



	Autumn	Spring	Summer
RECEPTION	<p>Who are we?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> Who and what is special to me? Who and what supports and guides us? What makes us joyful, peaceful, wonder, reflective, happy and sad? How might stories, prayers, songs etc. help us understand more about ourselves and ideas of God? <p>Our learning will draw upon stories and lessons from: Christianity</p>	<p>Why are sometimes special?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> What special times and seasons can I remember and why? Why are some festivals and celebrations special? What do people do, and why, at special celebrations? What special objects are used in festivals and celebrations? How might some stories and practices associated with religious and other festivals and celebrations relate to the experience and feelings in our own lives? <p>Our learning will draw upon stories and lessons from: Judaism and Christianity</p>	<p>Why are some stories special?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> What stories and books are special to my family and me? What stories and books are special to people within religions and beliefs? How are stories told and books used within religions and beliefs? What do some stories and books say about how people should live? <p>Our learning will draw upon stories and lessons from: Christianity</p>
YEAR 1	<p>Where do we belong?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> Where do I belong? Where do people belong? What do people do because they belong to faith or belief community? How might ideas of family and community be reflected in our own lives? <p>Our learning will draw upon stories and lessons from: Islam, Judaism and Christianity</p>	<p>How do we celebrate our journey through life?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> How do people celebrate the important events in their lives? How do members of a religious faith celebrate these milestones in the journey of life? What artefacts, symbols and ceremonies are used at significant times? Why are sometimes in life significant or special? <p>Our learning will draw upon stories and lessons from: Islam and Christianity</p>	<p>How should we live our lives?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> How does what I do affect other people? What rules and codes of behaviour help me know what to do? What values are important to me, and how can I show them in how I live? (Fairness, honesty, forgiveness, kindness)? How do some stories from religions and beliefs, and the example set by some people, show me what to do? <p>Our learning will draw upon stories and lessons from: Judaism and Christianity</p>

YEAR 2	<p>Why are some places special?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • What places are special to me and why? • What places are special to members of a religious or belief community? • What do buildings that are special to religious or belief communities look like? • Do they have special places, objects, pictures or symbols? • How are they used? What do they tell us about what people believe? <p>Our learning will draw upon stories and lessons from: Hinduism and Christianity</p>	<p>Why is our world special?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • How do I feel about the natural world? • What do songs, poems, prayers and stories say about God as the Creator? • What different ways can I use to show what I think and believe about our world? • How do people show they care / do not care about the world? <p>Our learning will draw upon stories and lessons from: Humanism, Hinduism and aspects of Judaism and Christianity</p>	<p>Why is Jesus important?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • What people help, inspire and guide me? • What makes them special? • What do stories from the Bible say about Jesus? • What things did Jesus say and do that guide people in their lives? • What do I think about those lessons? <p>Our learning will draw upon stories and lessons from: Christianity</p>
YEAR 3	<p>What does it mean to be a Hindu?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • What stories are important for Hindu people? • How do members of this faith celebrate and live out their beliefs in: the journey of life; their main festivals and practices; their faith communities; the wider world? • Within the different groups of this faith, what are the most important similarities and key differences? Why? <p>Our learning will draw upon stories and lessons from: Hinduism</p>	<p>What is important to me?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • Who am I and what does it mean to be human? (Physical and non-physical aspects of human identity)? • Where do I belong? (My school, home, family, tradition, cultures, organisations including those involving religion and belief, local community, the UK, the global community)? • What am I worth? (Beliefs about the value of human beings)? • How might stories, hymns, prayers etc. help people understand more about themselves and their relationships? <p>Our learning will draw upon stories and lessons from: Judaism and elements of Christianity</p>	<p>Why do religious books and teachings matter?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • What different kinds of writing and story are there that are important to religion and beliefs? • Where do the most special kinds of writing and stories come from? • How do communities show that they value special books and writings? • What are the moral messages that can be found in stories from religions and beliefs? • How can I best express my beliefs and ideas? <p>Our learning will draw upon stories and lessons from: Islam and Christianity</p>

YEAR 4	<p>The Life and Teachings of Jesus</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • Who is Jesus? • What did Jesus teach about: love; sin, forgiveness and redemption; revenge and peace/reconciliation; greed and giving; making a difference; prayer; faith and hope; life after death? • What do the narratives of Jesus’ miracles tell us about some of the big questions of life? • Why might Christmas, Lent and Easter be important to ourselves as well as Christians? <p>Our learning will draw upon stories and lessons from: Christianity</p>	<p>What does it mean to belong to a religion? – Christianity</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • How do Christians celebrate and live out their beliefs in: the journey of life; their main festivals and practices; their faith communities; the wider world? • Within the different Christian groups, what are the most important similarities and key differences? • Why do they differ? How do they seek to work together? <p>Our learning will draw upon stories and lessons from: Christianity</p>	<p>How should we live our lives and what should inspire us?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • What positive examples have people given that show us how to live? • What values and commitments have inspired, or been taught, by founders of faith or communities, leaders, believers and specific communities? • How have actions, and examples of people of faith or belief, changed our world? • How might we change our lives in the light of the qualities demonstrated by other people? <p>Our learning will draw upon stories and lessons from: Christianity (Desmond Tutu) Judaism (Moses) Hinduism (Gandhi) Sikhism (Guru Nanak)</p>
YEAR 5	<p>What does it mean to belong to a religion - Islam?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • How do members of this faith celebrate and live out their beliefs in: <ul style="list-style-type: none"> i. The journey of life? ii. Their main festivals and practices? iii. Their faith communities? iv. The wider world? • Within the different groups of this faith, what are the most important similarities and key differences? Why do they differ? <p>Our learning will draw upon stories and lessons from: Islam</p>	<p>Why are some places and journeys special?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • What are moral questions? • What are the consequences of the moral choices we make? • What people and organisations help in making moral choices? • What are the most important moral values and teachings? • How do we decide what is right and wrong? <p>Our learning will draw upon stories and lessons from: Hinduism , Islam and Christianity</p>	<p>How do we make moral choices?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none"> • What are moral questions? • What are the consequences of the moral choices we make? • What people and organisations help in making moral choices? • What are the most important moral values and teachings? • How do we decide what is right and wrong? <p>Our learning will draw upon stories and lessons from: Hinduism and Christianity</p>

YEAR 6	<p>How do people express their beliefs and identity?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none">• How do people express their beliefs, identity and experiences using signs, symbols and the wider arts (e.g. art, buildings, dance, drama, music, painting, poetry, ritual and story)?• Why do some people of faith not use the arts to represent certain things?• How and why are ‘universal’ symbols, like colour, light, darkness, wind, sound, water, fire and silence, used in religions and beliefs?• Why are the arts really important for some religions and beliefs?• How might I express my ideas, feelings and beliefs in a variety of different ways? <p>Our learning will draw upon stories and lessons from: Hinduism, Islam, Christianity, Humanism, Buddhism</p>	<p>What do people believe about life?</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none">• What feelings do people experience in relation to change and death?• What answers might be given by ourselves, and by religions and beliefs, to questions about:<ul style="list-style-type: none">i. The origin and meaning of life;ii. Our place in society and the natural world;iii. The existence of God;iv. The experience of suffering; life after death? <p>Our learning will draw upon stories and lessons from: Buddhism and Christianity</p>	<p>What does it mean to belong to a religion? (Judaism)</p> <p>The key questions children will explore are:</p> <ul style="list-style-type: none">• What does it mean to be Jewish?• How do members of this faith celebrate and live out their beliefs in: the journey of life? Their main festivals and practices? Their faith communities? The wider world?• How do stories from the Hebrew bible affect people today? <p>Our learning will draw upon stories and lessons from: Judaism</p>
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