



	Autumn	Spring	Summer
RECEPTION	<p>People and Communities</p> <p>Children talk about past and present events in their own lives, and in the lives of family members. They know that other children do not always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p><i>In the Early Years, learning opportunities in history are present throughout the year. Rather than strictly taking place in sequential units, learning about the world, and its people, happens on a regular basis in class, and in free play.</i></p>	<p>The World</p> <p>Children will read stories and take part in activities, which look at interesting places in the world and places special to them. Children will think about aspects of their familiar world, such as the place where they live or the natural world, and how they might change over time.</p> <p><i>In the Early Years, learning opportunities in history are present throughout the year. Rather than strictly taking place in sequential units, learning about the world, and its people, happens on a regular basis in class, and in free play.</i></p>	<p>Our World</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own, immediate environment, and how environments might vary from one another. They make observations of animals and plants, and explain why some things occur, and talk about changes.</p> <p><i>In the Early Years, learning opportunities in history are present throughout the year. Rather than strictly taking place in sequential units, learning about the world, and its people, happens on a regular basis in class, and in free play.</i></p>
YEAR 1	<p>Castles and Knights</p> <p>Children will learn all about the world of castles and knights. They will explore who built castles and who they were used by.</p> <p>They will look at some famous examples from across history and who used them. Finally, they will look at the different parts of these ancient buildings, and wonder what it was like to live and work in such a place!</p>	<p>Stories from the Past</p> <p>Children will learn about the different types of 'long ago'. They will look at 3 stories, all set in very different times. They will learn about a child's life in the Stone Age through a great story called 'Stone Age Boy'. They will then learn about a Celtic tribe and life with Queen Boudicca in Roman Britain. Finally, they will contrast these two times with a book set in Tudor times in good old London!</p>	<p>People from the past</p> <p>Children will learn about famous figures from history, and the significant differences they have made through time. They will look at people from very different periods to contrast the times they lived in. They will learn about Samuel Pepys and the Great Fire of London, Mary Seacole and the Crimea War, Katherine Johnson and Nasa.</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">YEAR 2</p>	<p>Structures</p> <p>Children will look at historical famous structures across the world. They will link their geography and history learning to explore amazing places in their own city!</p> <p>Ancient Maya</p> <p>Children will learn about the Ancient Mayas. They will hear about their culture, their beliefs, and what daily life was like in an ancient Mayan civilisation. They will look at great Mayan inventions and some of the wonderful art that was created all those years ago.</p>	<p>Great Victorians</p> <p>Children will learn about significant people from the Victorian Age. They will learn about scientific and technological leaps forward, and special inventors from the time. They will explore the lives of rich and poor and look at how children were educated in the Victorian era.</p> <p>They will look at the impact some significant individuals had in the Victorian age. These include:</p> <ul style="list-style-type: none"> • Queen Victoria • Isambard Brunel • Florence Nightingale • Alexander Graham Bell • Mary Seacole 	<p>The Stone Age</p> <p>Children will learn about life in the Stone Age. They will look at how people travelled from place to place to find food, and represented their experiences in cave paintings. They will learn about buildings and early settlements in the Stone Age, look at the marvel of Stone Henge, and explore possible thinking behind how it was used.</p> <p>The Neolithic Age</p> <p>Children will learn about the great advancement of farming. They will look at how people began to use farming tools, like ploughs and domesticated animals, to work on the fields. They will learn about life in Skara Brae and how Neolithic people might have cared for their families in life and even after their death.</p>
	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">YEAR 3</p>	<p>Ancient Egypt</p> <p>Children will learn about the discovery of the tomb of Tutankhamun by Howard Carter and hear about the wonderful things he saw in there. They will look at how Egypt was united under a pharaoh and how the Egyptian society developed, including the building of pyramids and burying their dead. They will also learn about the Egyptian gods, such as Amun, Osiris and Ma 'at.</p> <p>Cradles of Civilisations</p> <p>Building on their learning about the Stone Age and Ancient Egypt, the children will look at life in the fertile crescent and the ancient civilisation of Sumer. They will learn how farming and building technology allowed a great civilisation to take shape. They will also learn about the similarities between Sumer and other cradles of civilisation.</p>	<p>The Indus Valley</p> <p>From Sumer and Egypt, we cross the continent of Asia to focus on the mysterious civilisations of the Indus Valley. We will explore the great cities of Mohenjo-Daro and Harappa and look at the archaeological evidence of these ancient places to give us ideas about how these people of the Indus valley lived. We will look at the existing mysteries of the Indus Valley and explore what we know and what we do not about this amazing civilisation.</p> <p>Persia and Greece</p> <p>Children will learn about ancient Persia by exploring the burgeoning kingdom of Cyrus the Great. They will look at how the kingdom of Persia expanded to include kingdoms like Babylon and Medes. They will learn about the king of kings, Darius, and how he controlled his many kingdoms. From there, they will find out about the places Darius wanted to conquer next: the many city-states of ancient Greece. They will hear about life in Greece, their stories and culture, and learn about the Perisan-Greco wars which culminate in victory for Greece in the battle of Salamis!</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">YEAR 4</p>	<p>The Roman Republic Children will find out how Rome began and learn about some of the first 7 Kings of Rome. They will hear about the formation of the senate and the role Brutus played in overthrowing Tarquin, the last king of Rome. They will also learn about the Punic Wars and discover how Hannibal attacked Rome, and how Scipio, the roman general, came to the rescue.</p> <p>The Roman Empire Building on from their learning about the Roman Republic, the children will look at how Rome expands over time. They will learn about the provinces of Rome and how powerful Roman leaders became hungry for more control. They will learn about Julius Caesar, Augustus, and Claudius – the emperor who finally conquered Britain. They will hear about the diversity of the empire and look at battles with the province of Judea.</p>	<p>Roman Britain Children will learn about life in Britain during Roman rule and how the Empire faced rebellions. They will learn about the thwarted struggles of Caratacus and the razing of Colchester and London by the Iceni leader, Boudicca. They will look at how Roman towns were built and organised, and learn about the holy waters of Bath. Finally, they will spend time looking at Hadrian’s wall and how historians have discovered evidence of inhabitants from Africa living and working in Britain, thousands of years ago.</p> <p>Three Empires of Christianity Following on from their learning about the Roman Empire, children will learn how three mighty empires were linked by religion. They will start by learning about the split of Rome into two empires: The Roman empire in the West, and the Byzantine empire in the East. They will look at how Christianity spread through these places and onto the amazing Aksumite empire, in what is now Ethiopia. They will hear how Christianity affected the rich culture and traditions of this amazing civilisation.</p>	<p>Ancient Arabia Children will look at ancient Bedouin culture and learn about trade and life in the desert. They will look at the development of the silk roads and the place of the Middle East in world trade. They will also explore the progression of the Arabic language – an oral culture and a land full of poetry.</p> <p>Islamic civilisations Children will learn about the rise of Islam across the ancient world. They will look at the great city of Cordoba (drawing on geography on trade, climate, and locational knowledge). They will focus on the glories of Islamic achievement in art, architecture, learning and science in the city. Children will learn how Muslims, Christians and Jews lived and worked together, collaborated on great architectural projects, and built a culture of learning together. They will complete their study by looking at the great library of Cordoba and how knowledge of medicine, technology, art, theology and geography was built through the work of peoples from all three religions.</p>
	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">YEAR 5</p>	<p>Baghdad Children will explore the great vision of the Caliph Al Mansur and his desire to build one of the world’s most amazing cities – Baghdad. They will look at how the city was designed and constructed according to exact plans. They will also explore the rich culture of learning and art that grew up around this ancient wonder of the world.</p> <p>Angles and Saxons Children will study the arrivals of Angles and Saxons onto the shores of Britain. They will learn what caused this migration and explore the tensions it caused throughout the country. They will learn about the arrival of Christianity in Britain and the role of Pope Gregory. They will look at the wonderful archaeological discovery of Sutton Hoo and explore how archaeologists learn about the ancient world.</p>	<p>Vikings Children will learn how Vikings from Scandinavia migrated to Britain. They will explore the life of King Alfred and the kingdom of Wessex. Children will learn about Viking technology and how Viking explorers were able to navigate their way around the oceans. They will also learn about the settlements that were built around the UK and how Vikings treated the inhabitants of Britain.</p> <p>Norse Culture Children will delve deeper into the world of early Britain. They will explore the religious beliefs, the art and culture of the time, and look at the comparisons of Monotheism and Polytheism present in early Britain through Christianity and the varied figures of traditional Norse belief.</p>

**As we transition to a new curriculum in history, we are ensuring that children do not miss key topics which will help build toward their learning in Key Stage 3. Children currently in Year 6 have not yet had the opportunity to learn about Anglo Saxons and Vikings and so, for this academic year, these units have been placed in Year 6 as well as Year 5.

Angles and Saxons

Children will study the arrivals of Angles and Saxons onto the shores of Britain. They will learn what caused this migration and explore the tensions it caused throughout the country. They will learn about the arrival of Christianity in Britain and the role of Pope Gregory. They will look at the wonderful archaeological discovery of Sutton Hoo and explore how archaeologists learn about the ancient world.

Vikings

Children will learn how Vikings from Scandinavia migrated to Britain. They will explore the life of King Alfred and the kingdom of Wessex. Children will learn about Viking technology and how Viking explorers were able to navigate their way around the oceans. They will also learn about the settlements that were built around the UK and how Vikings treated the inhabitants of Britain.

Christianity in the British Isles

Children will explore the seismic shift that occurred when Christianity arrived in Britain. They will learn about life in early monasteries and look in depth at Bede, the scholar and early historian. They will learn about the development of the English language and the creation of England and Scotland as nations. Finally, they will explore the life of King Canute, and look at his achievements and legacy.

Tudor London

Children will look at the development of London in the Tudor age. They will explore the lives of the rich and poor, powerful and powerless, women and men, and examine similarities and differences across society, religion and culture.

They will also place emphasis on looking at trade and migration, as London became more important as a global city. The multi-cultural roots of London will be explored as the children look at the diversity of race and religion within the developing capital.

World War Two

Children will learn about World War Two. They will begin by looking at the causes of the war and the political and social instability in Germany during the 1930s. From there, they will explore how Allied nations declared war on Germany and how that affected life in Britain. Each week will focus on a major event from the time and children will learn about evacuations, Dunkirk, The Battle of Britain, Pearl Harbour, D Day landings and VE day.

Part of the children's learning will also focus on Jewish persecution in Germany and, using resources from the Holocaust Educational Trust, they will learn about Jewish life in Germany before the rise of Nazism, Kristallnacht and the role of the Kinder transport.