

Year 6 English Home Learning



OPEN WATER

Imagine being on holiday or on a school trip where you are allowed to go snorkelling in the ocean. You and your friends board a boat to go out into the open water, where the instructor knows a great area for the activity. However, the shoal of fish you were hoping to look at has attracted larger predators: sharks. The instructor sees the circling fins and speeds the boat up to try and leave that area of water.

Another adult warns the group not to go near the edge of the boat, but you lose your footing on the crowded deck and tumble overboard, as the boat speeds through the waves. Suddenly, you find yourself surrounded by sharks, with the boat already racing into the distance.

You have limited time to make decisions about what to do. You notice a small cut on your thumb, which must have happened as you fell backwards. Panic sets in, a small droplet of blood might mean your fate is sealed.

Your task is to write a recount from two points of view. You could write from the point of view of the person who falls in the water and perhaps from the point of view of a person on the boat, who slowly realises that they are missing one of their party and takes steps to rescue them. But do they succeed?



Guess What?



This is a game for as many people in your family as possible and players must be split into two groups. The youngest player picks a room at home. You must all go and sit in that room and pick one object in the room without letting anyone else know what you have picked. You then have 1 minute to write a detailed description of that object, without mentioning its purpose or how it is used. You must try to include at least three adjectives and try to be as informative as possible. If your written description allows your other team member to correctly guess the object first, then you win the round. Now pick another room to go into and choose a different object. Keep writing descriptions, which include all the key information, to help discern what object has been picked. Try to think about what information you need to include. Can you write about it in a single sentence?

Stretch a Sentence!



Simple sentences refer to sentences which feature one subject and one verb. For example '*The boy ran home.*'

However, simple sentences needn't be as simple as they suggest. They can include numerous adjectives and adverbs to add detail and sophistication to the writing. Have a look at the sentences below - can you stretch them out to make them more descriptive?

The cat burped.

The man screamed.

The child kicked the ball.

Can you think of very simple sentences that you can challenge a grown up or sibling to stretch? How many words can you fit in a simple sentence before it becomes nonsensical? Try testing a grown up out at home and ask them to stretch a sentence!

Relative Clauses



Have a look at this paragraph below...

Summer is finally here

Weather forecasters have confirmed that the hot weather, which arrived last week, is here to stay. According to Sunni Shine, who is chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

Can you spot all the relative clauses used in this writing. Now try to write a similar paragraph about winter, which uses the same amount of relative clauses in similar positions. What special words do these clauses have to start with?