



Sports Premium Funding (Sept 2022 - July 2023)

Since 2013, the Government has provided primary schools with a supplementary grant to make additional and sustainable improvements to the quality of P.E. and sport. At Coleridge, we were awarded **£23,130** for this year.

We have always recognised the positive contribution of P.E., sport and physical activity to the health and well-being of our children. As such, we strive to provide a rich and varied P.E. curriculum, encourage physical activity during the school day and provide an extensive range of extracurricular opportunities, including competitive sport. We believe that physical activity has a beneficial influence on the concentration, attitude and academic success of our children. Furthermore, we want all our children to leave Coleridge with the knowledge, skills and attitudes necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The purpose of this document is to make clear how Coleridge is spending the £23,130 received in order to achieve the vision described above.

To create a culture of sustained improvement and ensure that initiatives are embedded in a meaningful and lasting way, we have created an action plan that is based on a two-year cycle.

The spending of the Sports Premium is overseen by the P.E. curriculum leader, the Head Teacher, and the school's governing body. In the event of an Ofsted Inspection, inspectors will assess how effectively leaders at the school use the Sports Premium and will measure its impact on outcomes for pupils.





Key Indicator 1	The engagement of all pupils in regular physical activity- The CMO guidelines recommend that all children 5 to 18 engage in at least 60minutes of physical activity a day, of which 30 minutes should be in school			
Objective/Intent	Implementation/Actions Sept 2022- July 2023	Evidence and evaluation of impact	Cost	Actions Sept 2023 – July 2024
<p>To encourage physical activity and active learning throughout the school day.</p>	<p>Increased movement breaks throughout the school day. Juniors have a 10-minute afternoon break and often do either 'Fit-In' (a class active video program recommended by Haringey), or run a Daily Mile.</p> <p>In June, the school took part in Haringey's <i>Spring Stride</i> competition week in order to get children to be more physically active. Information about the competition was sent home to parents to encourage participation outside of school and at the weekends.</p> <p><i>Healthy Living Week</i> was used to promote the importance of movement. New OAA lessons were added to the P.E. curriculum for all year groups. Yoga and Premier Sports specialists came in throughout the week to deliver mini taster sessions to children across the Key Stage 2 (KS2).</p>	<p>All classes now do at least one movement break during the course of the school day. All teachers interviewed agreed or strongly agreed with the statement: <i>'Children are more engaged and focused following a movement break'</i></p> <p>82% of children across the school participated in the initiative, adding at least 1 hour of additional exercise to their week.</p> <p>81% of children participating in the yoga sessions had never tried yoga before. 88% had never done archery.</p>	<p>£600</p> <p>£800</p>	<p>To develop extra-curricular opportunities for all children to engage in physical activity, sports and P.E.</p> <p>Develop OAA, take teachers ideas to improve lessons and curriculum.</p> <p>To see if Yoga classes can be developed and incorporated into the school week in order to promote physical and mental well-being</p>



	Regular delivered to pupils of all ages regarding the importance of an active lifestyle, during Healthy Living Week	All children from Year 1-6 have received 2 assemblies based around these themes.		
To promote active travel working alongside Haringey's Walking Zones for Schools. Linked info here	<p>Active travel is consistently promoted in class. The school takes part in the 'Walk to School Week Challenge'. Children receive lessons on the benefits of active travel for their mental well-being, physical well-being and their surrounding environment.</p> <p><i>School Street Zone</i> around the east site on Haselmere Road can only be used by Pedestrians, cyclists and scooters at the start and end of our school day.</p> <p><i>Scotfit</i> sessions have been provided for all children in EYFS and KS1 this year in order to promote scooting to school, and safe use of scooters.</p>	<p>More children are walking, scooting and cycling to school than in 2021. 89% of children surveyed in May 2023, said that they walked, scooted or cycled to school – up 3% from 2021.</p> <p>Those travelling to and from school by car are now required to park outside the exclusion zone and walk into school. This has resulted in a small increase in the amount of physical exercise that these children undertake.</p> <p>More children in EYFS and KS1 are scooting to school than in summer 2022 (before these sessions were implemented).</p>	£599	Try to improve storage facilities for bikes and scooters. Continue <i>Scotfit</i> sessions next year
To continue to look for and provide more opportunities to specific groups of children i.e. Pupil Premium, MEG, less	A survey was carried out across Key Stage 2 in November 2022 in order to identify less physically active children (those who do not participate in any extracurricular sports clubs or exercise sessions)	Children flagged by the audit were included in lunchtime sports clubs run by Premier Sports coaches. These children now have regular exposure to physical activity outside of their normal P.E. lessons. 25% of Year 5 and 6 children took part in	£1,200	Survey children about their activity levels in Sept 2023. Use data to inform club membership I the Autumn term.



<p>physically active, SEND, EAL.</p>	<p>Prioritise children in receipt of the pupil premium grant for spaces in free extracurricular sports clubs.</p> <p>Spaces in <i>Sports Camp</i> to be provided free of charge to some PP children and low income families. Work closely with wellbeing team to identify children.</p> <p>Constant updating of a database to monitor groups of children and the opportunities provided to them through tournaments and clubs in P.E.</p>	<p>these sporting interventions. 10% of Year 4 children also took part</p> <p>68% of children in receipt of the pupil premium grant, have participated in extra curricular sports sessions and tournaments run by the school (this figure is up 33% since 2020). 24% of the least physically active children in receipt of the grant, have also received free spaces in private afterschool sports clubs such as capoeira and dodgeball, and in <i>Sports Camp</i> which runs through the school holidays.</p> <p>These children are now having regular exposure to physical activity outside of P.E. lessons. Children have been supported to participate in external clubs, such as forest school, Crouch End League team practice and tournament participation.</p>	<p>£6500</p>	<p>Continue to engage the services of Premier Sport coaches and deliver additional lunch time activities.</p> <p>Provide more physical activity clubs for EYFS and KS1 children.</p> <p>Provide additional swimming for children who are not able to meet the swimming requirements of the national curriculum (pool timetable permitting)</p>
<p>To promote active playtimes.</p>	<p>New P.E. equipment purchased for use at playtimes.</p>	<p>Equipment for use during learning breaks and lunchtime has created a culture which promotes independent participation in physical activities. It</p>	<p>£253.50</p>	<p>TAs to continue Active Playtimes from September.</p>



	Refresher course of <i>Active Playground</i> training for KS1 and EYFS staff.	<p>has also diversified the types of physical activity that children engage in at break times</p> <p>Teaching Assistants and SMSAs report feeling more confident to facilitate active playtimes. Debbie and Adrianna have also trained Year 5 children to become 'Games Leaders' that support KS1 children in playing new games and sports during lunch time. Staff have seen an increase in the children's activity levels since <i>Active Playground</i> began.</p>	£40	<p>Continue training <i>Games Leaders</i> and promote, recruit, train up new Year 5 Games Leaders in Spring 2/ Summer 1.</p> <p>Continue to strengthen TAs confidence with more CPD training</p>
To ensure that children across the school have opportunities to dance and perform.	Promote and find opportunities for dance outside of the P.E curriculum.	All children from Reception – Year 5 learnt dances that were performed in the school Christmas play. Dance performances have been included in class assemblies.		Repeat next year

Key Indicator 2	The profile of P.E. and sport is raised across the school as a tool for whole-school improvement			
Objective/Intent	Implementation/Actions Sept 202- July 2023	Evidence and evaluation of impact	Cost	Actions Sept 2023 – July 2024



<p>To support parents in making their children more active by providing ideas and resources.</p>	<p>To provide support and information on our website for parents regarding free clubs and physical activity suggestions, both in term time and during the holidays.</p>	<p>Our website offers suggestions and support on being more active.</p>		<p>Offer suggestions and forward on all opportunities and ideas.</p> <p>Google survey to see how many parents use the Haringey Free Activities</p>
<p>To take part in Sporting events as a whole school initiative.</p> <p>To celebrate and use sporting events as motivation to be active.</p>	<p>Participate in sporting competitions that allow children to represent a team, or their whole school.</p>	<p>On an annual basis, all year groups take part in Sports Day, Spring Stride, Healthy Living Week and Walk to School Week.</p> <p>Additionally, this year, the school also ran an <i>Inter-colour Sports Competition</i> in which all KS2 children competed in a varied range of sporting activities whilst representing their colour strands. The day was a great success and some children remarked:</p> <p>“It was amazing fun because you got to play new sports that nobody was really familiar with so everyone seemed more equal”</p> <p>“I loved getting to play with different teams and children we don’t usually play with”</p> <p>“It didn’t matter if we won or lost, we just got to have fun”</p>	<p>£250</p> <p>£70</p>	<p>Continue to forward any new and relevant activities happening in the local area.</p>



Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching P.E.				
Objective/Intent	Implementation/Actions Sept 2022- July 2023	Evidence and evaluation of impact	Cost	Actions Sept 2023 – July 2024
To continue to organise CPD for staff to increase their confidence, knowledge and skills in P.E.	Purchase of Haringey CPD P.E. package in order to provide high-quality, targeted P.E training for staff	<p>All staff were surveyed in September 2022 in order to ascertain self-perceived strengths and areas for development in their P.E. teaching. These results were used in conjunction with feedback from appraisals and lesson observations in order to match teachers to relevant CPD sessions.</p> <p>Though responses to the staff survey were varied, there were two overarching themes: staff requested further training on net and ball games, and athletics. Therefore, whole staff sessions were organised for these areas.</p>	£1350	<p>Buy into the Haringey CPD P.E. package</p> <p>Host more CPD sessions. OAA session booked to get more ECT and staff to attend.</p> <p>To sign post staff to particular courses.</p> <p>Subject Leader to continue to support and appraise sports coaches on a regular basis.</p>
To improve the quality of P.E. provision inside school.	New meeting formats for P.E ensure more effective dissemination of information, resources and training.	Strand meetings now contain one representative from each year team who is the point of contact for P.E in that year group. This allows for better information gathering about strengths and areas for improvement in the curriculum across the school, and for more effective dissemination of training and resources.	£40	To continue to have a wide range of sports included in the curriculum and ensure that children have quality resources in order to fully participate in lessons.



	A new P.E review group has been set up to evaluate the P.E curriculum and make refinements where necessary. This has included input from children, via the results of the student survey.	Reviewing curriculum map and lessons with Jason and Mario, paying particular attention to dance lessons as this was what children said they liked least . We have therefore added new street dance units into Year 5 & 6 and made the rest of the dance units more relevant to wider curriculum themes.		Sign post teachers to the creative dance in November 1 st 2023, Coldfall. Using quality planning to assess progress
To have a wide range of sports included in the curriculum and ensure that children have quality resources in order to fully participate in lessons.	Undertake equipment audit to ensure all resources for lessons are available and in good order Purchase differentiated equipment to support engagement of children with SEND	New, high-quality equipment was ordered to support teaching of revised curriculum. A range of sports equipment was bought for all key stages to ensure there was enough equipment for multiple year groups to be teaching P.E. at the same time. This included new athletics equipment, such as vortexes and hurdles. New ball games equipment such as hockey sticks, balls and bibs. Specialist equipment purchased for EYFS and Rainbow class (the school's SEND provision base)	£617 £1800	Audit and maintain P.E. stock for next year
To provide useful links and resources to staff on a regular basis.	Purchase membership for Association of P.E. P.E. lead sends regular emails to staff with suggested activities and links to resources.	This offers new teaching ideas and inspiration for PE teachers, as well as ideas for parents and carers to engage their children in healthy lifestyles at home.	£217	



	Safe practise in P.E manuals are readily available to staff	This offers risk assessments and manual handling advice as well as how to perform/teach skills safely.		
To support the delivery of the P.E. Curriculum through specialist coaches.	Engage the services of Premier Sports coaches to deliver high quality curriculum teaching and CPD for staff.	Teachers have been given the opportunity to observe P.E. specialists delivering lessons to their classes. This has happened on a weekly basis (Nursery, Reception, Years 1, 2, 5 and Rainbow class)	£4,070	Engage the services of Premier Sport coaches to deliver high quality curriculum teaching and CPD.
		Juliette Tive-Hive Gymnastics course allowed children the opportunity to work with a specialist gymnastics coach to develop their skills and participate in tournaments.	£305	For Juliet to arrange an in-house festival for other children not competing.
P.E lead managing and leading as subject leader	P.E lead attending CPD Haringey subject lead networks.	This has ensured the high profile of P.E throughout the school. It gives a chance to discuss Local and National P.E. issues and developments throughout the year.		Continue with this CPD the following year.



Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils				
Objective/Intent	Implementation/Actions Sept 2022- July 2023	Evidence and evaluation of impact	Cost	Actions Sept 2023 – July 2024
<p>To ensure that children understand the link between healthy living and exercise and nutrition.</p>	<p>A broad curriculum where healthy living is taught throughout all year groups.</p> <p>Bikeability training provided for 94 children across Years 3, 4, 5 & 6.</p>	<p>Consistent opportunities within the curriculum (Science, PSHE and Healthy Living Week) for children to learn about the benefits of active lifestyles and healthy eating. At break and lunch times, children eat healthy snacks, school dinners and packed lunches. The school puts out strong messaging to parents about healthy eating and what should/should not be in packed lunches.</p> <p>Children’s feedback from these sessions included: “I was amazed that we went on the actual roads on the first day and can’t believe how confident I felt at the end of the week” “It was really great fun and I felt safer afterwards” “I got much better at riding a bike”</p> <p>Lessons delivered on Water Safety during Healthy Living week.</p> <p>Year 5 also had a Road safety Performance put on by ‘Riot Act’ from Haringey.</p>		<p>Book Bikeability next year Spring</p>



<p>New and different activities</p>	<p>Engaged services of specialists to deliver new, varied sporting opportunities:</p>	<p>Gaelic football run by GAA coach</p> <p>Boxing coaches from local boxing club for Rainbow class (SEND children).</p> <p>Helene provided yoga sessions to Year 6.</p>	<p>£300</p> <p>£700</p> <p>£450</p>	<p>Rebook Gaelic football, boxing and yoga sessions for next year.</p> <p>Continue to look for new and exciting activities and opportunities.</p>
<p>To continue to provide a variety of clubs that take place before, during and after school hours.</p>	<p>We used information obtained from a whole school survey on children's levels of activity to choose children to attend the school Sports Camp during the summer. The camp provides sessions to develop a variety of skills as well as giving children the chance to take part in competitive games and performances.</p>	<p>We have 19 extra-curricular sports clubs this year, run by both Coleridge staff and outside sports specialists.</p> <p>Mario Vitrano and Jason Bichri also run clubs for table tennis, indoor athletics, hockey, football, table tennis, tag rugby and basketball.</p> <p>Clubs funded by the school prioritise Pupil Premium, SEND and less physically active children.</p>		



Key Indicator 5 Increased participation in competitive sports				
Objective/Intent	Implementation/Actions Sept 2022 - July 2023	Evidence and evaluation of impact	Cost	Actions Sept 2023 – July 2024
<p>To increase participation opportunities for children in competitive sports.</p> <p>To continue to look for and provide more opportunities to specific groups of children i.e. Pupil Premium, less physically active, SEND, EAL.</p>	<p>To increase the number of children who transition into local sporting activities.</p> <p>New Super Crouch End League created this year</p> <p>Year 3 will also be taking part in the cricket festival</p>	<p>We continue to develop links with a range of local sports organisations, such as local tennis club and cricket clubs, both of whom have run sessions inside school.</p> <p>Coleridge staff have set-up a series of sports tournaments with other schools locally, aimed at allowing less able and less physically active children an opportunity to represent their school in competitive sports.</p>		<p>To increase the number of children who transition into local sports clubs.</p> <p>Continue to look for festivals that give opportunities for all children to compete and represent school. Repeat dance and cricket festival.</p>
<p>To have opportunities for all children to take part in competitive activities representing school.</p>	<p>To enter Haringey competitions.</p>	<p>Numerous teams took part in Haringey competitions during the summer term. These included: boys and girls football, tennis, table tennis, cross country, cricket, and gymnastics and athletics tournaments.</p>	<p>£500</p>	<p>Teams to continue to take part in Haringey competitions</p>



Swimming data

Meeting national curriculum requirements for swimming and water safety	Percentage
What Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What Percentage of your current Year 6 cohort Perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary P.E. and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – owing to a busy timetable at the local pool, the school is unable to access any additional swimming sessions.