



January 2024

Dear Parents and Carers,

Happy New Year! We hope you all had a lovely break. The whole of the Year 4 team would like to take this opportunity to say a huge thank you again for our generous gifts. We really appreciate your support and kindness.

## Curriculum

**Geography** – Our Geography focus this term is titled ‘Coastal Processes.’ Children will be learning about coastal habitats using contrasting examples, including coasts of the Indian Ocean and then the West coast of Wales for in-depth study. We will also look at the coastal processes: erosion, transportation & deposition and the Jurassic coast including the significance of its rocks, fossils and landforms.

**History** – Our History focus this term will be on Roman Britain. We will be learning about the ancient Britons – a land of diversity, a land of migrants (e.g. Celts). Celtic language, Celtic culture, the rebellions of Caractacus and Boudicca, how Roman was Roman Britain? Who gained and who lost in Roman Britain? And the Collapse of Roman rule in Britain.

**Science** – We will be looking at *The Science of sound* – we will learn about making sounds, vibrations, the ear, changes in pitch and volume.

**Music** - Our focus will be on icy timbres and textures in a range of contexts. We will identify the use of metre in 2 or 3 in a piece of recorded or live music, identify whether a song has a verse/chorus or call and response structure and recognise the combined effect of layers of sound by listening to their own arrangements and compositions.

**Maths** – We have started our new unit on multiplication and division. We will be looking at different strategies to solve questions involving each. Please look at the calculation policy on our website to see the methods we use.

**English** – We started this term with a short unit on instructional writing. We will be moving onto a narrative piece using the story, ‘Fox’, to plan and write our own stories using a range of grammatical techniques.

**PE** – will be taught by Mario Vitrano and Jason Bichri as well as class teachers. Our topics will be:

**Dance:** Fox dance

**Games:** Problem solving and inventing games

**Gymnastics:** Rotation

**Forest School:** This year, all Year 4 classes will take part in Forest School sessions at Queen’s Woods. This term will be red and orange classes. A message has been sent home to parents/carers of children in these classes with further information about dates, timings and suitable clothing. In the summer term, children from blue and purple classes will do their sessions, and information will be sent to their parents/carers nearer the time.

**PSHE** – we will be completing our learning on a families and relationships unit before starting our health and wellbeing topic. This unit will look at developing emotional maturity; learning that we experience a range of

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emotions and are responsible for these; appreciating the emotions of others; developing a growth mindset; identifying calming and relaxing activities; and developing independence in dental hygiene.

**Religion and World views education** - This term we will be finishing our work on Christianity. This unit of learning explores aspects of Christian festivals, celebrations, practices and communities and the beliefs to which they relate.

**Design & Technology** – Make a book cover with felt.

**Computing and Online safety** – Our topic for this term will be *Further Coding with Scratch*. We will be recalling the features of Scratch, what a variable is and how to make a variable and then to use this information to create a quiz. Our online safety lessons will look at explaining why lots of people sharing the same opinions or beliefs online do not make those opinions and beliefs true. We will also look at how technology can be designed to act like or impersonate living things.

**Spellings**- The children will continue to bring home spellings in their yellow books on Fridays to learn each week and then be tested the following week.

**Times tables** - This term, we are really encouraging the children to work hard on their times tables before the Multiplication Tables Check in June this year. A letter will be going home about this later in the year but for now, we ask you to support at home as much as possible. Each week, the children will be told which times table they need to learn for the following Monday. Spellings and Times tables are published on the Weekly Overview.

More detailed information about what we are teaching week-by-week can be found on the Weekly Overview that is sent out each Friday on ParentHub

#### **Dates for your diaries**

**Friday 19<sup>th</sup> January:** Sibling photos

**Monday 29<sup>th</sup> January:** INSET day (school is closed for all children)

If you have any questions or queries please do come and speak to us.

Yours sincerely,  
The Year 4 Team

**Headteacher Leon Choueke**

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