national curriculum.</p>



<p>To promote active playtimes.</p>	<p>Purchased PE equipment for playground use.</p> <p>Skipping ropes used during playtimes and Daily mile encouraged across the year groups.</p> <p>Training took place on 5th July Promoting Physical Activity through Playground Games for all playground staff.</p>	<p>Equipment for use during learning breaks and lunchtime has created a culture which promotes independent participation in physical activities.</p> <p>Staff feel more confident that they can help the children to facilitate more active playtimes.</p> <p>Year 6 bus stop buddies encourage active play in the infant playground.</p>		<p>TAs to roll out active playtimes from September.</p>
<p>To promote physical activity in Remote Learning provision to support with the emotional and physical well-being of children</p>	<p>Take part in the London Youth Games Virtual Games as a whole school. We communicated weekly with parents.</p> <p>Physical activity logs included at different times on school Home Learning. Suggested physical activities for children to do outside school on remote learning and PE sections of the website.</p> <p>Emails sent to staff with suggestions for RL.</p> <p>Fit for February 2021 initiative sent home for children to document all physical activity and try to achieve the daily recommendation. It was discussed in daily zoom calls with children.</p>	<p>Physical activity logs returned to class teachers on school Home Learning.</p> <p>Children were sending videos/pictures through google classroom and teachers</p>		
<p>To engage the services of Premier sport coaches to</p>	<p>Premier sport coach to deliver additional playtime and lunch time activities for Reception, Year1 and Year 2</p>	<p>Premier Sport run lunchtime activities in the playground.</p>		<p>Engage the services of Premier sport coaches to deliver additional lunch time activities.</p>



deliver additional lunch time activities.				
To ensure that children across the school have opportunities to dance and perform.	All children from Reception – Year 5 learnt dances that were performed in the school Christmas play. Dance performances have been included in class assemblies.	All children from Reception – Year 5 learnt dances that were performed in the school Christmas play. Dance performances have been included in class assemblies.		

Key Indicator 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement				
Objective/Intent	Implementation/Actions Sept 2020- July 2021	Evidence and evaluation of impact	Cost	Actions Sept 2021 – July 2022
To continue to promote and highlight the importance of being physically active.	To provide staff training on the importance of being physically active and discuss PE mastery. (November 2020) PE curriculum continuously highlighted and opportunities for feedback.	Teachers feel more confident and supported in lessons and have a better understanding of the children’s progression as well as age related expectations.		
To support parents in making their children more active by providing ideas and resources.	To provide support and information on our website for parents regarding free clubs and physical activity suggestions.	Our website offers suggestions and support on being more active.		



<p>To ensure as a school we are promoting physical activity and education during lockdowns</p>	<p>Spring Stride May 2021- every class asked to do at least 15 additional minutes of activity daily and record in an active diary. PE lead sent emails with suggestions for Remote learning, exemplars and videos to each year group.</p>	<p>Teachers reported less of a physical impact noted of children in Spring 2021 lockdown versus the March 2020.</p>		
<p>To take part in Sporting events as a whole school initiative.</p>	<p>To take part in London Youth Games- Virtual Games competition- cross country. LYG Virtual games Virtual Cross country Fit for February Spring Stride Healthy Living Week Walk to School Week</p>	<p>Provided an opportunity for all pupils to represent Haringey by taking part in a Cross country competition. Multiple events organised throughout the year and taken part as a school-</p>		

<p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE</p>				
<p>Objective/Intent</p>	<p>Implementation/Actions Sept 2020- July 2021</p>	<p>Evidence and evaluation of impact</p>	<p>Cost</p>	<p>Actions Sept 2021 – July 2022</p>
<p>To improve the quality of PE provision inside school.</p>	<p>The PE Curriculum has been finalised and presented to staff (November 2019). All resources and lesson plans have been uploaded to the staff drive for easy access. Teaching staff and sports coaches have all received this training.</p>	<p>As part of the CPD scheme a Haringey PE specialist came to support PE lead in developing the new curriculum.</p>		<p>To continue to have a wide range of sports included in the curriculum and ensure that children have quality resources in</p>



				order to fully participate in lessons.
To have a wide range of sports included in the curriculum and ensure that children have quality resources in order to fully participate in lessons.	Equipment audit to be done to ensure all resources for lesson are available. Buy quality resources in order to fully participate in lessons.	The more diverse our curriculum, the more we can cater for the range of abilities and preferences of our children. In turn, this results in enthusiastic participation. This also helps in our goal of motivating all children to be physically active outside of school and promoting a healthier lifestyle as a result.		
To provide useful links and resources to staff on a regular basis.	Bought membership for Association of PE PE lead sends regular emails to staff with suggested activities and links to resources.	This offers new teaching ideas and inspiration for all areas. This continued during Lockdown, when the PE lead sent activities suitable for learning at home to engage the whole family.	£217	
	Bought 2x Safe practise manual in PE	This offers risk assessments and manual handling advice as well as how to perform/teach skills and gym skills safely.	£90	
To provide quality resources to ensure all lessons can be taught effectively.	Equipment to enable these lessons to happen has also been purchased.	A range sports and gymnastic equipment was bought for all key stages to ensure there was enough equipment for multiple year groups to be teaching PE at the same time. This also ensured teachers could offer varied and exciting learning and that all children can fully participate in lessons.	£4600	
	White Boards bought for PE halls to help with the delivery of PE lessons.		£400	



	Provide inset to teaching staff on the importance of PE during the Pandemic- Nov 2020			
To continue to organise CPD for staff to increase their confidence, knowledge and skills in PE.	<p>Bought into the Haringey CPD PE package. CPD has been provided for staff based on the outcomes of the survey conducted at the start of the academic year.</p> <p>To have a training session for TAs on the importance of increasing physical activity in children.</p>	<p>Haringey provided PE webinars from September to June. All year groups participated in online CPD. As a result, teachers feel more confident, have a bank of resources to they can adapt and have a better understanding of how to help the children progress during the lessons.</p> <p>The survey allowed the teachers to identify potential areas of weakness and then address this by attending CPD. Though responses were varied, there were several overarching themes: staff requested further training on striking and fielding and gym.</p>	£1350	<p>Buy into the Haringey CPD PE package</p> <p>To ask Haringey PE specialist to support and appraise our own sports coaches.</p>
To support the delivery of the Physical Education Curriculum through specialist coaches.	Engage the services of Premier Sport coaches to deliver high quality curriculum cover.	Teachers have been given the opportunity to observe PE specialists delivering lesson to their classes. This has happened on a weekly basis. (yrs. 3,4,1 + nursery)	£5166	Engage the services of Premier Sport coaches to deliver high quality curriculum cover.
To support the delivery of the Physical Education Curriculum through specialist coaches.	Engaged the services of Ally Tansley, PE Specialist, for Striking and Fielding unit for summer term.	Year 3 teachers have had 3 sessions with Ally Tansley, PE advisor in areas of the curriculum identified as an area for improvement. Each teacher observed the specialist, took part in team teaching and then finally had an observed session by Ally where she could offer feedback and support moving forward. All teachers found this model very beneficial to their practise and rated their	£2100	Engage in services of Helene F for Yoga sessions across the year groups.



		confidence to be significantly improved in that specific area.		
To support the delivery of the Physical Education Curriculum through specialist coaches	Engage in services of Helene F for Yoga sessions across the year groups.	Helene provided yoga session to Year 6. Booked to provide sessions for Year5 during Spring term but cancelled due to Covid restrictions.	£520	
To promote active playtimes	Inset for TAs on 'Active Playtimes' as part of Haringey CPD scheme.	TAs reported that the training was extremely useful. They felt Kim Henderson had a great understanding of the potential difficulties that would be faced and made them feel that facilitating games at playtimes will be manageable going forward.	Part of Haringey's CPD package.	

Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils			
Objective/Intent	Implementation/Actions Sept 2020- July 2021	Evidence and evaluation of impact	Cost	Actions Sept 2021 – July 2022
To ensure that children understand the link between healthy living and exercise and nutrition.	Teach in class lessons from Year2 upwards on Water Safety.	We provide opportunities within the curriculum (Science, PSHE and Healthy Living Week) for children to learn about these links. At break and lunch, children eat healthy snacks, school dinners and packed lunches.		Cycle Confident training for 60 children in Year 3 and 4- postponed until September 2021



	Engage services of specialists	Yoga sessions have recently been introduced to Reception children.		
To hold an annual Healthy Living Week	Healthy Living Week takes place during the summer term where children have specific lessons on healthy living. It is also included in the science curriculum. At break and lunch, children eat healthy snacks, school dinners and packed lunches.	Over the course of a week, children participated in additional break-time and lunch-time activities, assemblies on mindfulness and its benefits for emotional wellbeing.		To continue to hold Healthy Living Week/Sports week
To celebrate and use sporting events as motivation to be active.	Participate in Sports Relief biennial. Participate in Haringey Spring Stride competition	Ideas for parents of activities children can do outside school are available on the school website. RL links to website and suggested activities to promote healthy lifestyles.		
To continue to provide a variety of clubs that take place before, during and after school hours.	We used information obtained from a whole school survey of the children's level of activity to choose children to attend the school sports camp during the summer. We chose children who we felt could be most impacted by lockdown and would have less opportunity to be active. The camps provide sessions to develop a variety of skills as well as giving children the chance to take part in games or performances.	We have a large number of extra-curricular sports, currently around 34, which are run by both Coleridge staff and outside sports specialists. Mario Vitrano and Jason Bichri also run clubs for table tennis, indoor athletics, hockey, boys' and girls' football, table tennis, tag rugby and basketball. Clubs funded by the school prioritise Pupil Premium, SEND and less physically active children		



Key Indicator 5 Increased participation in competitive sports				
Objective/Intent	Implementation/Actions Sept 2020- July 2021	Evidence and evaluation of impact	Cost	Actions Sept 2021 – July 2022
To increase participation opportunities for children in competitive sports.	<p>To increase the number of children who transition into local sporting activities.</p> <p>Gymnastics team to receive specialist coaching from Juliette Tive-Hive and specialist tennis coaching from Tony Federici. (Cancelled due to covid)</p>	<p>We continue to develop links with a range of local sports organisations including North London Shamrocks Gaelic for Girls program and Johan De Silva from Highgate Cricket Club. Johan provided Cricket sessions to all 4 Year 4 classes ahead of the Haringey Cricket Festival.</p>		<p>To increase the number of children who transition into local sporting activities.</p>
To host an annual Sports Day	<p>All children at Coleridge participate in our annual sports day which takes place during July.</p>	<p>Cancelled 2020 due to Covid. In order to host it safely in 2021, each year group assigned a day to facilitate a sports day of athletic activities and an inter colour competition in sport. Each year group were provided medals for top5 boys and top 5 girls in each year group.</p>	£70	<p>Sports Day to take place during our Healthy Living Week July 2022</p>
To provide opportunities for children to take part in inter school competitions.	<p>During Healthy Living week, each year group We provide opportunities for children to take part in inter colour competitions.</p>	<p>Inter-colour sport competition for all junior children annually (cancelled 2021). This was to take place at Hornsey Cricket Club and celebrated participation, team work and achievement. Instead, team activities took place during Healthy Living week during the summer term.</p>		<p>To run an inter-colour sports competition for every year group during our designated Healthy Living Week.</p> <p>To consider having an inter-colour dance and/or gymnastics competition for the Infants.</p>



<p>To have opportunities for all children to take part in competitive activities representing school.</p>	<p>Whole school participation in London Youth Games Cross Country Competition Nov 2020</p> <p>To enter Haringey competitions. (All comps were postponed until Spring Term 21.)</p>	<p>This event was for KS2 only but we took part as a whole school and adjusted the distances to more age appropriate goals. It was an opportunity for all year groups to compete in a non-pressurised environment and for the children to experience cross country.</p> <p>We had numerous teams that took part in Haringey competitions during the summer term. We entered: Boys and girls Football, tennis, table tennis, cross country, cricket and athletics tournaments. Often more than one team is entered into local tournaments.</p>	<p>£250</p> <p>£1000</p>	<p>Teams to continue to take part in Haringey competitions</p>
<p>To continue to look for and provide more opportunities to specific groups of children i.e. Pupil Premium, BAME, less physically active, SEND, EAL.</p>	<p>Haringey Cricket Festival for Year 3 and 4 May 2021- 20 carefully selected children from Year3 and again in Year 4 to take part in Haringey Cricket Festivals in May.</p>	<p>We recognise it is an essential part in the recovery curriculum to help with fitness, confidence, wellbeing and resilience. These children were selected by the teachers based on various factors including increasing physical activity, emotional well-being and confidence boosting.</p>	<p>£500</p>	



Swimming data

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No