



## Sports Premium Funding (Sept 2023 - July 2024)

Since 2013, the Government has provided primary schools with a supplementary grant to make additional and sustainable improvements to the quality of P.E. and sport. At Coleridge, we were awarded **£23,106** for this year.

We have always recognised the positive contribution of P.E., sport and physical activity to the health and well-being of our children. As such, we strive to provide a rich and varied P.E. curriculum, encourage physical activity during the school day and provide an extensive range of extracurricular opportunities, including competitive sport. We believe that physical activity has a beneficial influence on the concentration, attitude and academic success of our children. Furthermore, we want all our children to leave Coleridge with the knowledge, skills and attitudes necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.



The purpose of this document is to make clear how Coleridge is spending the £23,106 received in order to achieve the vision described above.

To create a culture of sustained improvement and ensure that initiatives are embedded in a meaningful and lasting way, we have created an action plan that is based on a two-year cycle.

The spending of the Sports Premium is overseen by the P.E. curriculum leader, the Head Teacher, and the school's governing body. In the event of an Ofsted Inspection, inspectors will assess how effectively leaders at the school use the Sports Premium and will measure its impact on outcomes for pupils.



Key Indicator 1	The engagement of all pupils in regular physical activity- The CMO guidelines recommend that all children 5 to 18 engage in at least 60minutes of physical activity a day, of which 30 minutes should be in school			
Objective/Intent	Implementation/Actions Sept 2023- July 2024	Evidence and evaluation of impact	Cost	Actions Sept 2024 – July 2025
<p><b>To encourage physical activity and active learning throughout the school day.</b></p>	<p>Increased movement breaks throughout the school day. Juniors have a 10-minute afternoon break and often do either 'Fit-In' (a class active video program recommended by Haringey), or run a Daily Mile.</p> <p>Healthy Living Week was used to promote the importance of movement. New OAA lessons were continued and added to this year. These took place alongside normal PE teaching.</p> <p>New movement break equipment purchased for years 5 and 6 this year. The very active, easily accessible Spikeball has provided a fantastic alternative to existing games such as table tennis and four square.</p> <p>Regular assemblies have been delivered to pupils of all ages regarding the importance of an active lifestyle, during Healthy Living Week</p>	<p>All classes now do at least one movement break during the school day. All teachers interviewed agreed or strongly agreed with the statement: <i>'Children are more engaged and focused following a movement break'</i>. All children surveyed either agreed or strongly agreed with the statement <i>'I have lots of time to be active in the school day.'</i></p> <p>OAA is the third most enjoyed area of learning by children in PE, with 68.7% of children across the juniors selecting it in their favourite 3 (up from 57% in 2022).</p> <p>All children from Year 1-6 have received 2 assemblies based around these themes.</p>	<p>£225</p>	<p>To develop extra-curricular opportunities for all children to engage in physical activity, sports and P.E.</p> <p>Develop OAA further, creating units for years 3 and 5 too.</p> <p>Additional equipment bought for movement breaks for years 3 and 4.</p>



<p><b>To promote active travel working alongside Haringey's Walking Zones for Schools.</b> <a href="#">Linked info here</a> <a href="#">And here</a></p>	<p>Active travel is consistently promoted in class. The school takes part in the '<i>Walk to School Week Challenge</i>'. Children receive lessons on the benefits of active travel for their mental well-being, physical well-being and their surrounding environment.</p> <p><i>School Street Zone</i> around the east site on Haselmere Road and our West site on Crescent Road can only be used by Pedestrians, cyclists and scooters at the start and end of our school day.</p> <p>Year 3 and year 5 children participated in cycle confident lessons, cycling with instructors in school and out of school on roads.</p>	<p>More children are walking, scooting and cycling to school than in 2021. 91% of children surveyed in May 2024, said that they walked, scooted or cycled to school – up 5% from 2021 and 2% from 2022.</p> <p>Those travelling to and from school by car are now required to park outside the exclusion zone and walk into school. This has resulted in a small increase in the amount of physical exercise that these children undertake on both sides of the school</p> <p>60 children were able to take part in this initiative this year. Of those surveyed in our pupil voice interviews, all who took part in the initiative expressed an enjoyment of the scheme and greater confidence in their cycling skills.</p>		<p>Look for scooter or biking sessions for infants and junior children to encourage confidence in these active methods of travel.</p>
<p><b>To continue to look for and provide more opportunities to specific groups of children i.e. Pupil Premium, MEG, less physically active, SEND, EAL.</b></p>	<p>A survey was carried out across Key Stage 2 in October 2023 in order to identify less physically active children (those who do not participate in any extracurricular sports clubs or exercise sessions)</p> <p>Prioritise Pupil Premium and vulnerable children for spaces in free extracurricular sports clubs.</p> <p>Spaces in <i>Sports Camp</i> to be provided free of charge to some PP children and low-income</p>	<p>Children flagged by the audit were included in lunchtime/playtime sports clubs run by Premier Sports coaches. These children now have regular exposure to physical activity outside of their normal P.E. lessons. 32% of children in the school attended these sessions, all of which prioritised target groups, for a minimum of 6 weeks.</p> <p>68% of children in receipt of the pupil premium grant, have participated in extracurricular sports sessions and tournaments run by the school (this figure is up 33% since 2020). A number of children</p>	<p>£1,200</p> <p>£6,280</p>	<p>Survey children about their activity levels in Sept 2024. Use data to inform the Autumn term. Continue to engage the services of Premier Sport coaches and deliver additional lunch time activities.</p>



	<p>families. Work closely with wellbeing team to identify children.</p> <p>Constant updating of a database to monitor groups of children and the opportunities provided to them through tournaments and clubs in P.E.</p>	<p>under our wellbeing radar also attend summer sport camps in school, free of cost.</p> <p>These children are now having regular exposure to physical activity outside of P.E. lessons. Children have been supported to participate in external clubs, such as forest school, Crouch End League team practice and tournament participation.</p>		<p>Provide more physical activity clubs for EYFS and KS1 children.</p> <p>Identify target children for additional tournament and festival opportunities in Sept 2024.</p>
<p><b>To promote active playtimes.</b></p>	<p>New P.E. equipment has been purchased for use at playtimes.</p> <p>Refresher course of <i>Active Playground</i> training for KS1 and EYFS staff this year.</p> <p><i>Active Playground</i> during break time is also run by qualified TA's that undertook training with Kim Henderson.</p>	<p>Equipment for use during learning breaks and lunchtime has created a culture which promotes independent participation in physical activities. It has also diversified the types of physical activity that children engage in at break times</p> <p>Teaching Assistants and SMSAs report feeling more confident to facilitate active playtimes.</p> <p>Debbie and Adrianna have continued to train Year 5 children to become 'Games Leaders' that support KS1 children in playing new games and sports during lunch time. Staff have seen an increase in the</p>	<p>£622</p>	<p>TAs to continue Active Playtimes from September.</p> <p>Broaden range of equipment for playtime use in September 2024.</p> <p>Continue training <i>Games Leaders</i> and promote, recruit, train up new Year 5 Games</p>



		<p>children's activity levels since <i>Active Playground</i> began.</p>		<p>Leaders in Spring 2/ Summer 1.</p> <p>Continue to strengthen TA's confidence with more CPD training, prioritise new infants' TAs for active playground training.</p>
<p><b>To ensure that children across the school have opportunities to dance and perform.</b></p>	<p>Promote and find opportunities for dance outside of the P.E curriculum.</p> <p>Premier sport specialist Ze King has worked with years 1, 2, 3, 4 and 6 and rainbow room to create new cross curricular dance units for staff. Year teams have observed these units this year, ready to deliver next year.</p> <p>Years 2, 3, 4, 5 and 6 have all had dance workshop groups targeting 10-20% of the year group for a minimum of 6 weeks.</p>	<p>All children from Reception – Year 5 learnt dances that were performed in the school Christmas play. Dance performances have been included in class assemblies.</p> <p>All year team leaders are very happy with the new units of work and feel more confident in their delivery of dance after watching specialist practice.</p> <p>Both teacher responses and child pupil voice have been incredibly positive with regards to these workshops. Teachers in years 2 and 3 felt as though the groups were fantastic for those lacking in confidence while pupil voice in upper juniors showed all children involved had a huge enjoyment of their 6 weeks.</p>	<p>£4000</p> <p>£1,200</p>	<p>Repeat next year</p> <p>Continue to prioritise dance and performance as an area for additional workshops and interventions</p>



<b>Key Indicator 2 The profile of P.E. and sport is raised across the school as a tool for whole-school improvement</b>				
<b>Objective/Intent</b>	<b>Implementation/Actions Sept 2023- July 2024</b>	<b>Evidence and evaluation of impact</b>	<b>Cost</b>	<b>Actions Sept 2024 – July 2025</b>
<b>To support parents in making their children more active by providing ideas and resources.</b>	To provide support and information on our website for parents regarding free clubs and physical activity suggestions, both in term time and during the holidays. We post a booklet free or low-cost half termly sporting opportunities in Haringey that comes recommended to us by local PE specialists Kim Henderson and Jan Hickman.	Our website offers suggestions and support on being more active.		Offer suggestions and forward on all opportunities and ideas.  Create a hub of home learning ideas on Coleridge Website.  Google survey to see how many parents use the Haringey Free Activities.
<b>To take part in Sporting events as a whole school initiative.</b>	Participate in sporting competitions that allow children to represent a team, or their whole school.	On an annual basis, all year groups take part in Sports Day, Spring Stride, Healthy Living Week and Walk to School Week.  Additionally, this year, the school also ran an <i>Inter-colour Sports Competition</i> in which all KS2 children	£542	Continue to forward any new and relevant activities happening in the local area.



<p><b>To celebrate and use sporting events as motivation to be active.</b></p>		<p>competed in a varied range of sporting activities whilst representing their colour strands. The day was a great success and some children remarked: “I never play hockey and I hated it at first, but now I love it. I even went on a hockey tournament later in the year” “We haven’t won an inter colour trophy but it’s still my favourite day of the year, I love being cheered on by the school” “I think it’s nice to play against children in other classes that you don’t normally get to compete against”</p>	<p>£352</p>	<p>Continue in school events in to next year.  Create Coleridge fun run 2024-25.</p>
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<b>Key Indicator 3</b>	<b>Increased confidence, knowledge and skills of all staff in teaching P.E.</b>			
Objective/Intent	Implementation/Actions Sept 2023- July 2024	Evidence and evaluation of impact	Cost	Actions Sept 2024 – July 2025
<p><b>To continue to organise CPD for staff to increase their confidence, knowledge and skills in P.E.</b></p>	<p>Purchase of Haringey CPD P.E. package in order to provide high-quality, targeted P.E training for staff.</p> <p>Coleridge hosted and will continue to host an OAA training session through Haringey DPD.</p>	<p>All staff were surveyed in September 2023 in order to ascertain self-perceived strengths and areas for development in their P.E. teaching. These results were used in conjunction with feedback from appraisals and lesson observations in order to match teachers to relevant CPD sessions.</p> <p>Though responses to the staff survey were varied, there were three overarching themes: staff</p>	<p>£1350</p>	<p>Buy into the Haringey CPD P.E. package</p> <p>Host more CPD sessions. OAA session booked to get more ECT and staff to attend.</p> <p>To sign post staff to particular courses.</p>



		<p>requested further training on dance and gymnastics and OAA. These areas were prioritised for premier sport coach guidance and CPD sessions.</p>		<p>Subject Leader to continue to support and appraise sports coaches on a regular basis.</p>
<p><b>To improve the quality of P.E. provision inside school.</b></p>	<p>New meeting formats for P.E ensure more effective dissemination of information, resources and training.</p> <p>A new P.E review groups has been set up to evaluation the P.E curriculum and make refinements where necessary. This has included input from children, via the results of the student survey.</p>	<p>Strand meetings now contain one representative from each year team who is the point of contact for P.E in that Year group. This allows for better information gathering about strengths and areas for improvement in the curriculum across the school, and for more effective dissemination of training and resources.</p> <p>Reviewing curriculum map and lessons with Jason and Mario, paying particular attention to dance lessons as this was what children said they disliked the most. We have therefore developed new street dance units into Year 5 &amp; 6 this year and created the following new units with specialist support from Premier Sport dance coaches:</p> <p>Year 1 – Oceans          Year 2 – Lost and found          Year 3 – Rivers          Year 6 – WW2</p>	<p>£4000</p>	<p>To continue to have a wide range of sports included in the curriculum and ensure that children have quality resources in order to fully participate in lessons.</p> <p>Continue to prioritise dance as an area for CPD opportunities</p> <p>Using quality planning to assess progress</p> <p>Highlight Reception as area for development in 2024-25.</p>





<p><b>To have a wide range of sports included in the curriculum and ensure that children have quality resources in order to fully participate in lessons.</b></p>	<p>Undertake equipment audit to ensure all resources for lessons are available and in good order</p> <p>Buy quality resources in order to fully participate in lessons.</p> <p>Purchase differentiated equipment to support engagement of children with SEND</p>	<p>New, high-quality equipment was ordered to support teaching of revised curriculum.</p> <p>A range of sports equipment was bought for all key stages to ensure there was enough equipment for multiple year groups to be teaching P.E. at the same time. This included athletics equipment such as vortexes, a variety of throwing equipment including quoits, beanbags, tennis balls (starter, Y3-4 and Y5-6) and softballs, basketballs, footballs and Gaelic footballs.</p> <p>Specialist equipment purchased for EYFS and Rainbow class (the school's SEND provision base). This included a range of throwing equipment, building blocks and storage trollies.</p>	<p>£2160</p> <p>£646</p>	<p>Use funding to replace multi use benches on both sites for teaching of gymnastics, OAA and games units.</p> <p>Complete equipment audit in September 2024.</p>
<p><b>To provide useful links and resources to staff on a regular basis.</b></p>	<p>Purchase membership for Association of P.E.</p> <p>P.E. lead sends regular emails to staff with suggested activities and links to resources.</p> <p>Safe practise in P.E manuals are readily available to staff</p>	<p>This offers new teaching ideas and inspiration for PE teachers, as well as ideas for parents and carers to engage their children in healthy lifestyles at home.</p> <p>This offers risk assessments and manual handling advice as well as how to perform/teach skills safely.</p>	<p>£217</p>	<p>Continue to buy in to afPE.</p>



<p><b>To support the delivery of the Physical Education Curriculum through specialist coaches.</b></p>	<p>Engage the services of Premier Sports coaches to deliver high quality curriculum teaching and CPD for staff.</p>	<p>Teachers have been given the opportunity to observe P.E. specialists delivering lesson to their classes. This has happened on a weekly basis in Nursery, Reception, Years 1, 2, 3, 4 6 and Rainbow class)</p>	<p>£4,000</p>	<p>Engage the services of Premier Sport coaches to deliver high quality curriculum teaching and CPD.</p>
	<p>Juliette Tive-Hive Gymnastics course allowed children the opportunity to work with a specialist gymnastics coach to develop their skills and participate in tournaments.</p>	<p>Following these sessions, teachers have shown an increase in confidence and subject knowledge.</p>	<p>£1020</p>	<p>For Juliet to arrange an inhouse festival for other children not competing.</p>
	<p>Tennis specialists in rainbow room from Highgate tennis SEND hub</p>	<p>Children in rainbow room and staff responded very enthusiastically to tennis sessions. Adults felt as though it set children up for tennis lessons with their classes in afternoon PE</p>	<p>£174</p>	<p>Juliet to film ones that are selected.</p>
	<p>Local cricket and tennis coaches supported Y3 &amp; Y4 in summer terms</p> <p>GAA coaches delivered Y6 unit in 2024.</p>		<p>£174</p> <p>£300</p>	<p>Continue to maintain relationships with GAA and Highgate tennis SEND hub.</p>
<p><b>P.E lead managing and leading as subject leader</b></p>	<p>P.E lead attending CPD Haringey subject lead networks.</p>	<p>This has ensured the high profile of P.E throughout the school. It gives a chance to discuss Local and National P.E. issues and developments throughout the year.</p>		<p>Continue with this CPD the following year.</p>



<b>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Objective/Intent</b>	<b>Implementation/Actions Sept 2023- July 2024</b>	<b>Evidence and evaluation of impact</b>	<b>Cost</b>	<b>Actions Sept 2024 – July 2025</b>
<p><b>To ensure that children understand the link between healthy living and exercise and nutrition.</b></p>	<p>A broad curriculum where healthy living is taught throughout all year groups.</p> <p>Bikeability training provide for 60 children across Years 3 &amp; 5</p> <p>Lessons delivered on Water Safety during Healthy Living week.</p> <p>Year 6 also had a Road safety Performance put on by 'Riot Act' from Haringey and a travel safe assembly from TFL.</p>	<p>Consistent opportunities within the curriculum (Science, PSHE and Healthy Living Week) for children to learn about the benefits of active lifestyles and healthy eating. At break and lunch times, children eat healthy snacks, school dinners and packed lunches. The school puts out strong messaging to parents about healthy eating and what should/should not be in packed lunches.</p> <p>Children's feedback from these sessions included:            "I can't believe I got to do it, I got so much better at riding my bike."            "I never thought I could ride on roads but it's actually very safe if you know what you are doing".</p> <p>Staff in year 6 surveyed about the two schemes found them very useful and felt a high engagement from children in these assemblies.</p>		<p>Book Bikeability and scootfit next year Spring</p> <p>Continue Riot act and TFL assemblies in to 2025.</p>
<p><b>New and different activities</b></p>	<p>Engaged services of specialists to deliver new, varied sporting opportunities:</p>	<p>Gaelic football run by GAA coach</p> <p>SEND tennis specialists came in from Highgate tennis club to work with our SEND hub.</p>	<p>£300</p> <p>£174</p>	<p>Rebook Gaelic football and SEND tennis for next year.</p>



		<p>Juliette Tive-Hive ran specialist gymnastics training sessions for children in the juniors.</p> <p>Sparks netball run a free morning netball club for children once a week.</p>	£1020	Continue to look for new and exciting activities and opportunities such as Sparks netball.
<b>To hold an annual Healthy Living Week</b>	<p>Healthy Living Week takes place during the summer term where children have specific lessons on healthy living. It is also included in the science curriculum. At break and lunch, children eat healthy snacks, school dinners and packed lunches.</p>	<p>Over the course of a week, 100 % of children participated in additional break-time and lunch-time activities, assemblies on mindfulness and its benefits for emotional wellbeing and Sports day.</p>		To continue to hold Healthy Living Week/Sports week
<b>To continue to provide a variety of clubs that take place before, during and after school hours.</b>	<p>We used information obtained from a whole school survey of the children's level of activity to choose children to attend the school sports camp during the summer. The camps provide sessions to develop a variety of skills as well as giving children the chance to take part in games or Performances.</p>	<p>We have a large number of extra-curricular sports this year, currently 21, which are run by both Coleridge staff and outside sports specialists.</p> <p>Mario Vitrano and Jason Bichri also run clubs for table tennis, indoor athletics, hockey, boys' and girls' football, table tennis, tag rugby, basketball and cricket.</p> <p>Clubs funded by the school prioritise Pupil Premium, SEND and less physically active children.</p> <p>Sparks netball provide a free morning club.</p>		



		Premier sport specialists have been used for street dance and games workshop groups during the school day that target PP, SEND, children who are less physically active and EAL.		
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<b>Key Indicator 5</b>	<b>Increased participation in competitive sports</b>			
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Objective/Intent	Implementation/Actions Sept 2023 - July 2024	Evidence and evaluation of impact	Cost	Actions Sept 2024 – July 2025
<p><b>To increase participation opportunities for children in competitive sports.</b></p> <p><b>To continue to look for and provide more opportunities to</b></p>	<p>To increase the number of children who transition into local sporting activities.</p> <p>Year 4 dance festival – Gives children of all levels the opportunity to share ideas and represent their school.</p>	<p>We continue to develop links with a range of local sports organisations, such as Highgate tennis club, Sparks netball, Haringey basketball, Middlesex cricket and The North London Gaelic football club and Highgate School (y4 dance festival).</p> <p>We recognise it is an essential part in the recovery curriculum to help with fitness, confidence, wellbeing and resilience. These children were selected by the teachers based on various factors including increasing physical activity, emotional well-being and confidence boosting.</p>		<p>To increase the number of children who transition into local sporting activities.</p> <p>Continue to look for festival and opportunities for all children and backgrounds to compete and represent</p>



<p><b>specific groups of children i.e. Pupil Premium, BAME, less physically active, SEND, EAL.</b></p>	<p>New Super Crouch End League to be continued this year</p> <p>Year 3 will also be taking part in the cricket festival</p>	<p>Our internal PE specialist Mario organises and selects children to represent the school in in tournaments against local schools from B and C teams to allow a broad range of children to engage in competitive sports. The sport changes each half term.</p> <p>This give a chance for children of all levels and abilities to represent the school buy attending 15 all ability sport festivals this year.</p>		<p>school. Repeat dance and cricket festival.</p> <p>Work with year team leaders to produce a list of children to be prioritised for festival sporting opportunities.</p>
<p><b>To host an annual Sports Day and take part in inter-colour competitions</b></p>	<p>All children at Coleridge participate in our annual sports day which takes place during July.</p> <p>Inter-colour competition Year 3-6</p>	<p>Each year group assigned a day to facilitate a sports day of athletic activities and an inter-colour competition in sport. Each year group was provided with medals for the top three boys and top three girls in each year group.</p> <p>Multiple sports are played competitively over the year group, with sports such as tag rugby and handball.</p>	<p>£542</p> <p>£352.50</p>	<p>Sports Day to take place again during our Healthy Living Week July 2025</p> <p>To consider having an inter-colour dance and/or gymnastics competition for the Infants.</p>
<p><b>To have opportunities for all children to take part</b></p>	<p>To enter Haringey competitions.</p>	<p>We took part in 43 tournaments and festivals this year. We entered: Boys and girls Football, tennis, table tennis, cross country, cricket, and gymnastics and athletics,</p>	<p>£500</p>	<p>Teams to continue to take part in Haringey competitions.</p>



<p><b>in competitive activities representing school.</b></p>	<p>New purchase of PE kit for tournament use including greater range of sizes from S – 2XL</p>	<p>hockey, tag rugby and basketball. 55% of our juniors children attended at least one competition and all Y6 junior children were offered a competition this year, with 94% attending at least one by the end of the year.</p>	<p>£445</p>	<p>Look to increase our participation in festivals that promote participation of a wider range of abilities.</p>
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## Swimming data

<p><b>Meeting national curriculum requirements for swimming and water safety</b></p>	<p><b>Percentage</b></p>
<p>What Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>89%</p>
<p>What Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Front crawl – 86% Backstroke - 79% Breaststroke – 70%</p>
<p>What Percentage of your current Year 6 cohort Perform safe self-rescue in different water-based situations?</p>	<p>54%</p>
<p>Schools can choose to use the Primary P.E. and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>



## Coleridge Primary School

Learners for life

RESPECTFUL, RESILIENT, REFLECTIVE, ASPIRING, CARING AND CONSIDERATE