



June 2022

Dear Parents and Carers,

Welcome to the final half term of Year 4! We're excited to get stuck into some interesting teaching and learning with the children, as well as preparing them for their transition into Year 5.

Here are our topics for these final weeks:

**Maths** – We will be finishing our year with units on **Money, Position and Direction, Statistics.**

Specific objectives are available for you to view each week in the Year 4 section on the weekly overview on Google classroom. We also encourage children to try out the activities on the My Maths website at home, as these compliment the learning that they are doing in school. All children should have login details for this, but please let us know if they don't.

This week, we have started the Multiplication Tables Check (MTC) and hope to have all children tested by Friday 17<sup>th</sup> June.

**English** – In English this half term, we are first using a new text '**Pebble in my Pocket**' to inspire some poetry. This book links to a Year 3 topic on rocks in science and then to our geography topic on Earthquakes. The text is a mix of information and fiction where the children will learn about the history of the earth through the journey of a pebble.

Finally, we will be looking at narrative poetry and will be studying '**The Highwayman**' by Alfred Noyes.

**Geography** – We will be learning all about *Deserts*. We will be looking at how deserts are formed, what plants and animals live there, how humans have used deserts and take a closer look at the Sahara and Patagonian deserts specifically.

**Science** – This half-term, we are focused on *Electricity*. We will be learning what it is, how we produce it for our homes, the parts of a circuit, what are conductors and insulators, is it safe and finally, how it has changed the world.

**History** – In history, we are going to be looking at the '*Cordoba: city of light*'. This topic will be teaching us about how Islam grew outside of Arabia and why, we will learn about Abd al-Rahman's mosque in Cordoba and how the building was inspired by Greek and Roman architecture, how it became a city of learning and art and finally, why it was known as the city of three religions.

**Religion and World Views- How should we live our lives and what should inspire us?**

We will be continuing on our learning from last half-term.

The key questions the children will explore are:

- What positive examples have people given that show us how to live?
- What values and commitments have inspired, or been taught, by founders of faith or communities, leaders, believers and specific communities?
- How have actions, and examples of people of faith or belief, changed our world?

➤ How might we change our lives in the light of the qualities demonstrated by other people?  
Our learning will draw upon stories and lessons from:  
Christianity (Desmond Tutu) Judaism (Moses) Hinduism (Gandhi) Sikhism (Guru Nanak)

### **PE – Striking and Fielding and Athletics**

With Sports Day and cricket festivals happening this half-term, we will be using our learning on striking and fielding and athletics to improve our skills in cricket as well as throwing, long jump and sprint/hurdles.

### **Computing- Scratch**

We will be continuing with our computational thinking and programming focus while coding with Scratch. The children have had to catch up on missed learning from Year3 and now have a basic understanding of Scratch. This half- term we will focus on creating a story, animation and then a simple game using this software.

### **Music – The Nutcracker**

This half term we will use musical language (referring to the 8 key elements) to describe music from Tchaikovsky's The Nutcracker; learn to sing and perform a range of songs including some part singing; play instrumental accompaniments to Tchaikovsky's Trepak; compose and perform own pieces in Ternary (ABA) form.

### **PSHE – Relationships and Sex Education (RSE) and Drugs and Alcohol**

This half term, all classes will complete three lessons around relationships and health education, and three lessons around drugs and alcohol education. These lessons teach children about some very important aspects of the curriculum, such as maintaining a healthy body, knowing about their bodies and how they change during puberty, and staying safe.

At Coleridge, we have been teaching children about these subjects for many years, so there is no change to our curriculum, although relationships education is now a statutory part of the curriculum for all primary schools as of September 2020.

To see the breakdown and content of these lessons, please visit our website page:

[Personal, Social, Health and Economic Education - Coleridge Primary School](#)

If you have any further questions about these lessons, please speak to your child's class teacher as a first port of call.

**Year 5 transition:** This half term, we will also be working with the children to help to prepare them for the transition to Year 5. As always, the children will get an opportunity to meet their new teacher and have a story session with them. Prior to this, teachers will be talking to the children about preparing for change and what they can look forward to next year.

### **Weekly overview**

Please refer to this each week on Google classrooms in order to find out more about what we are doing in class each week. This is a way to support your child at home.

### **Home learning**

The home learning sheets for maths, English and wider curriculum are saved online and posted to GC, but do ask if you would like a paper copy. These will give you a clear overview of what we are working on in class with ideas for activities, websites to look at and a clear breakdown of the way some of these skills are taught in class. Mymaths and TTRockstars are also updated each half term.

### **Collecting your child during the school day**

For times when you may need to collect your child during the school day, to ensure the safety of your child, if the member of the admin team doesn't know or recognise you, you will be asked to provide some form of ID which we will reference with our records. We have several new children at school, plus some admin team members work in both East and West offices, therefore they may not recognise you or know your child. Thank you for your cooperation.

### **Parent Code of Conduct**

We already have a staff and volunteer Code of Conduct. We now have a new Parent Code of Conduct, for all parents; this is available on the school website. Please take a few minutes to read the new document: <https://coleridgeprimary.net/parents/parent-code-of-conduct/> every parent who has a child/children at Coleridge will be sent this when they first join the school.

### **Dates for your diary:**

The **Coleridge Summer Fair** will be on **Saturday 25<sup>th</sup> June**. We are really looking forward to this event, it seems extra special seeing as we haven't been able to have one for the past two summers. We hope you can make it.

**Sports Day - Thursday 30<sup>th</sup> June at Hornsey Cricket Club.** For new parents, this is a whole school event and **parents and carers are welcome to join us**. Coleridge East (infants) children have their activities in the morning, then Coleridge West children come and join us for a picnic, before their activities in the afternoon. Please look out for an email with more information about how the day runs.

\*We are still looking for willing volunteers to help us run the Junior event in the afternoon, so please let Ms. Creamer know if you are free.

**Cultures of Coleridge – week beginning Monday 4<sup>th</sup> July** – the week will provide many opportunities for children and our school community to learn more about the heritage, language and culture of one another and celebrate the cultural diversity within our school. In the past, we have had families come into our classrooms to share stories, traditions and food. If you are interested in sharing in anyway with your child's class, please don't hesitate in speaking to your class teacher.

Please look out for a separate email with more details about this event.

**Healthy Living Week – week beginning Monday 11<sup>th</sup> July** – this is a week when children get to do a huge variety of activities about the importance of mental and physical health. Past activities have ranged from: orienteering, yoga, circuit training, mindfulness, dental hygiene, plus many more. More info to follow.

**Parent consultations** – Tuesday 12<sup>th</sup> and Wednesday 13<sup>th</sup> July 4-6pm. We will be having the meetings via SchoolCloud again. You will have received your child's end of year report before these meetings take place. It was wonderful having many of you visit the classroom for the open mornings; we will arrange some more sessions like this and invite you into your child's class at set times/dates.

### **Trips this term:**

**Hornsey Library- June 2022-** As a year group, we want to take our classes to visit Hornsey Library for a short session and see how great this local resource is. Each class will be going on different days/times so further information will be sent home soon.

**ZSL London Zoo- Monday 11<sup>th</sup> July 22-** We're going to the Zoo!

We are booked to attend London Zoo on **Monday 11<sup>th</sup> July** and we are looking for **4 volunteers** per class that preferably haven't volunteered before. More information will be sent home in the next coming weeks but please let your teacher know if you are interested and available to attend. We can't wait!

**Year 4 Class Picnic in Finsbury Park- Monday 18<sup>th</sup> July**

We will be rounding off our year with a trip to Finsbury Park. All parents and carers are welcome to drop in! More information will be sent home closer to the time.

**Term dates:**

Wednesday 20<sup>th</sup> July 2022 – last day of school for children

Thursday 21<sup>st</sup> July – INSET day – school closed for children

**September 2022** – the children will return to school on Monday 5<sup>th</sup> September. There will be two INSET days on Thursday 1<sup>st</sup> and Friday 2<sup>nd</sup> September.

Finally, we'd like to take this opportunity to thank you for all your support this year. We have had a lovely year teaching your children!

Best wishes,  
The Year 4 team