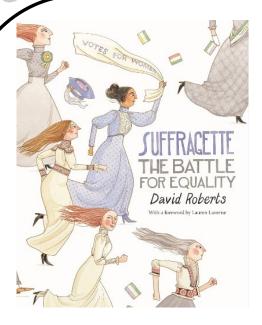
Senglish Home Learning



Suffragettes

This half term we are using the text 'Suffragette, the battle for equality'.

We would like the children to research a suffragette or suffragist to research and then use this to create a fact file, poster or leaflet about.

Try to include details and pictures about how they campaigned for women's right to vote.

you did not do it. What can we do now but carry
on this fight ourselves? And I want you, not to
see these as isolated acts of hysterical women,
but to see that it is being carried out on a plan
and that it is being carried out with a definite
intention and a purpose. It can only be stopped
ain one way: that is by giving us the vote."

Speech!

Many suffragettes and suffragists delivered speeches to different



people to spread information about what they

were campaigning for and to try and persuade others to join them in their campaign.

We would like you to imagine that you are one of these women, or men, and write a speech to be read aloud to an audience.

Suffragette diary entry

Many suffragettes were imprisoned for what they did when campaigning for women's right to vote.

We would like you to write a diary entry as if you were one of these people who were sent to prison.

You could research a real suffragette to inspire you and write as them, or you could just create your own suffragette character (based on what you know about them) and write about what had led for you to be imprisoned and how prison life is.



Grammar and punctuation

Use the link below to access lots of grammar and punctuation activities aimed at year 6 children. They give children different opportunities to practise answering questions using their knowledge in these areas.

https://www.northwoodcommunityprimaryschool.co.uk/ks2-sellingpunctuation-and-grammar/

If I was in charge....

If you had the power to make the rules. what ten rules would you bring to modern day Britain and why?

