

# Year 5 Curriculum Chat 2023



# The Year 5 Team

Selin Akyildiz:	5B Class Teacher, Year 5 Team Leader
Kirsten Schmidt:	5P Class Teacher
Rosie Elliott:	5O Class Teacher
Grace Ludlow:	5R Class Teacher
Louise Foulkes:	Maths Sets Teacher and Deputy Head

Supporting our children across the year group are:

Jo Bewick, Rachel Lambert, Dave Nice and Mario Vitrano

Also working with Year 5 this year will be Gemma Curtis (art), Jason Bichri (PE) and Mario Vitrano (PE).

# The Year 5 Day



Children take part in **maths** and **English** lessons most mornings. Lessons are roughly an hour.

During the afternoons, we teach the wider curriculum areas: **history, geography, PE, science, music, art, PSHE, religions & world views, Latin and computing.** **Design & technology** is taught as special whole day projects.

The timetables for each class are on the school website.

# Curriculum Coverage



## History

The Ancient City of Baghdad  
Angles & Saxons  
Viking Britain  
Norse Culture  
2<sup>nd</sup> Viking Age in Britain  
A Local History Study

## Science

Materials and their Properties  
Animals Including Humans  
Forces  
Living Things and their Habitats  
Earth & Space

## Geography

California - drought  
Oceans  
Migration  
North & South America  
The Amazon Basin  
Connected Amazon

## Religion and world views

What does it mean to belong to a religion – Islam?  
  
How do we make moral choices?  
  
Why are some journeys special?

# Maths and English

- Our focus in maths and English often changes from week to week. The best way to keep up with our learning goals for each week and to support learning at home is to look at the weekly overview.
- The weekly overview goes out on ParentHub every Friday evening.
- If you have any questions regarding the weekly overview or how to support your child's learning, you are welcome to arrange a time to meet with us.



# Maths

- Children are in sets for maths according to their current learning needs.
- There are five sets, each taught by one of the Year 5 teachers, and also Ms Foulkes.
- We assess the groupings regularly and make adjustments where we think they will be beneficial.
- Each set follows the same learning objectives, but the depth, pace and support will vary according to the needs of the children in the set.



# English

- We cover a range of text types and writing techniques in our English lessons – different genres of narrative, poetry and also non-fiction genres.
- In addition to English lessons, we teach **reading** in several different ways throughout the week. We provide many different opportunities for independent reading, and children do small group guided reading sessions with their teacher every two weeks.
- We encourage children to foster their own choices of reading material. However we may also send some children home with a book that has been selected with their reading level/ needs in mind.

# Spelling

- Every Friday we send a **list of ten spellings to practise at home**. You will find these in your child's spelling book and also on ParentHub.
- Children also practise these spellings at school, so **they need to bring their spelling books to and from school daily**.
- Spelling tests take place every Friday morning.
- Each week, the spellings focus on a linking spelling rule/ pattern, or word type.





# Our Style of Learning and Recording



We favour an approach to learning which offers children a broad range of learning opportunities.

Children will work in a range of group sizes and independently (where appropriate) throughout the year.

We believe that discussion and enquiry are fundamental learning tools. Children learn best when they are active participants in their own education and are able to share their ideas and discoveries with each other.

Children will record using text books, laptops, posters, sugar paper, whiteboards and books they make themselves.

# Marking

Our marking policy is designed to ensure that it is meaningful to the children and can move them on with their learning.

In both maths and English, children are given opportunities to recognise where they have been successful , but also to reflect on how they can improve and progress.



Wednesday 27th September 2023

**LO:** Use expanded noun phrases to describe a character **I**

**SC:** I can:

- Use ambitious vocabulary within my expanded noun phrases.
- Correctly punctuate my sentences.

Tuesday 3<sup>rd</sup> October 2023

**LO:** To write a plausible ending to a traditional folk tale **I**

**SC:** I can:

- Use ambitious adjectives to describe character or setting.
- Use a rhetorical question.
- Use traditional fairy tale language.
- Correctly punctuate my sentences.

# Assessment

We assess the children's learning in every lesson. We make notes on how they manage an activity and whether or not they have met the learning objective.

These notes then feed into an individual assessment profile, which is completed and updated every half term.

Throughout the year, teachers will complete the profile and will be able to inform you of any areas that your child may need to practise.

You will be informed as to your child's achievement and progress - relative to national expectation - at the end of each year.

# Booster Groups and Support

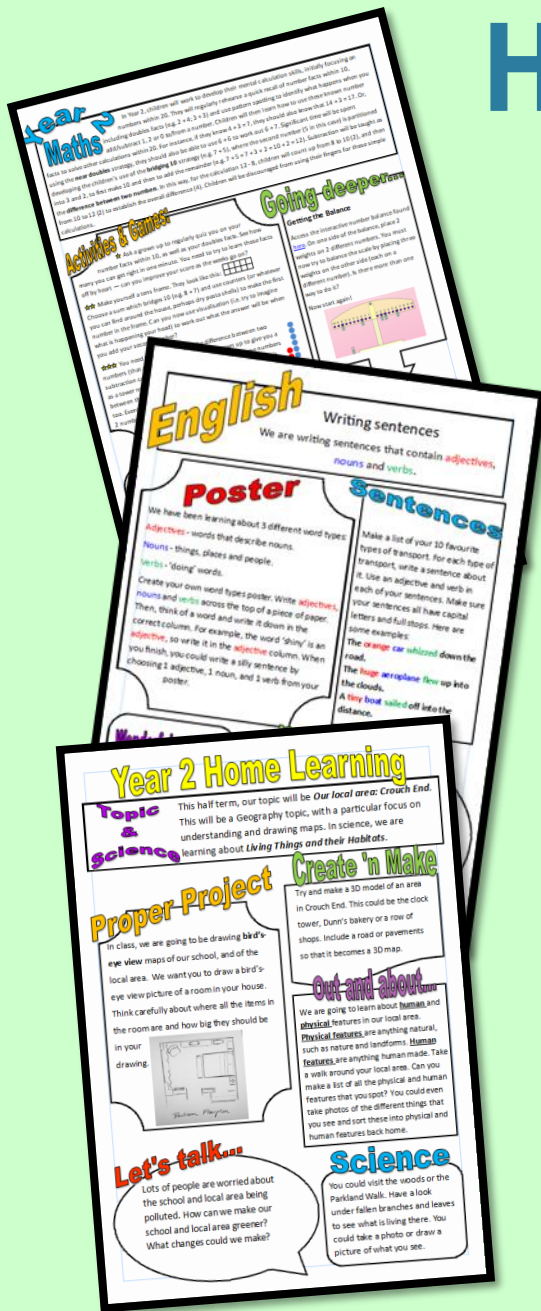
Some children will work with various members of staff in small groups in order to provide further support in a specific area of the curriculum.

Through continuous assessment of the children's needs, we identify children who require further support and ensure that this is put in place.



# Home Learning

- Each half term, **Home Learning** is posted on the school website.
- Home Learning is **optional**. However, we strongly encourage your child to complete some of the activities to reinforce the message that learning isn't just confined to the classroom.
- There are Home Learning documents for maths, English & the wider curriculum subjects.
- There is a wide range of activities – some are creative, whereas others practise skills learnt in class.
- Maths activities are posted on **MyMaths**. You should have login details already.
- If you would like to read a rationale as to why we do Home Learning, this is on our school website in the Home Learning section.
- Although Home Learning is optional, **learning the weekly spellings is compulsory**.



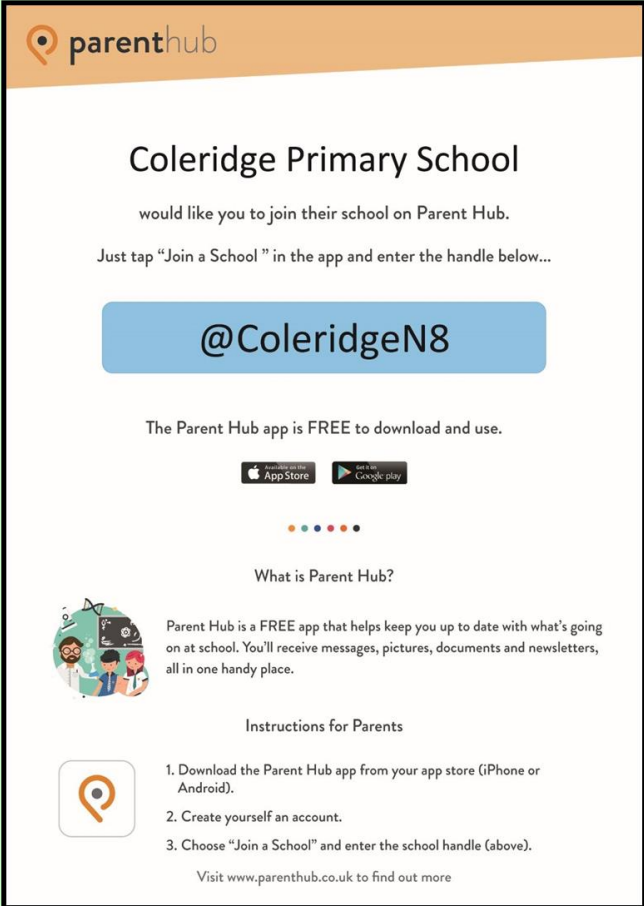
# ParentHub

This term, we are launching our new school communication app for parents and carers, **ParentHub**.

The app is designed to keep you more up to date with school life and connected to your children's learning.

You can download and log onto the app using your smart phone. Once launched, you will be able to access information about the school, your child's year group, their class and their learning. Teachers will also be able to communicate directly with you via the app. Coleridge Families (our PTA) will also be using the app to disseminate information about events.

If you have not got a smart phone and do not wish to download the app, all school communication will default to your email address.



The screenshot shows the ParentHub app interface for Coleridge Primary School. At the top, the ParentHub logo is displayed. Below it, the school name "Coleridge Primary School" is shown, followed by the text "would like you to join their school on Parent Hub." and "Just tap 'Join a School' in the app and enter the handle below...". A blue button contains the handle "@ColeridgeN8". Below this, it states "The Parent Hub app is FREE to download and use." and provides links to the App Store and Google Play. A section titled "What is Parent Hub?" includes an illustration of a family and text explaining that the app is free and provides updates on school activities. A section titled "Instructions for Parents" lists three steps: 1. Download the app, 2. Create an account, and 3. Choose "Join a School" and enter the handle. A link to the website is provided at the bottom.

parenthub

Coleridge Primary School

would like you to join their school on Parent Hub.

Just tap "Join a School" in the app and enter the handle below...

@ColeridgeN8

The Parent Hub app is FREE to download and use.

Download on the App Store | GET IT ON Google play

What is Parent Hub?

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

Instructions for Parents

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Join a School" and enter the school handle (above).

Visit [www.parenthub.co.uk](http://www.parenthub.co.uk) to find out more



# Behaviour

At Coleridge, we have five core values. These underpin our behaviour policy and our expectations of children's behaviour at school.

We teach and expect our children to be:

- Caring
- Creative
- Resilient
- Inclusive
- Aspiring





# Behaviour

## Rewards

- Golden book
- Marbles

## Sanctions

- Sanctions for unacceptable behaviour will be set according to this chart, which is on the website and in every classroom.

Stage	Unacceptable Behaviours	Consequence
1	Calling or shouting out Swinging on chairs Shouting inside, both in classroom and in the corridor Not following simple instructions Continuing to talk after countdown Consistently interrupting others while they are talking Not joining in an activity during learning time Not tidying up Running inside Talking in assembly Being inside without permission at playtime	<b>Dealt with by class teacher or teaching assistant</b>  Child to receive a reminder.  If children are caught running inside they will be asked to go back and walk
2	<b>Persistent Stage 1 behaviours</b> Answering back or arguing with an adult Running or walking away from a teacher Disrupting the learning of others Throwing things in the classroom Leaving the room without permission Refusing to follow instructions Being deliberately unkind to others Cheating or disrupting other children's playground games Swearing	<b>Dealt with by Year Group Leader</b>  After 3 reminders in one session (morning or afternoon), the child will miss 10 minutes of their breaktime, and will be spoken to by the Year Group Leader  If being disruptive in the classroom, the child will be asked to spend 10 minutes in another room, supervised by an adult  If caught cheating 3 times outside in a game, child to receive one week ban from participation in playground games  Teachers or TA on duty need to report to child's class teacher
3	<b>Persistent Stage 2 behaviour</b> Persistent swearing Intentionally damaging school resources or <u>other</u> people's property Stealing Fighting Physical aggression and/or retaliation Persistent refusal to participate Challenging an adult (e.g. persistently answering back or arguing) Being abusive or threatening to others Inappropriate comments made to children or staff	<b>Dealt with by Senior Leadership Team</b>  Child sent to see member of the SLT Child spends 30 minutes of their lunch break in the reflection room Teacher informs parents of incidents via phone conversation Details will be reported to all SLT and Year Group Leader in brief e-mail and logged on <u>MyConcern</u>
4	<b>Persistent Stage 3 behaviour</b> Discriminatory remarks about the race, culture, religion gender or sexuality of others Verbal abuse and/or physical aggression towards an adult Leaving school without permission Bullying others (this is persistently targeting another child either physically or emotionally, and on more than one occasion) Serious physical aggression Serious violence resulting in physical injury Threatening an adult Inappropriate sexualised comments or behaviour towards others	<b>Dealt with by Senior Leadership Team</b>  Internal exclusion – either a morning or afternoon out of class, learning in isolation whilst supervised by a member of the SLT (work to be set by the class teacher)  SLT either call home or arrange meeting with parents
	A serious breach, or persistent breaches, of the school's behaviour policy; or where a child's behaviour means allowing them to remain in school would be detrimental to the education or welfare of the pupil or others in the school.	<b>Dealt with by the Headteacher</b>  Suspension or Permanent Exclusion



# Problems or Concerns

As a staff team, we are always open to meeting parents to discuss any issues you have. Please arrange a time with your class or sets teacher.

From 8:40 through till 3:15 our focus is the children, their lessons, and managing the learning environment. We are unable to discuss matters in these times which you would not categorise as urgent or integral to your child's day. Conversations about general attainment or on-going social issues are best had at an appointed time.



# Swimming

- It is a really exciting part of the year when your child takes part in their school swimming sessions!
- Each class will have a block of eight swimming sessions.
- It is a statutory requirement for all children to take part.
- We have had a good experience with the facilities and swimming instructors at Park Road Pool over the years.



# Other information

- Punctuality – school starts promptly at 9am
- When your child will be absent due to illness, please let the school office know by 9am
- Snacks
- No jewellery except stud earrings
- Suitable clothing and footwear, and hair tied back on PE days
- Water bottles
- Walking home/ to the gate



**Thank you for coming!**