



Sports Premium Funding (Sept 2021 - July 2022)

Since 2013, the Government has provided primary schools with a supplementary grant to make additional and sustainable improvements to the quality of PE and sport. At Coleridge, we were awarded **£23,130** for this year.

We have always recognised the positive contribution of PE, sport and physical activity to the health and well-being of our children. As such, we strive to provide a rich and varied PE curriculum, encourage physical activity during the school day and provide an extensive range of extracurricular opportunities, including competitive sport. We believe that physical activity has a beneficial influence on the concentration, attitude and academic success of our children. Furthermore, we want all our children to leave Coleridge with the knowledge, skills and attitudes necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.



The purpose of this document is to make clear how Coleridge is spending the £23,130 received in order to achieve the vision described above.

To create a culture of sustained improvement and ensure that initiatives are embedded in a meaningful and lasting way, we have created an action plan that is based on a two year cycle.

The spending of the Sports Premium is overseen by the PE curriculum leader, the Head Teacher, and the Resources Committee of the school's governing body. In the event of an Ofsted Inspection, inspectors will assess how effectively leaders at the school use the Sports Premium and will measure its impact on outcomes for pupils.



If any funding from the academic year 2020/21 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2022.

Academic Year: September 2022 to March 2023	Total fund carried over: £992.55	Date Updated:	
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE			Total Carry Over Funding: £ 992.55
Intent To target pupil premium children and those who have limited access to outside space at home. To bridge any learning gaps that may have widened since pandemic.	Implementation Provide free spaces for children to attend Sports camp over the summer holidays 2022.	Carry over funding allocated: £1000	Impact As a school, we recognise the impact physical exercise has on the emotional as well as physical well-being of children. Due to this, we wanted to support families with limited access to outside space as well as various other factors that were preventing pupils achieving the recommended activity level. The camp provided much needed opportunities for socializing, increased motivation to be active.



Key Indicator 1	The engagement of all pupils in regular physical activity- The CMO guidelines recommend that all children 5 to 18 engage in at least 60minutes of physical activity a day, of which 30 minutes should be in school			
Objective/Intent	Implementation/Actions Sept 2021- July 2022	Evidence and evaluation of impact	Cost	Actions Sept 2022 – July 2023
To encourage physical activity and active learning throughout the school day.	<p>Increased movement breaks throughout the school day. Juniors have a 10 minute afternoon break, 'Fitt-In' is an in class active video program recommended by Haringey, Daily mile encouraged.</p> <p>In May, the school took part in Haringey's Spring Stride competition week to get children to be more physically active.</p> <p>Information sent home to parents to encourage participation outside of school and at the weekends.</p> <p>Healthy Living Week used to promote the importance of movement.</p>	<p>Teachers now implementing more movement opportunities into the school day.</p> <p>We won the Spring Stride as a collective.</p>		<p>To continue 'Active playtimes' in Sept. TA's from each year group to be in charge of facilitating games (not football or king-ball) during morning play.</p> <p>To develop extra-curricular opportunities for all children to engage them in physical activity, sports and PE.</p>



	Regular activities and ideas sent to all staff to use in their classrooms.	Adult led games now taking place during break times in mornings. Variety of equipment now being used and supervised for Infants at break times.		
To promote active travel working alongside Haringey's Walking Zones for Schools. Linked info here	<p>Active travel is promoted in class and the school took part in 'Walk to School Week Challenge'. Children discussed the benefits for their mental well-being, physical well-being and their surrounding environment.</p> <p>New <i>SchoolStreet</i> Zone around the east site on Haselmere Road will only be for pedestrians, cyclists and scooters at the start and end of our school day.</p>	More children are walking, scooting and cycling to school than the previously		
To continue to look for and provide more opportunities to specific groups of children i.e. Pupil Premium, MEG, less physically active, SEND, EAL.	<p>Survey carried out across the school (November) to identify less physically active children. We identified which children are less physically active in every class so that they could be targeted for opportunities within school.</p> <p>Prioritise Pupil Premium children for sports clubs and look into the possibility of them paying a reduced fee for external clubs.</p> <p>Teachers to highlight children who would benefit from additional activity and clubs opportunities.</p>	<p>Membership of lunchtime sports clubs (running, Premier multi-sport and gross motor skills) have been determined by the results of the audit. These children are now having regular exposure to physical activity outside of PE lessons.</p> <p>Children have been supported to participate in external clubs.</p> <p>54% of children participate in a physical activity club outside school. (2021-2022)</p>	£60	<p>Survey children about their activity levels in Sept 2021. Use data to inform the Autumn term.</p> <p>To look into providing more physical activity clubs for EYFS and KS1 children.</p> <p>Potentially provide additional swimming</p>



	To create a database to monitor groups of children.	Specialist equipment has been purchased in order to facilitate the involvement of children with SEN in PE lesson.	£90	for children who are not able to meet the swimming requirements of the national curriculum.
To promote active playtimes.	<p>Purchased PE equipment for playground use and golden times.</p> <p><i>Active Playground</i> run by qualified TA's that undertook training with Kim Henderson. Involving a variety of equipment and games.</p>	<p>Equipment for use during learning breaks and lunchtime has created a culture which promotes independent participation in physical activities.</p> <p>Staff feel more confident to facilitate active playtimes. Staff have seen an increase in the children's activity levels since Active Playground began.</p> <p>Year 6 Coleridge Buddies encourage active play in the infant playground.</p>		TAs to continue Active Playtimes from September. Remind TA's of ideas and games.
To engage the services of Premier sport coaches to deliver additional lunch time activities.	Premier sport coach to deliver additional playtime and lunch time activities for EYFS, Year1, SEND in morning break and Year 3, 4, 5 and 6 at lunch time.	Premier Sport run lunchtime activities in the playground.	£1,200	Continue to engage the services of Premier Sport coaches to deliver additional lunch time activities.
To ensure that children across the school have	All children from Reception – Year 5 learnt dances that were performed in the school Christmas play. Dance performances have been included in class assemblies.	All children from Reception – Year 5 learnt dances that were performed in the school Christmas play. Dance performances have been included in class assemblies.		



opportunities to dance and perform.				
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Key Indicator 2	The profile of PE and sport is raised across the school as a tool for whole-school improvement			
Objective/Intent	Implementation/Actions Sept 2021- July 2022	Evidence and evaluation of impact	Cost	Actions Sept 2022 – July 2023
To continue to promote and highlight the importance of being physically active.	There is regular staff training on the PE curriculum, and opportunities are provided for staff to feed back on lessons.	Teachers feel more confident and supported in lessons and have a better understanding of the children's progression as well as age related expectations.		Continue to deliver assemblies to pupils of all ages on the importance of an active lifestyle, as well as staff training.
To support parents in making their children more active by providing ideas and resources.	To provide support and information on our website for parents regarding free clubs and physical activity suggestions, both in term time and during the holidays.	Our website offers suggestions and support on being more active.		Offer suggestions and forward on all opportunities and ideas.
To take part in Sporting events as a whole school initiative.	Enabling children to become confident, competent and motivated learners. Allow them to be represented and to represent their team.	Every year group takes part in Sports Day, Spring Stride, Healthy Living Week and Walk to School Week.		Continue to forward any new and relevant activities happening in the local area.



To celebrate and use sporting events as motivation to be active.		Ideas for parents of activities children can do outside school are available on the school website. RL links to website and suggested activities to promote healthy lifestyles, such as Easter Holiday Programme – enhancing sport and pleasure. Free for Pupil Premium children.		

Key Indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE			
Objective/Intent	Implementation/Actions Sept 2021-July 2022	Evidence and evaluation of impact	Cost	Actions Sept 2022 – July 2023
To continue to organise CPD for staff to increase their confidence, knowledge and skills in PE.	<p>Bought into the Haringey CPD PE package. CPD has been provided for staff based on the outcomes of the survey conducted at the start of the academic year.</p> <p>To have a training session for TAs on the importance of increasing physical activity in children. P.E lead continue to support and motivate TA's with ideas for Active Playground.</p>	<p>As a result, teachers feel more confident, have a bank of resources that they can adapt and have a better understanding of how to help the children progress during the lessons.</p> <p>The survey allowed the teachers to identify potential areas of weakness and then address this by attending CPD courses. Though responses were varied, there were several overarching themes: staff requested further training on dance, net and wall games and OAA.</p>	£1350	<p>Buy into the Haringey CPD PE package</p> <p>To ask Haringey PE specialist to support and appraise our own sports coaches.</p>



<p>To improve the quality of PE provision inside school.</p>	<p>All year groups attended specialist dance and OAA training (May).</p> <p>The PE Curriculum has been finalised and presented to staff. All resources and lesson plans have been uploaded to the staff drive for easy access.</p> <p>New P.E review groups have been set up - Evaluation of P.E curriculum and refining.</p>	<p>Quotes from teachers after training: “Inspirational and instant lesson ideas” “We have put them into practise straight away”. “ Simplified perfectly so able to use and adapt to current topics the children are learning about”</p> <p>Changed to OAA curriculum and how it has affected children.</p> <p>Reviewing curriculum map and lessons with Jason and Mario.</p>	<p>£500</p>	<p>To continue to have a wide range of sports included in the curriculum and ensure that children have quality resources in order to fully participate in lessons.</p>
<p>To have a wide range of sports included in the curriculum and ensure that children have quality resources in order to fully participate in lessons.</p>	<p>Equipment audit is done to ensure all resources for lesson are available.</p> <p>Buy quality resources in order to fully participate in lessons.</p> <p>New OAA units have been added to Year 6.</p> <p>Equipment to enable these lessons to happen has also been purchased.</p>	<p>The more diverse our curriculum, the more we can cater for the range of abilities and preferences of our children. In turn, this results in enthusiastic participation. This also helps in our goal of motivating all children to be physically active outside of school and promoting a healthier lifestyle as a result.</p> <p>New, high-quality equipment was ordered to cater for this new curriculum.</p> <p>New mapping and orienteering plaques have been placed around the school by Josh Jenner.</p> <p>A range of sports equipment was bought for all key stages to ensure there was enough equipment for</p>	<p>£617</p> <p>£1,130</p> <p>£2000</p>	



	Buy into differentiated equipment, different weights, textures, sizes balls etc.	multiple year groups to be teaching PE at the same time. This includes new athletics equipment, such as vortexes and hurdles. New ball games equipment such as netball nets, balls and bibs. This also ensured teachers could offer varied and exciting learning and that all children can fully participate in lessons. Specialist equipment bought for EYFS.	£645 £83	
To provide useful links and resources to staff on a regular basis.	Bought membership for Association of PE PE lead sends regular emails to staff with suggested activities and links to resources. Safe practise in P.E manuals are readily available to staff – where it can all be found	This offers new teaching ideas and inspiration for all areas. This continues outside of term time, when the PE lead sent activities suitable for learning at home to engage the whole family. This offers risk assessments and manual handling advice as well as how to perform/teach skills and gym skills safely.	£217	
To support the delivery of the Physical Education Curriculum through specialist coaches.	Engage the services of Premier Sport coaches to deliver high quality curriculum cover over the entire school year. Juliette Tive-Hive Gymnastics course	Teachers have been given the opportunity to observe PE specialists delivering lesson to their classes. This has happened on a weekly basis. (Nursery, Reception, Years 1, 2, 5 and rainbow class) Allowed children the opportunity to work with a specialist gymnastics coach to develop their skills and give opportunities for tournament entries.	£5,540 £700	Engage the services of Premier Sport coaches to deliver high quality curriculum cover.



	Ally Tansley supported NQT's and teachers who felt less confident in certain areas of the P.E curriculum	All teachers showed upskill and more confidence in teaching their specific units of P.E. Quotes from teachers: "It gave me more confidence in what I could do in a P.E session"	£1050	
P.E lead managing and leading as subject leader	P.E lead attending CPD Haringey subject lead networks	This has ensured the high profile of P.E throughout the school. It gives a chance to discuss Local and National PE issues and developments throughout the year.		Continue with this CPD the following year.

Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils			
Objective/Intent	Implementation/Actions Sept 2021- July 2022	Evidence and evaluation of impact	Cost	Actions Sept 2022 – July 2023
To ensure that children understand the link between healthy living and exercise and nutrition.	A broad curriculum where healthy living is taught throughout all year groups.	We provide opportunities within the curriculum (Science, PSHE and Healthy Living Week) for children to learn about these links. At break and lunch, children eat healthy snacks, school dinners and packed lunches. New lunch scheme – meaning children have to have some fruit and vegetables on their plate for them to try every day.		



	<p>Bikeability training for 94 children in Year 3, 4, 5 & 6.</p> <p>Teach in class lessons on Water Safety.</p>	<p>Children felt more confident riding a bike both on and off roads after training. "I now feel more independent" "I feel more safe when riding a bike on roads" "I understand how to fix my bike if it had a problem"</p>		Book Bikeability next year
New and different activities	<p>Engage services of specialists</p> <p>Engage in services of Helene F for Yoga sessions across the year groups.</p> <p>Scoot fit for EYFS and SEND children.</p>	<p>Yoga sessions have recently been introduced to Reception children.</p> <p>Helene provided yoga sessions to Year 6</p> <p>All children were engaged and more EYFS children have been actively scooting</p>	<p>£560</p> <p>£550</p>	Gaelic football has been postponed until new specialist teacher can be found.
To hold an annual Healthy Living Week	<p>Healthy Living Week takes place during the summer term where children have specific lessons on healthy living. It is also included in the science curriculum. At break and lunch, children eat healthy snacks, school dinners and packed lunches.</p>	<p>Over the course of a week, children participated in additional break-time and lunch-time activities, assemblies on mindfulness and its benefits for emotional wellbeing.</p>		To continue to hold Healthy Living Week/Sports week



<p>To continue to provide a variety of clubs that take place before, during and after school hours.</p>	<p>We used information obtained from a whole school survey of the children's level of activity to choose children to attend the school sports camp during the summer. The camps provide sessions to develop a variety of skills as well as giving children the chance to take part in games or performances.</p>	<p>We have a large number of extra-curricular sports, currently around 34, which are run by both Coleridge staff and outside sports specialists.</p> <p>Mario Vitrano and Jason Bichri also run clubs for table tennis, indoor athletics, hockey, boys' and girls' football, table tennis, tag rugby and basketball.</p> <p>Clubs funded by the school prioritise Pupil Premium, SEND and less physically active children.</p>		
Key Indicator 5				
Increased participation in competitive sports				
Objective/Intent	Implementation/Actions Sept 2021 - July 2022	Evidence and evaluation of impact	Cost	Actions Sept 2021 – July 2022
<p>To increase participation opportunities for children in competitive sports.</p> <p>To continue to look for and provide more opportunities to</p>	<p>To increase the number of children who transition into local sporting activities.</p> <p>Gymnastics team to receive specialist coaching from Juliette Tive-Hive.</p> <p>Year 4 dance festival – Gives children from all levels the opportunity to compete and</p>	<p>We continue to develop links with a range of local sports organisations.</p> <p>We recognise it is an essential part in the recovery curriculum to help with fitness, confidence, wellbeing and resilience. These children were selected by the</p>	<p>£500</p>	<p>To increase the number of children who transition into local sporting activities.</p> <p>Continue to look for festival and opportunities for all children and backgrounds to compete and represent</p>



specific groups of children i.e. Pupil Premium, BAME, less physically active, SEND, EAL.	represent their school. Usually compete in Year 3 cricket festival but cancelled this year.	teachers based on various factors including increasing physical activity, emotional well-being and confidence boosting.		school. Repeat dance and cricket festival.
To host an annual Sports Day and take part in inter-colour competitions	<p>All children at Coleridge participate in our annual sports day which takes place during July.</p> <p>Inter-colour competition Year 6</p>	<p>Each year group assigned a day to facilitate a sports day of athletic activities and an inter-colour competition in sport. Each year group was provided with medals for the top five boys and top five girls in each year group.</p> <p>Multiple sports are played competitively over the year group, with sports such as tag rugby and handball.</p>	£953	<p>Sports Day to take place again during our Healthy Living Week July 2023</p> <p>To run an inter-colour sports competition for every year group during our designated Healthy Living Week.</p> <p>To consider having an inter-colour dance and/or gymnastics competition for the Infants.</p>
To have opportunities for all children to take part in competitive activities representing school.	To enter Haringey competitions.	We had numerous teams that took part in Haringey competitions during the summer term. We entered: Boys and girls Football, tennis, table tennis, cross country, cricket, and gymnastics and athletics tournaments. Often more than one team is entered into local tournaments. .	£1200	Teams to continue to take part in Haringey competitions

Swimming data



Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No