

# Year 4 Home Learning

## Wider Curriculum

**Science** — We will learn about the characteristics of living things and how to classify animals.

**Geography** – We will learn about why tourism has grown in certain areas and generally in the world. We will also look at eco-friendly and non-eco friendly tourism and the purpose of National Parks.

## Proper Project

### Living Things

In science, we will learn about different types of living things. For example, vertebrates are grouped into 5 categories: fish, amphibians, reptiles, mammals, birds.

Can you create a board game about living things? You could use a 'snakes and ladders' template and create questions about living things. For example, what type of animal is a whale? What do plants need to grow? Do research about your questions to make sure you have the correct information. You could add bonus questions or more complicated parts to your board game if you wish. Play your board game with a family member or bring it into school to play with your class.

## Science

We are going to have a sunflower growing competition! Your teacher will give you a seed and your job is to try and grow your sunflower at home. Take a photo of your sunflower at different stages of growth, with a ruler or tape-measure, as proof of its height!



## Where in the World?

### Tourism

We will be learning about tourism in different places in the world. We will look at different type of activities for tourists: museums, historic building, beaches, activity parks, souvenir shopping and mountain hiking. Can you create your own tourist attraction? The place must attract people to visit from all over the world. Think about the facilities and travel required for your location. What is unique about your place? Why would people want to visit? Create a map or picture showing the key features of your exciting destination.

## Create 'n Make

Create a mosaic picture of a Roman God or an animal.

Use a newspaper or magazine and cut the pages into small squares. Sort the squares into colours.

Create your design first using a pencil, then use your colour squares to create your design.

