



## Reception Maths Curriculum Map

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10	Wk 11	Wk 12	Wk 13	Wk 14	Wk 15
<b>7 Learning Areas</b>	<p>Through continuous provision children in Reception will: <b>M</b> - Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0–5 and some to 10. Select, rotate and manipulate shapes to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Continue, copy and create repeating patterns. Compare length, weight and capacity.</p> <p><b>CL</b> - Learn new vocabulary and use throughout the day in different contexts. Ask questions to find out more and to check they understand what has been said to them. <b>PSED</b> - See themselves as a valuable individual. Show resilience and perseverance in the face of challenge. <b>PD</b> - Develop their small motor skills so that they can use a range of resources competently, safely and confidently <b>KUW</b> - Draw information from a simple map. Explore the natural world around them.</p>														
<b>Autumn</b>	Mastering Number														
	Settling			Pattern						Measure					
<b>Spring</b>	Mastering Number														
	Shape and Space				Pattern										
<b>Summer</b>	Mastering Number														
	Measures				Shape and Space				Pattern				Catch Up		