Year 1 Home Learning

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This half term, our topic is History— A Child through Time. We will learn about children's lives through different points in history and how they were different to children's lives today.

Our science topics are *Animals including humans* and *Seasonal Change*. For this home learning we want you to focus on *seasonal change*.

Proper

We will be looking at the lives of children in different places and at different times through history. We start 15,000 years ago in the Stone age and compare life to that of the Tudors and modern day. Can you choose a 'Child Through Time' and draw and label some pictures of:

- 1. Where did they live in the world?
- 2. What did they eat?
- 3. What did they wear?
- 4. What they did with their time? Job? School? Games?
- 5. Any other fun facts you can find out!

Children can choose from any era but in class we will look at: Tayo (Stone Age), Amala (Indus Valley, Pakistan), Leonidas (Ancient Greece), Snofrida (Vikings, Norway), Mariam (Timbuktu, Mali), and Edward VI (Tudor England).

Create 'n Make

Design a kite. Think about what shape it is going to be and what patterns you want on it. Is your kite going to have a tail? Have a go at making your kite. Think carefully about what paper would be best to use.

Choose a windy day and go and fly your kite. You could take a picture of yourself flying your kite and email it to your teacher.



et's talk...

Every family is unique and we want you to think about anything that makes your family special. It can be simple traditions, customs or quirks. Let us know if you would like to share with us in the class. We'd love to hear it!

Out and about...

Look at the weather forecast in the morning. When you go out during the day, see if the forecast was correct. Can you make your own chart to show what the weather was actually like? Pay attention to the evenings getting darker. Can you also track that on your track?