

Welcome to Year One

Staff:

1R – Orlagh Creamer (Year Team Leader)

1B – Toshiko Lisle

Adriana Idrobo will be the full-time teaching assistant in Blue and Red classes and Rika Manabe will be the teaching assistant on Monday and Tuesdays only.

1O – Phoebe Soteriades

1P - Lizzie Davies and Laura Bosworth/Chloe Collins

Ayse Batuhan will be the teaching assistant in Orange and Purple classes.

Trina Hatchett is the interventions TA.

Sarah Crawford will be teaching Art to Year 1.

Also working with Year 1 this year will be Mario Vitrano (PE) and Rebecca Godfrey

Structure of the day



- **Doors open** 8.50
- **Register** 9.00
- **Mornings** are usually Maths, English and Phonics focused.
- 10.15am – Fruit time
- 10.35am – Play Time
- 12.10 – 1.10pm Lunch time
- **Afternoons:** History/Geography/PE/Music/RE/PSHE/Design and Technology/Reading and Choosing.
- End of the day – 3.10pm. Please collect your child from the classroom.
- We have a 2 week timetable – PE can be on different days on alternate weeks. Children to come into school in PE kits (leggings/shorts/tracksuit bottoms and trainers).

Curriculum coverage

Subject	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
History and Geography	A Child through Time (History)	Our World (Geography)	Knights and Castles (History)	Rainforests (Geography)	People from the Past (History)	Oceans, Seas and Rivers (Geography)
Science (Seasonal Changes will be taught throughout the year.	Animals including humans	Animals including humans	Everyday materials	Everyday materials	Plants	Plants

You will find curriculum maps for English, Maths and all other subjects on the school website.

Please see the **weekly overview**, which will be posted on ParentHub every Friday afternoon, to show specific objectives that we are covering each week in Maths and English, as well as other subjects. There will also be details of any dates for your diaries or reminders for parents.



Reading



- We hear children read once a week. Their reading day is displayed on the classroom windows.
- Children should bring their book bag and school reading books into school when it is their reading day so that we can give out new reading books.
- They will take home 2 banded reading books(one being a **Reading Practice** book and the other **Read Along With Me** book) and 1 book of their choice to share and foster a love of reading.
- Children will also be taking part in small guided reading sessions with the teacher.
- In guided reading sessions, children will read and discuss a text together. These sessions not only develop children's fluency and decoding skills, but also provide a more natural context for the learning of comprehension and inference skills.
- Each child will be given new reading diaries this week.
- Please see the information that was posted on Parenthub **this week** for more information about reading.



Reading at home



We encourage as much reading to take place at home as possible so that children develop a love of reading.

We would advise listening to your child read aloud for at least 10 minutes every day.

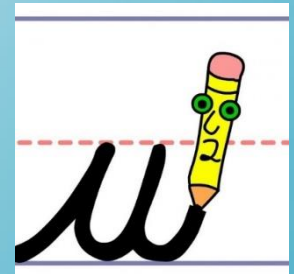
It is also really important to still read stories to your child and to share books with your child.

Phonics



Phonics is taught daily and the children also work in small groups with the Teacher or TA on letters/sounds/words that are appropriate for their level. The sounds we are learning are shown in the weekly overview. We encourage you to play phonics games at home and practise the sounds that we have learnt.

Handwriting



Handwriting lessons are taught regularly in whole class sessions. This year, we are focusing on writing in lower case letters, with capital letters at the beginning of sentences and for proper nouns.



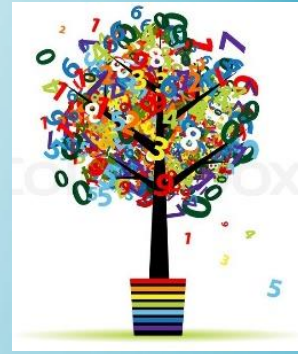
Writing



- Children take part in regular writing activities. These will be a range of free choice, directed independent activities and work with the adults.
- We teach both fiction and non-fiction writing throughout the year, as well as poetry.
- At the beginning of the year we are focusing on writing in lower case letters, leaving finger spaces between words, starting each sentence with a capital letter and ending each sentence with a full stop.



Maths

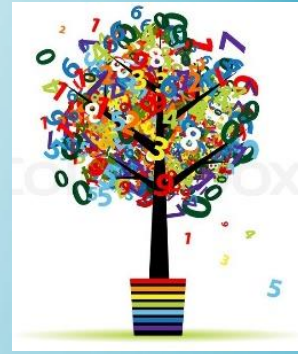


- Children will follow a Maths mastery curriculum.
- They follow longer units of work, sometimes lasting 4 or 5 weeks.
- This is to ensure children develop a deep understanding of the Maths, and have firm foundations in place as they move through the school.

Year 1 Maths Curriculum Map												
	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6
Autumn	Numbers 1-10			Addition and Subtraction within 10				Shape		Numbers 11-20		
Spring	Numbers 11-20		Addition and Subtraction within 20			Numbers to 50		Length and Height Weight and Volume				
Summer	Multiplication and Division			Fractions	Position and Direction	Numbers to 100		Money		Time		



Maths



- Children are taught as a whole class, with short back and forth activities.
- We don't make any assumptions about how children will fare with an activity and they all have access to the same task. However, differentiation does still occur.
- We provide support for any child who might need it, and all children have access to the super challenge.
- Huge emphasis is placed on developing the children's reasoning and mathematical thinking skills, as well as their ability to explain their answer.

Assessment

- We assess the children's understanding in every lesson and make notes on how they manage an activity and whether or not they have met the learning objective.
- Throughout the year teachers will complete an individual assessment profile and will be able to keep you updated on their progress and inform you of any areas that your child may need to practise.
- At the end of the year you will be informed whether your child is working towards, within, or above the national average in each subject.

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- Reading – for 10 minutes everyday.
- The children will receive half termly maths, English and wider curriculum home learning.
- The activities are designed to bring parent and child together in a shared learning experience, demonstrating to the child that learning is not solely a teacher/pupil experience and can happen in the home as well as in school. Further information and rationale around Home Learning at Coleridge, please see our school website.
- MyMaths – letters will be coming home this week. Your child may need support with some of the activities. If you think an activity is too hard, it is fine to leave it and possibly look at it again in a few months.
- Numbots – we will send out the information about Numbots at half term.

Behaviour

There are 5 core values which underpin our behaviour policy.
We will teach, provide meaningful opportunities for and
expect our children to be:

Caring

Creative

Resilient

Inclusive

Aspiring



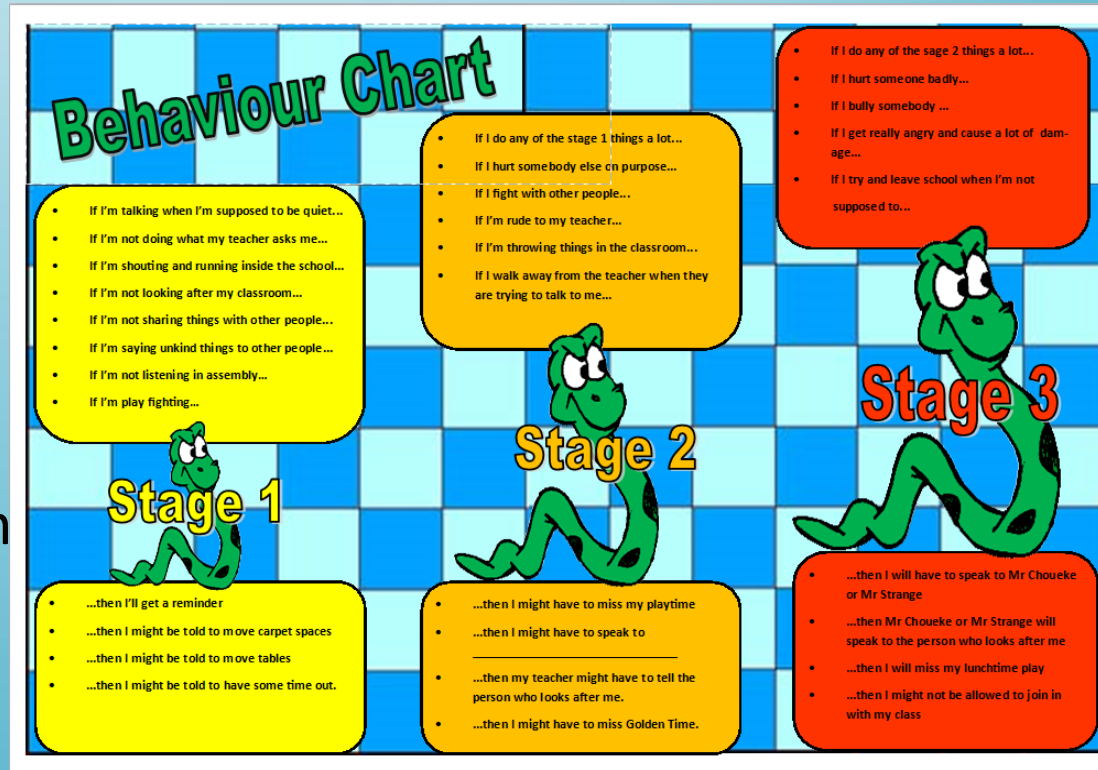
Behaviour

Rewards

- Warm and Fuzzies
- Golden Books
- Marbles – golden time
- Lots of praise!

Sanctions

Sanctions for unacceptable behaviour will be set according to this chart which is on the website and in every classroom.

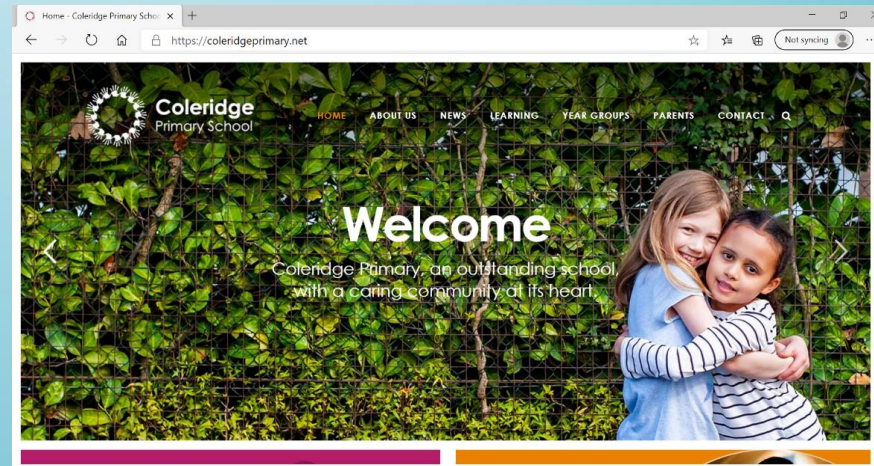


Website and ParentHub:

Website

Please remember to check the website regularly as we try to put as much relevant information on it, including:


- Curriculum information
- Class timetables
- Home Learning
- Newsletters
- Lunch menus



Parenthub

- Weekly overview every Friday
- Main channel of communication

Website and ParentHub:

parenthub



Coleridge Primary School

would like you to join their school on Parent Hub.


Just tap "Join a School" in the app and enter the handle below...

@ColeridgeN8

The Parent Hub app is FREE to download and use.


 

What is Parent Hub?



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

Instructions for Parents



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Join a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more

This term, we are launching our new school communication app for parents and carers, *Parent Hub*.

The app is designed to keep you more up to date with school life and connected to your children's learning.

Please see the poster below on how to download and log onto the app using your smart phone. Once launched, you will be able to access information about the school, your child's year group, their class and their learning. Teachers will also be able to communicate directly with you via the app. Coleridge Families (our PTA) will also be using the app to disseminate information about their events.

If you have not got a smart phone and do not wish to download the app, all school communication will default to your email address.

Other information

- Please ensure that your child has a water bottle in school.
- Please ensure good attendance and punctuality. Children to be in school before 9am. If your child is absent because they are ill, please let the school office know before 9am (email or leave a message on the answer phone)
- If there are any changes to who is picking up your child, please let the class teacher know, especially if it is a new adult that we have not met before.
- Lost property – it is helpful if your child's clothes are labelled with their name so that clothing can be returned to them.
- Shoelaces – Please do not send your child into school wearing shoes with laces if they are not able to tie them themselves. If your child has shoes with laces but cannot tie them, please get elastic laces for them.
- **Problems or concerns:** Please speak to the class teacher or email the admin office at admin@coleridgeprimary.net to arrange a time when we can phone you to discuss any issues or concerns.