Coleridge Primary School



CREATIVE, CARING, RESILIENT

Learners for life

Year 4 Newsletter - February 2024

Dear Parents and Carers,

We hope you all had a lovely half term break. We still can't quite believe we are over the mid-point of the school year, but we have a wonderful half term lined up for us.

This half term our learning will include:

History – Christianity in Three Empires

Our history topic this half term will teach us about Christianity during the height of the Roman Empire, during the Byzantine Empire and how it spread to Africa during the Aksumite Empire.

Geography - Tourism

Our geography topic this half term is on Tourism. We will look at different types of tourism, the advantages and disadvantages of tourism, how tourism has changed over the last 100 years and the idea of sustainable tourism.

Science – Living things and their habitats

After completing our topic on Sound, we will move on to look at Living things and their habitats. In this unit, the children will revise the characteristics of living things, look at how we can sort and classify living things, learn about vertebrates and invertebrates and think about humans affect plant and animal habitats.

Religion and World Views - What can we learn about Christianity?

This unit of learning will focus on Christianity and provide a cross-curricular link to our history topic. We will explore aspects of Christian festivals, celebrations, practices and communities around the world and the beliefs to which they relate.

Maths - Area and Fractions

We will be completing our work on multiplication and division and then spending one week looking at area. We will then study fractions for the rest of the half term. You can find more information about the steps that the children need to go through to secure their understanding of fractions within the calculation policy on our school website. Please look back to see what they did in Year 3 as well.

English

We will be completing our narrative unit based on the story 'Fox', and writing our own sequel to this story as this term's writing assessment. We will spend a week focusing on expanded noun phrases before starting a new unit of work on non-chronological reports, followed by adventure stories.

Spellings - Please make sure that all spelling books are brought into school on a Friday and that children are spending time at home practising these in advance of their spelling quiz. All spellings and times tables are uploaded onto Parent Hub on a weekly basis.

Times Tables - The statutory Multiplication Tables Check (MTC) will take place in June this year. More information will be emailed out to parents and carers before the Easter break. In preparation, we are encouraging more use of Times Tables Rock Stars at home (10/15mins x3 a week).

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Computing - Scratch

This half term, we will be starting a coding unit on Scratch.

PSHE - Health and Well-being

Our focus this half term remains on health and well-being. This unit is looking at developing emotional maturity; learning that we experience a range of emotions and are responsible for these; appreciating the emotions of others; developing a growth mindset; identifying calming and relaxing activities; developing independence in dental hygiene.

Music - Turn it up

The musical focus is mechanical and instrumental. We will be creating ostinatos using buckets as drums and performing as individuals and as a class.

Art – Cultures of Coleridge Primary School

Art will be taught by Sarah Crawford and Gemma Curtis once a fortnight. The focus will be 'Cultures of Coleridge' which is part of a whole school art project taking inspiration from the work of Lubaina Himid. Children will be exploring different techniques to draw figures in pose, we'll be designing patterns using collage and looking at colour theory.

D&T – Mechanical Systems

Towards the end of Spring 2, all classes will take part in a D&T day where they will focus on designing and making a sling-shot car.

P.E- Gymnastics and Games

In our teacher led PE sessions, we will be moving onto gymnastics and focusing on rotations. Every other week the children will have an Invasion focus - inventing games and problem solving - with Mario and Jason.

Forest School

4O and 4R will be continuing their forest school sessions with Ms. Bosworth. Each class will get 3 sessions each which will replace the two PE sessions normally timetabled for that week. Please also ensure children have appropriate weather proof clothing and footwear on their forest school day. 4P and 4B will begin their forest school sessions in the Summer Term, and parents will be sent details around dates, timings and suitable clothing in advance of this.

Healthy mid-morning snack

Your child is able to bring a mid-morning snack to eat during playtime. This snack must only be **fruit or vegetables** – please refrain from sending any sugary snacks. We also ask that children only bring **water** to school to drink during the day. Thank you.

Dates for your diaries:

Tuesday 5th March – The English Touring Opera will be performing for Year 3 and 4.

Thursday 7th **March** – World Book Day. Children can dress up as their favourite book character. More information about the day will be sent out soon.

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Friday 8th **March** – The fantastic author Pari Thomson will visit children in Year 3 and Year 4 to talk about the first book in her best-selling series – *Greenwild: The World Behind The Door*.

Monday 11th March – Year 4 inter-colour sports competition.

Friday 15th March – INSET day (school closed for all children).

Monday 18th **March** – Coleridge's Reading Bingo Challenge finishes – please bring your bingo card and any money raised into school by this day.

Parent meetings this term will be taking place on Tuesday 26th March and Wednesday 27th March between 4-6pm online on SchoolCloud. More details on this to follow.

Trips in Year 4

We have planned two exciting trips for the Summer Term. Year 4 classes will be visiting the Natural History Museum in May (Summer 1) and Walthamstow Marshes in June (Summer 2).

Further details, including exact dates and details of how parents/carers can volunteer to support classes on the day, will be sent out at the beginning of Summer 1.

Thank you for your continued support.
The Year 4 team