

# **YEAR 6 CURRICULUM CHAT**

## The Year 6 team

Jamie Breuer (Year Team Leader) – 6B

George Southey – 6R

Jemma Driver – 6P

Jon Goddard- 6O

Supporting our children will be Jo Hewett, Susan Wickings, Bob Houghton, Charlie Hambis, Dave Nice, Tom Hodges and Jason Bichri.



# The Wider Curriculum

Our topics this year are:

## History

- The Maya
- African Kingdoms
- London through Time
- World War II
- London and the 20<sup>th</sup> Century

## Science

- Animals including humans
- Light
- Electricity
- Evolution and Inheritance
- Living things and their habitats

## Geography

- Cities
- Energy and Climate Change
- Ethiopia
- Jamaica
- Finding out about London
- Maps and Fieldwork

## Religions and world views

- How people express their beliefs
- What people believe about life
  - *Different religions (Islam; Christianity; Buddhism) will be used to explore the above topics.*

## MATHS AND ENGLISH

- *Our focus in maths and English can change from week to week. The best way to keep up with our learning goals for each week and support learning at home is to look at the weekly overview.*
- *This can be found on Parent Hub and is updated each week. If you have questions regarding the overview or how to support your child's learning, you are welcome to arrange a time to meet with us.*
- *Children are in sets for maths and English (reading) according to their current learning needs. There are 4 sets for reading and 5 sets for maths, which each of the Year 6 teachers will take along with Mr Ibbotson. We will review sets periodically to ensure that children are working at the right level for their learning needs.*

## Coleridge Primary School

would like you to join their school on Parent Hub.

Just tap "Join a School" in the app and enter the handle below...

@ColeridgeN8

The Parent Hub app is FREE to download and use.

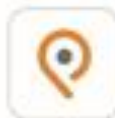


### What is Parent Hub?



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

### Instructions for Parents



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Join a School" and enter the school handle (above).

Visit [www.parenthub.co.uk](http://www.parenthub.co.uk) to find out more

This term, we are launching our new school communication app for parents and carers, *Parent Hub*.

The app is designed to keep you more up to date with school life and connected to your children's learning.

Please see the poster below on how to download and log onto the app using your smart phone. Once launched, you will be able to access information about the school, your child's year group, their class and their learning. Teachers will also be able to communicate directly with you via the app. Coleridge Families (our PTA) will also be using the app to disseminate information about their events.

If you have not got a smart phone and do not wish to download the app, all school communication will default to your email address.

# OUR EXPECTATIONS

- *In May, the children will sit a series of standardised assessments.*
- *The children will be tested in mathematics reasoning and arithmetic, reading comprehension, spelling and grammar. We might also be in a selected group for a science assessment.*
- *These SATs will be marked externally and the results will be reported to us all in late June/ early July.*



## OUR EXPECTATIONS

- For maths, reading and spelling and grammar children will be given a scaled score from 80 – 120 according to how they do in the SATs tests.
- In each of these assessments, the expected score for a Year 6 child will be 100.
- A child scoring 110 or more is considered to be working at ‘greater depth’.



# OUR STYLES OF LEARNING AND RECORDING

- *We favour an approach to learning which offers children a broad range of learning opportunities.*
- *Children will work in a range of group sizes and independently (where appropriate) throughout the year.*
- *We believe in discussion and enquiry as fundamental learning tools. Children learn when they are active participants in their own education and are able to share their ideas and discoveries with each other.*
- *Children will record in exercise books, laptops, posters, sugar paper, whiteboards and books they make themselves. Their work in their text books will be assessed and commented on by teachers.*

# MARKING

To make the marking process more meaningful for children, they will have self-assessment boxes to fill out as well as having a selection of errors pointed out for correction by them.

Positive comments will also be made to highlight what they have done well, and where appropriate, 'challenges' or tasks will be set for them to complete in lesson.

Feature to include	I checked myself	Teacher Checked
Use 4 different verbs for speech.		
After speech include detail about a character's movement.		
Use at least one instance of reported speech.		

## BOOSTER GROUPS AND SUPPORT

- Throughout the year, we will be identifying ways to support children's learning outside of their regular scheduled lessons but still during the school day. Some of these groups have already begun and there will be more timetabled as we move forward through the year.
- In the final months before SATs we will be scheduling booster groups to run before or after school to support areas of children's learning that will benefit them when they are assessed in May, but also to aid their preparation for secondary school.





- Each half term, **Home Learning** is posted on the school website.
- Home Learning is **optional**. However, we strongly encourage your child to complete some of the activities to reinforce the message that learning isn't just confined to the classroom.
- There are Home Learning documents for Maths, English & Wider Curriculum subjects.
- There is a wide range of activities – some are creative whereas others practise skills learnt in class.
- Maths activities are posted on **MyMaths**. You should have login details already.
- If you would like to read a rationale as to why we do Home Learning, this is on our school website in the Home Learning section.
- Although Home Learning is optional, learning the weekly spellings is compulsory.

# Behaviour

*There are 5 core values which underpin our behaviour policy. We will teach, provide meaningful opportunities for and expect our children to be:*

- *Creative*
- *Caring*
- *Resilient*
- *Aspirational*
- *Inclusive*




# Behaviour

## Rewards

- *Golden book*

## Sanctions

*Sanctions for unacceptable behaviour will be set according to this chart which is on the website and in every classroom.*

 <b>Coleridge Primary School</b> Learners for life CREATIVE, CARING, RESILIENT		
KS2 Behaviour Consequence Sheet		
Stage	Unacceptable Behaviours	Consequence
1	Calling or shouting out Swearing on chairs Shouting inside, both in classroom and in the corridor Not following simple instructions Continuing to talk after countdown Consistently interrupting others while they are talking Not joining in an activity during learning time Not tidying up Running inside Talking in assembly Being inside without permission at playtime	<b>Dealt with by class teacher or teaching assistant</b> Child to receive a reminder. If children are caught running inside they will be asked to go back and walk.
2	<b>Persistent Stage 1 behaviours</b> Answering back or arguing with an adult Running or walking away from a teacher Disrupting the learning of others Throwing things in the classroom Leaving the room without permission Refusing to follow instructions Being deliberately unkind to others Cheating or disrupting other children's playground games Swearing	<b>Dealt with by Year Group Leader</b> After 3 reminders in one session (morning or afternoon), the child will miss 10 minutes of their breaktime, and will be spoken to by the Year Group Leader. If being disruptive in the classroom, the child will be asked to spend 10 minutes in another room, supervised by an adult. If caught cheating 3 times outside in a game, child to receive one week ban from participation in playground games. Teachers or TA on duty need to report to child's class teacher.
3	<b>Persistent Stage 2 Behaviour</b> Persistent swearing Intentionally damaging school resources or other people's property Stealing Fighting Physical aggression and/or retaliation Persistent refusal to participate Challenging an adult (e.g. persistently answering back or arguing) Being abusive or threatening to others Inappropriate comments made to children or staff	<b>Dealt with by Senior Leadership Team</b> Child sent to see member of the SLT Child spends 30 minutes of their lunch break in the reflection room. Teacher informs parents of incidents via phone conversation. Details will be reported to all SLT and Year Group Leader in brief e-mail and logged on MyConcern.
4	<b>Persistent Stage 3 Behaviour</b> Discriminatory remarks about the race, culture, religion/gender or sexuality of others Verbal abuse and/or physical aggression towards an adult Leaving school without permission Bullying others (this is persistently targeting another child either physically or emotionally, and on more than one occasion) Serious physical aggression Serious violence resulting in physical injury Threatening an adult Inappropriate sexualised comments or behaviour towards others	<b>Dealt with by Senior Leadership Team</b> Internal exclusion – either a morning or afternoon out of class, learning in isolation whilst supervised by a member of the SLT (work to be set by the class teacher) SLT either call home or arrange meeting with parents.
	A serious breach, or persistent breaches, of the school's behaviour policy, or where a child's behaviour means allowing them to remain in school would be detrimental to the education or welfare of the pupil or others in the school.	<b>Dealt with by the Headteacher</b> Suspension or Permanent Exclusion

## PROBLEMS OR CONCERNS

- *As a staff we are always open to meeting parents to discuss any issues you have. Please arrange a time with your class or sets teacher.*
- *From 8:40 through till 3:15 our focus is the children and managing the learning environment. We are unable to discuss matters in these times which you would not categorise as urgent or integral to your child's day. Conversations about general attainment or on-going social issues are best had at an appointed time.*

# THE PLAY

- Preparations have already begun on the play for this year! The Year 6 teachers are busy scheduling and writing the play ready for the pre-Christmas performance.
- We will be keeping details under our hats until October when we will begin working with the children on auditions and rehearsals.
- As always, there will be lots of ways for children to be involved in the play.
- We will also be looking for parent volunteers to help with organisation, costumes, acting and more! A letter will go out shortly on Parent Hub with details.



# SCHOOL JOURNEY

- We are arranging to take our 2023-24 Year 6 group on a residential activity course to Manor Adventure at Norfolk Lakes from Monday – Friday, 17 - 21 June 2023.
- Trips like these are an invaluable as part of the National Curriculum and the beneficial effects on a child's progress that such courses provide. They offer new and exciting challenges and by living with their peers and working together in a team environment, help develop independence, confidence and an ability to recognise strengths and weaknesses in a constructive way. It is also a fun trip celebrating the near end of their journey at Coleridge with their classmates and teachers.
- At Manor Adventure, fully trained and qualified instructors, with the support of school staff, provide instruction in a full programme of activities in a safe, controlled and secure environment.
- The activities available include: Water-based activities, Climbing, Abseiling, Fencing, Archery, Orienteering, Obstacle Course, and many more.



[Click Photo for Video](#)

# SCHOOL JOURNEY

- You will be receiving some information about this trip shortly via Parent Hub, including information about costs, the deposit due date and other key dates.
- The total cost of the visit, per child to Manor Adventure is £540.00 and includes, full board accommodation (children will need to bring their own sleeping bags and pillows), all instruction and activities, safety equipment, achievement certificates, transport and insurance. Last year's Year 6 class visited Norfolk Lakes in June of this year and enjoyed it thoroughly; the overall feedback from both children and staff was very positive.
- If you would like your child to go on this trip are unable to afford or unable to meet this payment schedule, please make an appointment with Headteacher, Leon Choueke or Amy Issacs (East Office Administrator) in September to discuss one that is affordable for you. All meetings will of course be held confidentially.
- We also welcome donations from those who would like to help fund the trip anonymously for their classmates. You may also pay ahead of the above payment schedule, or pay the trip cost upfront in full.



# Other information

- **Punctuality**
- **Snacks**
- **PE kits**
- **Water**
- **Walking home**

