

Welcome to the
Year 4
Curriculum Chat

The Team...

The Year 4 team this year is:

4B – Zofia Stepniak

4O – Emma Nashaat

4P – Octavia Chin

4R – Beth Whitley (Year Team Leader)

Teaching Assistants: Emma Rose (Tues-Fri), Tom Hodges (Mon -Wed AM only) and Lucia Garrana.

Structure of the day

- Doors open 8.50. We ask children to be in school by 8.55am each day ready for the school day to begin after 9am register.
- Pick up is at 3:15 but we stagger our release times slightly due to the over crowding.
- If your child is absent due to illness, please let the office know **before 9am**. You can email (admin@coleridgeprimary.net) or leave a message on the school answering machine.

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Ms Whitley and Ms Nashaat	Ms Chin and Ms Stepniak	Ms Whitley and Ms Stepniak	Ms Whitley and Ms Chin	Ms Nashaat and Ms Stepniak

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Ms Chin and Ms Nashaat	Ms Whitley and Ms Stepniak	Ms Nashaat and Ms Stepniak	Ms Nashaat and Ms Chin	Ms Chin and Ms Whitley

Structure of the day

- Mornings are usually maths, English and guided reading/spelling focused.
- **English** lessons will take place four times per week.
- We have nine **maths** lessons over the two weeks.
- During the afternoons, we teach wider curriculum subjects.
Religion and Worldviews and D&T will be taught on one day every half term.

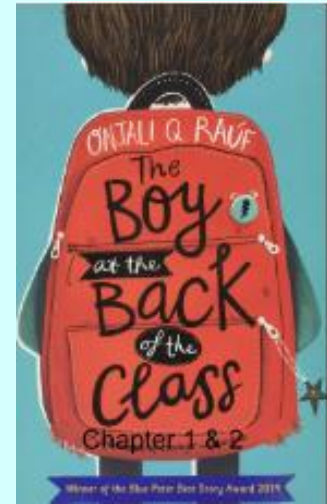
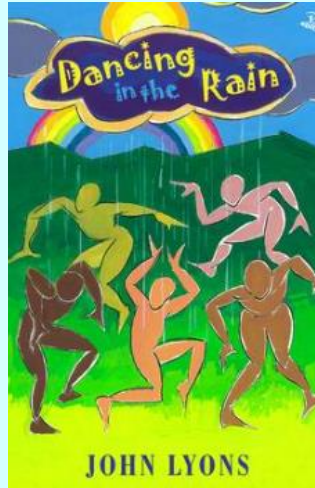
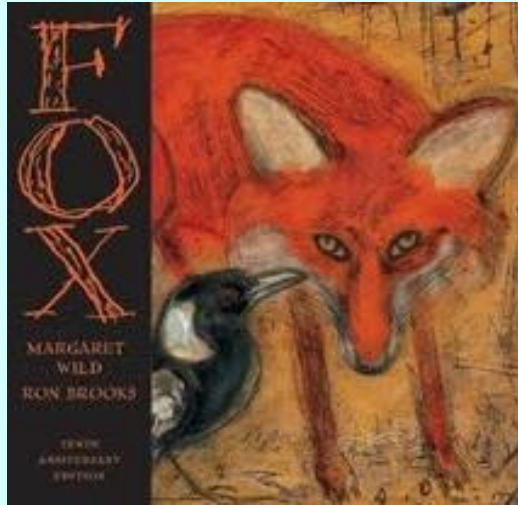
WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00am – 9.15am 9.15am – 9.30am 9.30am – 9.45am 9.45am – 10.00am 10.00am – 10.15am 10.15am – 10.30am 10.30am – 11am	Times Table Quiz	Maths	Art (Ms Curtis)	Maths	Spelling Quiz
	Maths	Spelling	Singing Assembly	Handwriting	Maths
	BREAK TIME				
11.00am – 11.15pm 11.15am – 11.30am 11.30am – 11.45am 11.45am – 12.00pm	English	English	Art (Ms Curtis)	English	English
12pm – 1pm	LUNCH TIME				
1.00pm – 1.15pm 1.15pm – 1.30pm 1.30pm – 1.45pm 1.45pm – 2.00pm 2.00pm – 2.15pm 2.15pm – 2.30pm 2.30pm – 2.45pm 2.45pm – 3.00pm 3.00pm – 3.15pm	Independent Reading / Guided Reading Group 1	P.E.	Independent Reading / Guided Reading Group 2	Independent Reading / Guided Reading Group 3	PSHE
	Geography	Library	Science	History	Golden Time
	Class Singing		Handwriting		P.E.
	Story Time	Story Time	Assembly	Story Time	Story Time

English and Maths



- Our focus in English and Maths can change from week to week. The best way to see what we are covering is to look at the **weekly overview** which is uploaded to Parent Hub app on a Friday evening by a member of the team.

English

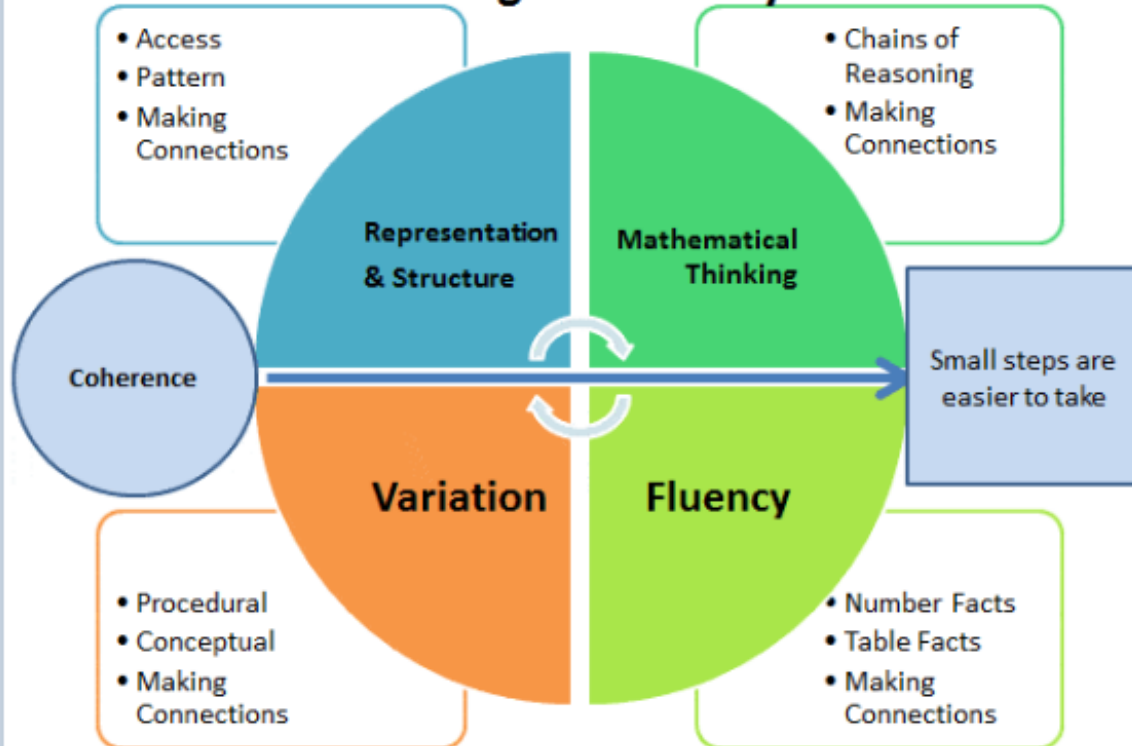


1 or 2 units of work per half term. These are a mixture of fiction, non-fiction and poetry. These have a book that the unit of work is planned around.

Activities include discussion work; making predictions and sharing ideas about what we have read or heard. We also have different drama opportunities, shared writing as a class and independent writing in books.

Maths Masteru

Teaching for Mastery



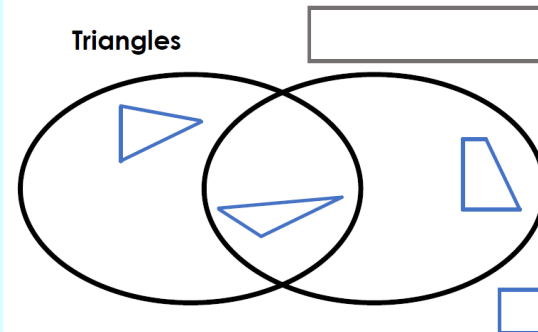
Missing digits

Fill in the missing digits.

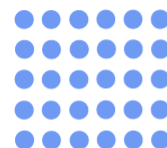
$$3\square + \square 6 = \square\square 6$$

Find different ways.

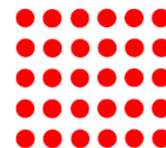
Write the missing heading for the Venn diagram.
Add shapes to each section.



6×5 is the same as:



$$_ \times _ + _ \times _$$



$$_ \times _ + _ \times _$$



$$_ \times _ + _ \times _$$

Times Tables

In Year 4, we have a Multiplication Tables Check which will take place in June.

- Children will be given a times table to learn each week. The same times table may be repeated for a series of weeks until it is embedded.
- Children are expected to learn the corresponding division fact, e.g. $7 \times 3 = 21$, therefore $21 \div 3 = 7$.
- Times tables tests will take place every Monday in class.
- We will also be practising times tables during maths lessons but we recommend weekly use of TTRockstars at home.

TT Rockstars



JAMMING

Take it easy



GIG

Perform once a month



GARAGE

Complete your heatmap



STUDIO

Get a rock status



SOUNDCHECK

Beat the clock

Reading

We have three whole class story sessions each week and each **guided reading group** is read with once every 2 weeks.



Children are given lots of opportunities to **read independently** and in class. Some children read 1:1 with an adult to develop word recognition.

Children can bring in their own reading books for independent reading or choose one from the library. We may send some children home with a book selected with their reading level in mind.

We want to really stress the importance of each child reading every day at home. This will help your child progress with their reading fluency as well as help to develop their inference and language. Frequent practice at home (ideally daily) will have a pronounced effect on their progress.

Spelling

- Children will be given a list of words to learn at home each week with short activities to complete to help embed the spellings. They will also be given time during the school week to practise these spellings.
- We have 2 spelling sessions a week. One of those sessions will be for teaching a KS2 spelling rule e.g. words with an 'igh' sound and one of these will be for the test (Friday).
- If your child has gaps in their spelling knowledge, they will be tested on key words/rules from previous years until they are secure.
- Children will need to bring their yellow spelling book to school every **Friday** and spellings will also be on the weekly overview.

Curriculum Coverage

Our **history** topics this year are:

Roman Republic/Roman Empire

Roman Britain/Christianity in Three Empires

Ancient Arabia/Islamic Civilisations

Our **geography** topics are:

The Rhine /Populations

Coasts/Tourism

Earthquakes/Deserts

Our **science** topics this year are:

States of matter, Animals including humans,

Sound, All living Things, Electricity.

Our **religion and world views** topics this year are:

The life of Jesus Christ, What we can learn about Christianity, How should we live our lives.

Assessment

- We assess the children's ability in every lesson and make notes on how they manage an activity and whether or not they have met the learning objective.
- These notes then feed into an individual assessment profile which is completed and updated every term.
- Throughout the year teachers will complete the profile and will be able to inform you of any areas that your child may need to practise. Your child's class teacher will then keep you updated on their progress.
- You will be informed as to your child's achievement and progress - relative to national expectation - at the end of each year.

Intervention groups

- Throughout the year we will be running different intervention groups to support and develop children's learning.
- We are focusing on phonics, spelling and maths revision this term.

- Each half term, **Home Learning** is posted on the school website.
- Home Learning is **optional**. However, we strongly encourage your child to complete some of the activities to reinforce the message that learning isn't just confined to the classroom.
- There are Home Learning documents for Maths, English & Wider Curriculum subjects.
- There is a wide range of activities – some are creative whereas others practise skills learnt in class.
- Maths activities are posted on **MyMaths**. You should have login details already.
- If you would like to read a rationale as to why we do Home Learning, this is on our school website in the Home Learning section.
- Although Home Learning is optional, learning the weekly spellings is compulsory.



Coleridge Primary School

would like you to join their school on Parent Hub.

Just tap "Join a School" in the app and enter the handle below...

@ColeridgeN8

The Parent Hub app is FREE to download and use.



What is Parent Hub?



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

Instructions for Parents



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Join a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more

This term, we are launching our new school communication app for parents and carers, *Parent Hub*.

The app is designed to keep you more up to date with school life and connected to your children's learning.

Please see the poster below on how to download and log onto the app using your smart phone. Once launched, you will be able to access information about the school, your child's year group, their class and their learning. Teachers will also be able to communicate directly with you via the app. Coleridge Families (our PTA) will also be using the app to disseminate information about their events.

If you have not got a smart phone and do not wish to download the app, all school communication will default to your email address.

Social upsets



Problems or concerns

We are always open to meeting parents to discuss any issues you have. Please arrange a time with your class teacher.

From 8:45 through to 3:15 our focus is the children and managing the learning environment. We are unable to discuss matters in these times which are not urgent or integral to your child's day. Conversations about general attainment or social issues are best had at an appointed time.

Contact admin@coleridgeprimary.net if you have any questions or concerns.

Thank you!