Nursery Maths Curriculum Map

|  | Wk 1 | Wk 2 | Wk 3 | Wk 4 | Wk 5 | Wk 6 | Wk 7 | Wk 8 | Wk 9 | Wk 10 | Wk 11 | Wk 12 | Wk 13 | Wk | Wk 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn | Colour identifying and mixing |  | Matching and sorting Objects, colours, sizes, shapes |  |  |  | Number $1$ <br> Subitising, counting, numeral | Number 2 <br> Subitising, counting, numeral, dice pattern and tens frame |  | Pattern <br> $A B$ and $A B C$ describing, extending, making |  |  | Nu Su cour com triol |  |  |
| Spring | Number 4 <br> Subitising, counting, composition, squares and rectangles |  | Num <br> Subitis coun compos penta | ber <br> ing, ing, sition, gons | Conso an introd numb '5 an bi | idate d <br> uce er 6 d a | Height and length | mass | $\begin{aligned} & 0 \\ & \frac{0}{0} \\ & 0 \\ & \text { O} \\ & \stackrel{n}{\gtrless} \end{aligned}$ |  |  |  |  |  |  |
| Summer | sequencing | Positional | More than fewer |  | Shap and rev patt | $\begin{aligned} & \text { e 2D } \\ & 3 D \\ & \text { isit } \\ & \text { ern } \end{aligned}$ | More than, fewer 1 more 1 less |  | What comes after/before |  | consolidate |  |  |  |  |

