



Whole School Curriculum Map

	AUTUMN	SPRING	SUMMER
YEAR 5	<p>Introduction to Latin</p> <p>Children will be introduced to Latin and explore its roots and links with English. They will look at the grammatical structure of Latin, including word order and how word ending replaces pronouns. Children will learn to use a range of verbs and identify the roots to modern English.</p> <p>Children will explore classical culture, making links to modern words and cultural references (Greek myths and marvel, Latin names in Harry Potter). Children will learn about mythical creatures, Greek gods and the myths of Achilles and Orpheus.</p>	<p>Verbs, Adverbs and Nouns</p> <p>Children will build on their learning in the Autumn term. They will revisit how word ending replaces pronouns and denotes actors in a sentence. Children will learn about adverbs and explore their roots to modern English. They will write and speak using verbs and adverbs, and move on to look at how word ending denotes subject and object in a sentence.</p> <p>Children will learn about Roman board games, the Roman army, and the myths of Midas and Boudica.</p>	<p>Simple sentences and verb ‘to be’</p> <p>Latin learning this term will focus on how to translate simple sentences from Latin to English. Children will learn to interrogate verbs, subject, and object in a sentence by looking at their endings. There will be opportunities to speak and write these translations, as well as constructing sentences in Latin using vocabulary acquired thus far. Children will explore the verb ‘to be’ by decoding familiar sentences.</p> <p>Children will learn Latin and Greek numbers, Latin links in dinosaur names, and the myth of Hercules.</p>
YEAR 6	<p>Adjectives and Prepositions</p> <p>Latin in Year 6 begins with a revision of vocabulary and language rules learned in Year 5. Children will learn how to describe themselves in Latin, whilst learning new vocabulary (adjectives). They will explore adjectival agreement with gender, number and subject/object through spoken and written activities. Children will learn to read and translate prepositions by exploring their roots in English.</p> <p>Children will look at Linnean classification, and translate the myths Homer’s Iliad and Odyssey, the Trojan horse and Hannibal.</p>	<p>Tenses and Nouns</p> <p>This term will begin with interrogating tense in English, by looking at past, present and future tense as a precursor to learning Latin past continuous tense. Children will learn that the ending of a verb tells us who is performing the action and when the action was performed. Children will learn a new group of nouns which don’t follow the rules of the nouns learned in Year 5. Children will learn the skill of glossing - the ability to refer to a word list and include new words in a translation.</p> <p>Children will investigate Aristotle and the Golden mean, Roman numerals and Greek writing. Children will translate the stories Echo & Narcissus, and Romulus & Remus.</p>	<p>Possession and Conjunctions</p> <p>Children will look at how to show possession in English before investigating the word endings that indicate possession in Latin. Children will interrogate possession in sentences verbally and in writing, translating sentences and illustrating examples. They will look at how to make a sentence negative and how to issue commands and imperatives.</p> <p>Children will look at Pythagoras Theorem and translate the story of Cleopatra and the myth of Prosperpina (Persephone).</p>