

This half term, we will learn about the following in our English lessons:

**Narrative writing**—Using a picture book as our stimulus, there will be a focus on discussing what we see and making predictions about the story, using evidence from the text to support our answers. We will focus on writing character and setting descriptions, encouraging the children to use rich language.

**Grammar**—We will revise the different word types introduced in Year 2: *adjectives, nouns, verbs, adverbs* and *conjunctions*, in order to help us understand how to develop and improve our sentences. We will also look at how to use different sorts of description in our writing: *adverbs, adjectives, similes* and *alliteration*.  
write our own.

We will also focus on presentation, punctuation and editing our own work.

## Taking Dictation

Ask an adult (like a parent or teacher) to read the sentences below out loud to you. They will read each sentence slowly, so you have time to write it down. As you write, focus on spelling the words correctly, using capital letters where needed, and placing punctuation marks in the right places (like periods and question marks). After you write each sentence, check your spelling, punctuation, and if your letters are neat.

Sentences for Dictation:

1. *The sun was shining brightly, so we went to the park.*
2. *“Can you help me with my homework?” asked Sarah.*
3. *I have three pets: a dog, a cat, and a fish.*
4. *Yesterday, we baked cookies and shared them with our neighbours.*
5. *What time do we leave for the field trip tomorrow?*

## Wonderful websites

[Word types](#) —look in the Year 3 English section and concentrate on the nouns, adjectives, verbs and adverbs games.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn> have a look at the different videos and have a go at any games or quizzes.

# Let's write...

In the story 'The Lion, the Witch and the Wardrobe', the children step through the wardrobe to discover a magical land.

Imagine you have found your own wardrobe and step through to find a whole different world. Write a description to share with the class.

Think about:

- How you are feeling
- What you see/hear/smell/touch

Try and include lots of adverbs and adjectives in your writing to really create the picture in the listener's head.

You could also draw a picture of this land to show at the end to see if it matches with what your classmates have imagined from your description.



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## Grammar fun

**Try this** — make your own word cards, making sure that you have a mixture of nouns, verbs, adjectives and adverbs. Now use your word cards to play different games, e.g. snap or matching pairs. You could also use your word cards to create silly sentences—choose 1 word of each type and put them together into a sentence. You might need to add in the small words such as *the, a, an* etc. You could try this using more than one noun. E.g. The crocodile ate a clock.

**Something harder** — Can you write a sentence that contains 2 nouns, 3 adjectives, 1 adverb and 2 verbs, e.g. *The lazy crocodile ate hungrily whilst the noisy greedy rabbit ran.*