

# Welcome to Year One

Staff:

**1B** – Lottie Higgins (Year Team Leader)

**1R** – Phoebe Soteriades

Adriana Idrobo will be the teaching assistant in Blue and Red classes.

**1O** – Lizzie Davies and Rebecca Godfrey/Matt Skrein

**1B** – Nina McMillan

Davorka Andjelic will be the teaching assistant in Orange and Purple classes and Louise Green will be the teaching assistant on Wednesdays only.

Jo Hewett is the interventions TA.

Davorka will be teaching Art to Year 1.

Also working with Year 1 this year will be Mario Vitrana (PE) and Ruth Allford.

# Structure of the day



- **Doors open 8.50**
- **Register 9.00**
- **Mornings** are usually Maths, English and Phonics focused.
- 10am – Play Time
- 10.30 – Fruit time
- 12.10 – 1.10pm Lunch time
- **Afternoons:** History/Geography/PE/Music/RE/PSHE/Reading and Choosing.
- End of the day – 3.10pm. Please collect your child from the classroom.
- We have a 2 week timetable – PE is on different days on alternate weeks. Children to come into school in PE kits (leggings/shorts/tracksuit bottoms and trainers).

# Curriculum coverage

Subject	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
History and Geography	Stories from the past (History)	Knights and Castles (History and Geography)	Toys (History)	Our World (Geography)	Important People (History)	Oceans and Seas (Geography)
Science  (Seasonal Changes will be taught throughout the year.	Animals including humans	Animals including humans	Everyday materials	Everyday materials	Plants	Plants

You will find curriculum maps for English, Maths and all other subjects on the school website.

Please see the **weekly overview**, which will be uploaded onto google classroom every Friday afternoon, to show specific objectives that we are covering each week in Maths and English, as well as other subjects. There will also be details of any dates for your diaries or reminders for parents.



# Reading



- We hear children read once a week. Their reading day is displayed on the classroom windows.
- Children should bring their book bag and school reading books into school when it is their reading day so that we can give out new reading books.
- They will take home 2 banded reading books and 1 book of their choice.
- Children will be taking part in small guided reading sessions with the teacher.
- In guided reading sessions, children will read and discuss a text together. These sessions not only develop children's fluency and decoding skills, but also provide a more natural context for the learning of comprehension and inference skills. We will listen to children read 1:1 once every half term.
- We are getting new reading diaries.
- Please see the letter that was sent home on **16/9/22** for more information about reading.



# Reading at home



We encourage as much reading to take place at home as possible so that children develop a love of reading.

We would advise listening to your child read aloud for at least 10 minutes every day.

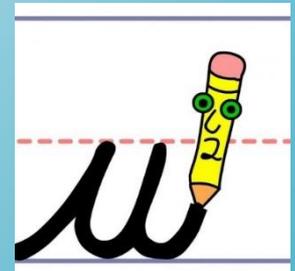
It is also really important to still read stories to your child and to share books with your child.

# Phonics



Phonics is taught daily and the children also work in small groups with the Teacher or TA on letters/sounds/words that are appropriate for their level. The sounds we are learning are shown in the weekly overview. We encourage you to play phonics games at home and practise the sounds that we have learnt.

# Handwriting



Handwriting lessons are taught regularly in whole class sessions. This year, we are focusing on writing in lower case letters, with capital letters at the beginning of sentences and for proper nouns.

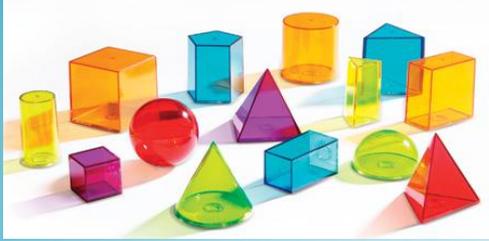


# Writing



- Children take part in regular writing activities. These will be a range of free choice, directed independent activities and work with the adults.
- We teach both fiction and non-fiction writing throughout the year, as well as poetry.
- At the beginning of the year we are focusing on writing in lower case letters, leaving finger spaces between words, starting each sentence with a capital letter and ending each sentence with a full stop.

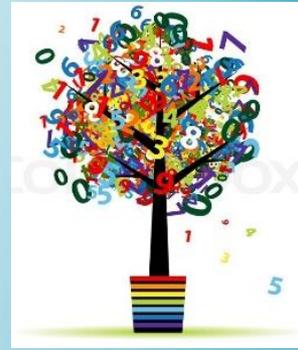
# Maths



- Children will follow a Maths mastery curriculum.
- They follow longer units of work, sometimes lasting 4 or 5 weeks.
- This is to ensure children develop a deep understanding of the Maths, and have firm foundations in place as they move through the school.

Year 1 Maths Curriculum Map												
	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6
<b>Autumn</b>	Numbers 1-10		Addition and Subtraction within 10				Shape		Numbers 11-20			
<b>Spring</b>	Numbers 11-20		Addition and Subtraction within 20		Numbers to 50			Length and Height Weight and Volume				
<b>Summer</b>	Multiplication and Division			Fractions	Position and Direction	Numbers to 100			Money		Time	

# Maths



- Children are taught as a whole class, with short back and forth activities.
- We don't make any assumptions about how children will fare with an activity and they all have access to the same task. However, differentiation does still occur.
- We provide support for any child who might need it, and all children have access to the super challenge.
- Huge emphasis is placed on developing the children's reasoning and mathematical thinking skills, as well as their ability to explain their answer.

# Assessment

- We assess the children's understanding in every lesson and make notes on how they manage an activity and whether or not they have met the learning objective.
- Throughout the year teachers will complete an individual assessment profile and will be able to keep you updated on their progress and inform you of any areas that your child may need to practise.
- At the end of the year you will be informed whether your child is working towards, within, or above the national average in each subject.



# Home Learning

- The children will receive half termly maths and English home learning.
- The activities are designed to bring parent and child together in a shared learning experience, demonstrating to the child that learning is not solely a teacher/pupil experience and can happen in the home as well as in school.
- Reading – for 10 minutes everyday.
- MyMaths – letters will be coming home this week. Your child may need support with some of the activities. If you think an activity is too hard, it is fine to leave it and possibly look at it again in a few months.
- Numbots – we will send out the information about Numbots at half term.

# Behaviour

There are 3 core values which underpin our behaviour policy.  
We will teach, provide meaningful opportunities for and  
expect our children to be:

Creative

Caring

Resilient



# Behaviour

## Rewards

- Sunshine
- Golden Books
- Marbles – golden time
- Lots of praise!

## Sanctions

Sanctions for unacceptable behaviour will be set according to this chart which is on the website and in every classroom.

**Behaviour Chart**

**Stage 1**

- If I'm talking when I'm supposed to be quiet...
- If I'm not doing what my teacher asks me...
- If I'm shouting and running inside the school...
- If I'm not looking after my classroom...
- If I'm not sharing things with other people...
- If I'm saying unkind things to other people...
- If I'm not listening in assembly...
- If I'm play fighting...

**Stage 2**

- If I do any of the stage 1 things a lot...
- If I hurt somebody else on purpose...
- If I fight with other people...
- If I'm rude to my teacher...
- If I'm throwing things in the classroom...
- If I walk away from the teacher when they are trying to talk to me...

**Stage 3**

- If I do any of the stage 2 things a lot...
- If I hurt someone badly...
- If I bully somebody ...
- If I get really angry and cause a lot of damage...
- If I try and leave school when I'm not supposed to...

**Consequences for Stage 1:**

- ...then I'll get a reminder
- ...then I might be told to move carpet spaces
- ...then I might be told to move tables
- ...then I might be told to have some time out.

**Consequences for Stage 2:**

- ...then I might have to miss my playtime
- ...then I might have to speak to \_\_\_\_\_
- ...then my teacher might have to tell the person who looks after me.
- ...then I might have to miss Golden Time.

**Consequences for Stage 3:**

- ...then I will have to speak to Mr Choueke or Mr Strange
- ...then Mr Choueke or Mr Strange will speak to the person who looks after me
- ...then I will miss my lunchtime play
- ...then I might not be allowed to join in with my class

# Website and Google Classroom:

## Website

Please remember to check the website regularly as we try to put as much relevant information on it, including:

- Home Learning
- Newsletters
- Lunch menus



## Google Classroom

- Weekly overview every Friday

# Other information

- Please ensure that your child has a water bottle in school.
- Please ensure good attendance and punctuality. Children to be in school before 9am. If your child is absent because they are ill, please let the school office know before 9am (email or leave a message on the answer phone)
- If there are any changes to who is picking up your child, please let the class teacher know, especially if it is a new adult that we have not met before.
- Lost property – it is helpful if your child's clothes are labelled with their name so that clothing can be returned to them.
- Shoelaces – Please do not send your child into school wearing shoes with laces if they are not able to tie them themselves. If your child has shoes with laces but cannot tie them, please get elastic laces for them.
- **Problems or concerns:** Please speak to the class teacher or email the admin office at [admin@coleridgeprimary.net](mailto:admin@coleridgeprimary.net) to arrange a time when we can phone you to discuss any issues or concerns.